



A DEGREE WITH A DIFFERENCE

UNDERGRADUATE PROSPECTUS 2020

**NEWCASTLE
COLLEGE**
UNIVERSITY
CENTRE

OPEN EVENTS

Visit one of our Open Events which are held throughout the year. Our events are a great way to find out about Newcastle College University Centre and the course you're interested in.

At these events you can speak to course tutors about your area of interest and explore our multi-million pound campus.

OCT 02	NOV 06	DEC 04	JAN 08	FEB 05	MAR 04
APR 01	MAY 06	JUN 03	JUN 27	JUL 01	

TEACHING
EXCELLENCE
FRAMEWORK
SILVER AWARD

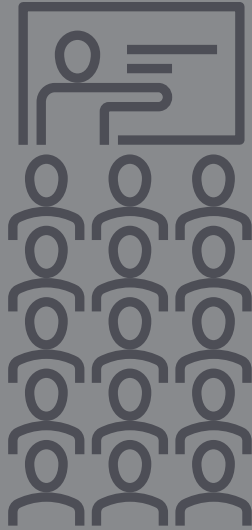


85% STUDENT
SATISFACTION 2018

ACCREDITATION BY
PROFESSIONAL
BODIES



**SMALLER
CLASS
SIZES
FOR
MORE
TUTOR
SUPPORT**



**INTERNATIONAL STUDENTS
FROM OVER 70 COUNTRIES
WORLDWIDE**

**NO. 1
RANKED
STUDENT
CITY***

***THE ROUGH
GUIDE
2018**



**INDUSTRY
STANDARD
FACILITIES FOR
HANDS-ON
LEARNING**



**OVER 70
DEGREE
COURSES**





CONTENTS

Newcastle College University Centre.....	4
Our degrees explained.....	6
A degree with a difference	8
STEM.....	10
First-class facilities	13
Getting you work-ready	16
Newcastle – your student city	18
Student life	20
Student accommodation.....	24
Student as Producer	26
Student support	28
Open Events.....	30
Your journey to the University Centre.....	32
Tuition fees and financial support	34
Part-time learning	36
Recognise Me	38
Education and teacher training.....	40
International students.....	44
Graduation	46
How to apply	48

Courses

Art and Design	50
Aviation.....	58
Beauty	64
Business.....	68
Childcare	76
Digital Arts	80
Digital Technologies	90
Engineering	98
Health and Social Care	108
Hospitality and Tourism.....	114
Music.....	118
Performance and Production Arts.....	124
Science.....	132
Sport and Exercise.....	138
Uniformed Public Services.....	146
Entry requirements	150
UCAS Tariff	151
What else do we offer?.....	152



At Newcastle College University Centre we pride ourselves on delivering high-quality practical education enabling you to develop the professional skills demanded by industry. Our University Centre offers you a **real alternative to university where you can study university-level degree courses whilst benefitting from industry-linked activities and specialist teaching environments.**

Strong industry links

Our University Centre has strong links with local organisations and partners in the region meaning you directly benefit from these relationships. Access to industry is a key focus for us and as a student you'll benefit from valuable work placement opportunities, live briefs set by employers as well as industry insight from industry guest speakers. Many of our graduates have gone on to forge successful careers in the region due to these strong industry links.

TEF Silver award

Newcastle College University Centre was awarded a Teaching Excellence Framework (TEF) Silver award by the Higher Education Funding Council for England (HEFCE). The TEF was introduced by the Government to build evidence about the performance of the UK's world-class higher education sector.

The University Centre was awarded silver due to its excellent outcomes for students and outstanding progression to highly skilled employment or further study. In addition, full-time students regard the assessment and feedback processes as exemplary.

Research and scholarly activity

We are proud of our vibrant academic community and place real emphasis on research, scholarship and professional practice. Throughout your time studying at Newcastle College University Centre, you'll be offered numerous opportunities to undertake research or research-like activities within your discipline and across the University Centre.

Outstanding student support

Unlike a traditional university, our students are taught in smaller class sizes, which means you'll benefit from more one-to-one support from your course tutors, allowing you to reach your full potential. We have dedicated Higher Education Support Coaches and a Higher Education Academic Support Team who work with students who have a disability, specific learning difference, mental health difficulty or long term medical condition. The team are there to support you to achieve, regardless of your circumstances.

Not just exams

At Newcastle College University Centre, we recognise that not everyone learns in the same way. We also understand that exams aren't for everyone and so strive to offer a full range of assessment methods from group projects to portfolios, presentations to reports so you can really play to your strengths.

Bursaries and scholarships

Studying a degree is a major financial commitment. With this in mind we offer a cash bursary of up to £1,000* for all new undergraduate students who start their degree with us in September 2020. Our Fellowship programme also enables you to earn up to £1,000** whilst gaining valuable real-work experience.

International community

We have a thriving international community with over 70 nationalities studying within our city centre campus; putting the North East firmly on the map as a top destination to study higher education.

**exemptions apply*

***subject to change*



STUDENT INSIGHT

The facilities are really great. We have access to the gym and clinical rooms, which are all free to use whenever we need. The facilities really benefit our practical learning as they allow a hands-on approach to our degree.

JESSICA DIXON
SPORTS STUDENT

OUR DEGREES EXPLAINED

At Newcastle College University Centre we offer degree courses in a wide range of subject areas that are designed to help you realise your career aspirations. Industry experienced tutors, exciting work placements, live briefs from industry and guest lectures are just some of the things you may experience when you study with us. We continually refresh and adapt the content of our degrees to ensure you study course content that meets the demands of industry.



Honours Degrees

We are able to develop and validate our own degree programmes that meet the demands of industry, just like a university. We have developed a number of three-year Honours Degrees within a variety of subject areas, all of which aim to set you up for employment.

Honours Degree (Top-Ups)

We offer a wide range of one-year Honours Degree (Top-Ups), which offer natural progression from a Foundation Degree. These courses are a great way to build on what you have learnt during your Foundation Degree as well as achieve an Honours Degree qualification, to help you stand out in the competitive job market.



Foundation Degrees

A Foundation Degree is a two-year career focused qualification that is broadly equivalent to the first two years of an Honours Degree. The aim of a Foundation Degree is to provide you with the employment skills and professional knowledge that you will need to work in your chosen sector. After completing your two-year degree, you will have acquired a whole range of skills that will help you when it comes to finding employment. Alternatively, you may wish to progress onto a one-year Honours Degree (Top-Up) at Newcastle College University Centre.



Certificate in Higher Education

This higher education qualification is awarded after one year of full-time study. A Certificate in Higher Education aims to equip you with the knowledge, research skills and contextualised understanding of theory, practice, trends and developments within the chosen subject area.

Degree Apprenticeships

A Degree Apprenticeship is a three-year work-based qualification that combines invaluable on-the-job work experience with an Honours Degree. Designed in partnership with employers you will be in full-time employment and combine training with Newcastle College University Centre. Degree Apprenticeships are a professional pathway for your career development.

If you're in employment and wish to discover the benefits of a Degree Apprenticeship, talk to our Apprenticeships Team by emailing apprenticeships@nci-coll.ac.uk



A DEGREE WITH A DIFFERENCE

We're committed to ensuring you have an enjoyable and rewarding experience whilst studying at the University Centre. We pride ourselves on offering you an alternative experience to a traditional university, so that you can really thrive and achieve your potential.

Practical learning

Unlike a traditional university you'll be taught in a hands-on way, developing your skills in environments which replicate the workplace. This ensures that you acquire the skills required by industry, ensuring you graduate ready for the world of work. Take a look at our facilities and learning environments on page 13.

Smaller class sizes

You'll learn in a smaller class size compared to a university setting, benefiting from more one-to-one tutor support. Our students have reported that they enjoy learning in smaller class sizes as they get to know their tutor and classmates better and feel comfortable speaking out in class.

Open door policy

We operate an open door policy at the University Centre so you're able to speak to course tutors when you need them. You don't need to make an appointment, you can just knock on a tutor's door if they are available for advice or guidance.

Dedicated spaces for higher education

Our University Centre offers dedicated spaces for higher education students. Our HE Hub is an ideal place for you to study, socialise or collaborate with friends. The 10th floor of our redeveloped Parsons Building is a great place to study with stunning views of the city. It's fully equipped with PCs, break out areas for group work and a chill-out area to relax in between studying. We also have laptops and tablets for use on campus.



“

STUDENT INSIGHT

I chose to study at Newcastle College University Centre because the flexibility of the course meant I could work alongside my studies. The support provided by the staff really helped as they were always on hand to answer any questions along the way.

HELEN NOBLE
BUSINESS STUDENT

”

**COURSE
FLEXIBILITY**



STEM centres on the idea of educating people in four specific disciplines – Science, Technology, Engineering and Mathematics. What separates STEM from the traditional science and maths curriculum is that STEM is focused around applied learning. If you study a STEM subject, you’ll use scientific method and problem-solving techniques in a real-world context helping you to develop professional skills ready for the workplace.

STEM skills are highly desirable with UK-wide employers, with STEM graduates more likely to be working within innovative UK enterprises. STEM has been recognised as a major area for supporting economic development within the North East, sitting at the heart of a strategy for delivering a projected 100,000 extra jobs within the region by 2024.

Newcastle College offers a broad range of STEM-related courses from Advanced Skin Techniques to Biotechnology, Cyber Security to Mechanical Engineering. When you see the [STEM] symbol within this prospectus you will know that a course has been identified as a STEM-related subject.

INDUSTRY SUPPORTERS:

ELEMIS

**NORTHUMBRIAN
WATER** *living water*

 hedgehog lab

accenture
High performance. Delivered.

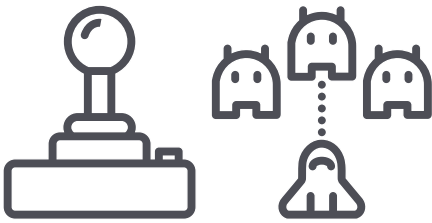
THE NORTH EAST
SOFTWARE AND TECH
INDUSTRY IS VALUED
AT **£2 BILLION** AND IS
ESTIMATED TO REACH
£2.5 BILLION IN 2020



STUDENT INSIGHT

I chose the course as I have always enjoyed working with computers and the hardware associated with them. I decided to leave retail to pursue this degree as I can definitely see it benefitting me when I go into industry.

HEATHER BROADLEY
DIGITAL TECHNOLOGIES STUDENT



THE NORTH EAST HAS MORE THAN
2,600 CREATIVE INDUSTRY BUSINESSES
 INCLUDING 58 VIDEO GAMES COMPANIES





FIRST-CLASS FACILITIES

You will find first-class facilities on our campuses that offer you an exceptional learning experience. Our facilities replicate real-working environments to give you an insight into what it's like to work in your chosen industry.

AVIATION ACADEMY

This impressive training venue is based at Newcastle International Airport and includes engineering workshops kitted out with the very latest equipment, such as an IT suite equipped with modern Computer Based Training (CBT) equipment, a 1,500m² aircraft hangar housing two Jet Provost, avionics laboratory and a BAE Jetstream 31 aircraft. We also have our own Boeing 737 aircraft.

ENERGY ACADEMY

This is a multi-partner, cross regional facility based on the north bank of the Tyne. The academy provides a centre for innovation, training and development for the energy sector with engineering workshops, Computer Aided Design (CAD) and the world's most advanced Immersive Hybrid Reality (iHR) offshore wind training facility, a virtual reality system to help train future engineers.





STUDENT INSIGHT

Our studios are incredible. We've got sprung floors, a big theatre, a number of performance spaces with lighting, sound and dedicated workshops.

LUKE COMMON
MUSICAL THEATRE STUDENT

LIFESTYLE ACADEMY

Our leading facility for beauty, sport and hospitality and tourism students is also home to The Retreat, our very own beauty salon and The Chefs' Academy, our Highly Commended AA College Rosette restaurant. These real-working environments help you to develop the skills and experience that employers are looking for in graduates.

MANDELA BUILDING

A purpose-built centre for innovation and creativity, our Mandela Building is where our art and design and digital arts students hone their skills. Fully equipped drawing, painting and sculpture studios, fashion and MAC suites, textile workshops, two gallery spaces and a digital photography suite are all under one roof.

PARSONS BUILDING

This impressive facility is home to our business, childcare, health and social care and science degree students. Facilities include childcare training rooms and hospital simulation wards, which offer you a real-working environment experience.

PERFORMANCE ACADEMY

Our award-winning Performance Academy is a unique creative hub and provides outstanding facilities, whether you're studying music, performing arts, production arts or media. Facilities include a 200 seat theatre, music venue with professional standard sound, PA, monitoring and lighting, TV studio with pre and post production, recording studios, radio station, acting and dance studios with sprung floors and media production rooms. The Performance Academy is also home to our student run record label, Push Puzzle Records and Creative Agency.

TREVELYAN BUILDING

The Trevelyan Building has a dedicated digital tech hub across two floors, which is home to two brand new IT and Mac suites, a number of digital labs and lecture theatres with interactive technology and the latest software to replicate what you'll find in industry.





GETTING YOU WORK-READY

At Newcastle College University Centre we're committed to ensuring you're ready for the workplace by the time you graduate from your course. As part of our work-ready guarantee you'll benefit from:

- exciting work placements to gain valuable professional experience.
- guest lectures from employers with industry insight.
- opportunities to undertake additional qualifications alongside your degree course.
- the chance to gain membership of professional bodies and/or associations.
- industry experienced tutors who know what it takes to succeed.
- advice on CV building, interview tips and building a professional social media presence.
- networking events to meet prospective employers.
- accreditation from professional bodies.
- collaborative projects with students from other degree courses to get the most out of your learning experience.
- local, national and international field trips to enrich your studies.
- opportunities to exhibit at industry relevant exhibitions to showcase your work.





TUTOR INSIGHT

When did you start to think about a career as a coach?

My first Head Coach job came when I was 24. The Chairman and owner of Newcastle Eagles, Paul Blake, was running the Eagles feeder team and he was looking for a Head Coach. I'd worked with him for a while and I was offered the position.

When did you begin teaching?

When I was playing, I had an opportunity to do a PGCE. From there I was able to secure my position as a Sports Coaching Lecturer at Newcastle College alongside my Head Coach position. For me, coaching and teaching are very closely linked disciplines. I get the same buzz from coaching that I do teaching.

MARC STEUTEL
SPORTS PROGRAMME LEADER

**INDUSTRY
TUTORS**





NEWCASTLE – YOUR STUDENT CITY

Newcastle is renowned as one of the best student cities in the UK. Whatever you're into, you'll find it in Newcastle.



SHOPPING

If some retail therapy is what you're looking for then you'll be spoilt for choice in Newcastle. From the famous Northumberland Street, to Eldon Square, there are plenty of well-known brands, boutiques and high end designer shops to keep you occupied. Fancy getting out of the city? One of Europe's largest shopping and leisure complex the Metro Centre is only 10 minutes away by bus or train.

newcastlecollege.co.uk



SPORT

- Geordies are famous for their sporting pride. Be it
- their beloved Newcastle United playing at St James' Park, the Newcastle Falcons rugby team at Kingston Park or the city's basketball team Newcastle Eagles in their new arena just five minutes off campus.
- And not to forget the famous Great North Run! This is a big sporting city, so if you're into anything active you'll be coming to the right place.



SOCIALISING

Whether you're looking for a café to meet friends or fancy a big night out, you couldn't choose a better city than Newcastle. Places like Pink Lane Café and Quilliams provide some quintessential cool with your coffee, and are great locations to take visiting friends to. If a night of sophistication is more your thing, head to the Quayside or Grey Street. If pubs are more your vibe then there are plenty around - The Bridge Tavern and The Forth provide a local atmosphere and live music.



EATING OUT

There are plenty of eateries in town to suit every budget. Looking for something different but easy on the pocket? Places like Fat Hippo Underground and The Herb Garden provide great food for great prices. You won't be short of some family favourites in Newcastle either – restaurants including ASK Italian and Pitcher and Piano are dotted all over the city. Big celebration coming up? Newcastle has its fair share of fine dining too!



CULTURE

If you're looking for culture round every corner, then there won't be another city quite like Newcastle. From Ouseburn to Jesmond Dene and Grey Street, if you're wanting to get out and about in your new city there will be no finer backdrop. Why not visit Chinatown, one of only five Chinatowns in England? And you can't come to Newcastle and not visit Sage Gateshead or the BALTIC.


Find out more about Newcastle as a student city at newcastlecollege.co.uk/higher-education








STUDENT LIFE

At Newcastle College University Centre we think it's really important for you to experience all aspects of student life. There are plenty of ways for you to get involved in activities on campus, a chance to make new friends and boost your CV at the same time!





 **Newcastle College** ...







Meet Lucy Smith, the Newcastle College University Centre student who has turned her life around since embarking on a Games Technologies degree in 2017. In less than two years, Lucy has landed the job of her dreams!

 **The Retreat** ...




The weather's miserable, you've exhausted your Netflix list. Only one thing for it...SPA DAY! Our Aesthetic and Spa Management students had an amazing time exploring the amazing facilities at Center Parcs Aqua Sana Spa.


 **Newcastle College** ...








   


Our health and care students are taking over our social media channels today! #Watch our story to take a peek behind the scenes of our degree courses!





 **Musical Theatre Ensemble**
Our leading ladies
#ImInNCL







 1  6  2 



 **Newcastle College**
Hitting the slopes this morning on our degree student ski trip to the French Alps #ImInNCL



 0  1  9 





Students' Union

When you enrol onto a degree course at Newcastle College University Centre, you automatically become a member of Newcastle College University Centre Students' Union, an affiliated member of the National Union of Students (NUS). You can apply for an NUS Totum card entitling you to a number of fantastic discounts in shops, restaurants and services nationwide. The Students' Union has a range of officer roles available to you as a student.

These officers help with the running of the Students' Union as a fair and exciting organisation and represent you around LGBT+ issues, disabilities, higher education and welfare. Officers are elected into post annually by students so make sure you look out for the elections, maybe you will be the next Students' Union President. Come and visit our dedicated SU Office, Ground Floor, Rutherford Building for more information.

Student welfare

Student welfare is an extremely important part of the work of the Students' Union. We are here to help and support you in any way possible and both staff and volunteers are on hand to offer advice. We work with a number of external organisations including New Croft Centre, Newcastle City Council, International Newcastle and NECA to help you access support on sexual health, drugs and alcohol, homelessness, LGBT+ issues and mental health. We also work closely with Newcastle College Central Support Team including specialist higher education learning mentors and counsellors to offer you advice and guidance on any issues you may be experiencing.

Freshers' Fair

The Freshers' Fair is your introduction to undergraduate life at Newcastle College University Centre. It's also a chance to find out what the Students' Union can offer you as well as discounts you can take advantage of by being an NUS Totum card holder. There are lots of social activities taking place throughout the week and freebies on offer so it's not one to be missed!

Volunteer

There are many exciting volunteering opportunities available to you when you study with us. We work in partnership with external organisations to provide opportunities with charities and organisations such as Save the Children, Barnardos, Whizz Kids and MESMAC. You could also become a student ambassador offering help and guidance to fellow students as well as assisting at University Centre events.

Clubs and societies

Clubs and societies are a great way to meet new people and get involved in a range of activities. We encourage students to develop ideas and we may be able to support you in starting your own club or society. We also work closely with other Students' Unions in the local area so that you're able to access some of their facilities.

New strength and conditioning suite

The new strength and conditioning suite is our on-site gym which is free for degree students to use. It's fully equipped with the latest range of cardiovascular machines and free weights area.



Newcastle College University Centre Student Fellows

HE Hub

Our HE Hub is an ideal place for students to study, socialise or collaborate with friends. On the ground floor students have access to a fully equipped IT suite. Upstairs, a licensed bar serves hot food, drinks and snacks with a comfy seating area.

Dine in style

Be sure to check out The Chefs' Academy, our Highly Commended AA College Rosette restaurant serving a delicious à la carte menu.

Night at the theatre

Our musical theatre, acting and dance degree students regularly showcase their talents in a range of productions on campus. Shows are held in the Peter Sarah Theatre and student rates are available.

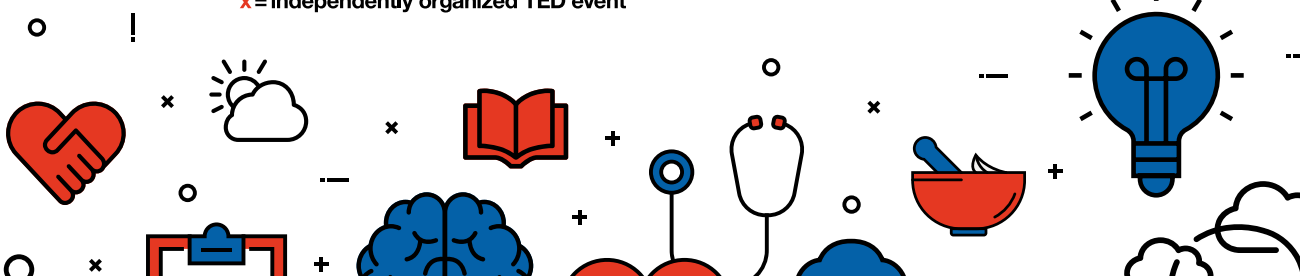
Relax and unwind

Treat yourself to some relaxation time in The Retreat, our beauty salon, which is located in the Lifestyle Academy. A range of treatments are available including facials, eye and nail treatments, waxing, massage and spa treatments. There is also a hair salon on site.

TEDx

In 2018 our team of Student Fellows were tasked with organising a TEDx event around the theme 'Life Finds a Way'. The event was an investigation and celebration of the resilience of the human mind. Put together entirely by students, from organising guest speakers to operating sound and lighting, the event unpacked humanity with guest speakers.

TED^x NewcastleCollege
 x = independently organized TED event





STUDENT ACCOMMODATION

Living in student accommodation is the ideal way to meet new people, gain independence, share experiences and really enjoy the best of student life.

Accommodation options

Newcastle College University Centre does not own any accommodation or halls of residence, however, there is plenty of great value accommodation located around the city.

The main student areas are Heaton, Sandyford, Jesmond, Fenham and of course, the city centre. Our Student Advisers can help signpost you to the range of student accommodation available to you.

You could choose:

- residential self-catering – live in student residences with other students.
- private accommodation – furnished apartments or houses are available to rent throughout the city.
- family home stay – live with a local family whilst you study.

The following student accommodation providers are close to the University Centre:

- Charlotte House
- Garth Heads
- Liberty Central
- Liberty Plaza
- Liberty Quay Studios

Please note accommodation providers may change.

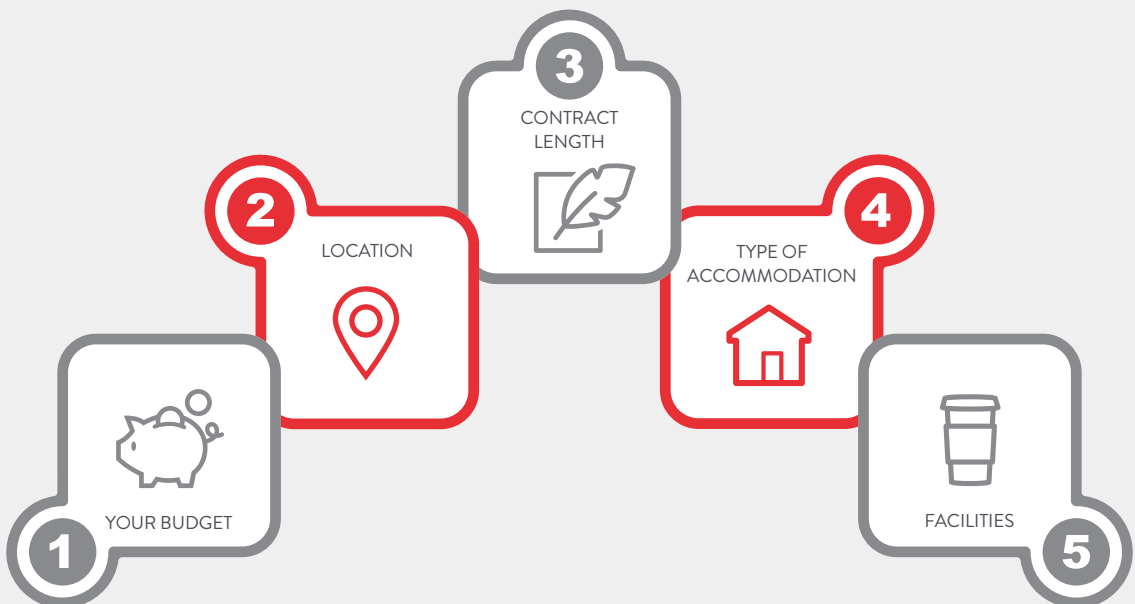
Accommodation costs

Rental costs vary depending on the type of accommodation you choose and can range from £80 to £160 per week. Contract lengths also vary from around 40 weeks to 51 weeks so it's worth bearing this in mind when choosing accommodation. If you do not wish to stay in Newcastle after your course ends then you may wish to consider where possible, signing up for accommodation with a shorter contract length.

International student accommodation

Our dedicated International Office is able to provide support and advice to help you find the right accommodation for you during your time in Newcastle.

THINGS TO CONSIDER WHEN CHOOSING YOUR ACCOMMODATION



STUDENT AS PRODUCER



STUDENT AS PRODUCER

Throughout your course you will be part of a vibrant academic community that values research, scholarship and professional practice. Degree courses at Newcastle College University Centre embrace the concept of Student as Producer and research-engaged teaching and learning. This means you will be offered opportunities to undertake research or research-like activities within your discipline and across the University Centre. A great way to meet new people, make a positive impact on student life and enhance your CV!

Student engagement

We actively encourage students to work in partnership with members of staff to enhance the learning experience of all our University Centre students. You will be given the opportunity to take a proactive role in the decision making process that helps shape the curriculum.

Student participation is encouraged through:

- cross University Centre student meetings.
- feedback relating to teaching, learning and assessment.
- student representatives and membership of higher education committees.
- meetings with the University Centre Senior Management Team.
- student representatives on course approval panels.

Student Fellowship

Through a Student Fellowship, you can gain skills and experience beyond the curriculum. Our student fellows can receive up to £1,000 per academic year* and work on extracurricular enhancement projects in collaboration with staff.

Seven Bridges Student Journal

The Seven Bridges Student Journal is an international, peer-reviewed, scholarly journal, which gives you the opportunity to publish your research papers in a broad range of subject areas including business, engineering, education and creative practice. Seven Bridges Student Journal is published annually every summer and each issue is available online and in hard copy.

Student Conference

As a student at Newcastle College University Centre you will be able to participate in our annual Higher Education Student Conference. This conference gives you the chance to develop your presentation skills, showcase your research to fellow students, staff and partners and celebrate your achievements at the end of the academic year.

External conferences

Newcastle College University Centre provides opportunities for students to attend and present their work at external conferences. These include the British Conference for Undergraduate Research and the prestigious Posters in Parliament event.

STUDENT FELLOWS
RECEIVE UP TO
£1,000 PER
ACADEMIC YEAR*

*depending on level of involvement



STUDENT INSIGHT

Taking part in the Student Fellowship gave me the chance to get involved in leading a TEDx event. This was a great opportunity to get experience in exploring and raising awareness of mental health.

JAMES O'HARA

CHILDCARE STUDENT AND STUDENT FELLOW



STUDENT SUPPORT

Our support services are here to offer advice and support to students when they need it. We are committed to providing an inclusive educational environment and offer support for students to ensure that the University Centre is a safe and positive learning environment for all.

Higher Education Support Team (HEST)

HEST work with students who have a disability, specific learning difference, mental health difficulty or long term medical condition. Support may include:

- practical support or study assistance.
- study skills support on a one-to-one or small group basis.
- dyslexia one-to-one specialist study skills tuition.
- a trained member of staff to assist students with personal care needs and accessibility.
- Disabled Students' Allowances (DSAs) advice and guidance, including arrangements for BSL interpreters/CSWs and sighted guiders.
- Alternative Assessment Plans.
- exam access arrangements.
- access to an autism base room facility.

- arranging screening and diagnostic dyslexia assessments.
- the provision of note-takers, readers and scribes.

Student Services

Our Student Services Team provide impartial, information, advice and guidance on course, finance and welfare issues such as:

- advice on progression routes.
- individual course and finance advice appointments.
- finance and money management advice.
- learner support fund assessments, including hardship.
- signposting to careers information, advice and guidance.
- DBS and Right to Work checks.

Academic Support Coaches

We have a highly skilled team of academic support coaches who are there to support students with all their academic needs. You can pop in to see them or book a one-to-one, they can support our students with skills such as:

- academic writing skills.
- proof reading of assessments.
- referencing help.
- critical thinking.
- presentation skills.

Learning Mentors

Learning Mentors work with students on a one-to-one or small group basis on a variety of topics including:

- academic skills.
- low level mental health issues.
- organisation and time management.
- personal issues.

Counselling Service

We provide a safe and private space for students to openly explore issues they may be experiencing in a way that may not be possible with friends and family. Counselling sessions normally last around 50 minutes and all information that is discussed is treated confidentially in accordance with the British Association of Counsellors and Psychotherapists (BACP).

Assistive Technology Team

The Assistive Technology Team support students who have a disability with:

- laptops/dictaphones/loop systems etc.
- transcription services (braille/alternative formats).
- assistive technology training.
- specialist software.

Libraries Team

The Libraries Team offer group workshops and one-to-one academic support on a drop in basis. Topics available include:

- plagiarism and copyright.
- essay writing and structuring dissertations.
- Harvard referencing.
- literature review, research methods and research skills.
- revision and exam preparation.

You can contact the following services for further information on the support available:

Student Services

enquiries@ncl-coll.ac.uk
0191 200 4000

newcastlecollege.co.uk/student-support

HEST

css@ncl-coll.ac.uk
0191 200 4199

newcastlecollege.co.uk/hest

Academic Support Coaches

HEcoaches@ncl-coll.ac.uk



OPEN EVENTS

Open Events are held frequently throughout the academic year and are a great opportunity for you to see our multi-million pound campus for yourself and get a feel for what it's like to study a degree at the University Centre. It's also your chance to speak to course tutors about the courses you're interested in studying to get answers to those all important questions.

OCT 02	NOV 06	DEC 04	JAN 08	FEB 05	MAR 04
APR 01	MAY 06	JUN 03	JUN 27	JUL 01	

If you're unable to attend an Open Event don't worry, you can still visit us anytime.

To arrange a tour of the campus email visit@ncl-coll.ac.uk



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STUDENT INSIGHT

I came to an Open Day and spoke to the course leader who told me all about the course and the level of support I'd receive. I really liked the fact that I'd be taught in smaller class sizes and I wouldn't just be a number in a large lecture theatre. I got the sense that there was a real feeling of community at the University Centre and I wanted to be part of it.

LIAM THACKER
CHILDCARE STUDENT

”

**STUDENT
SUPPORT**

YOUR JOURNEY TO THE UNIVERSITY CENTRE

STEP

1

MARCH – SEPTEMBER 2019

View our degree courses on our website and course finder at [ucas.com](https://www.ucas.com). You can also visit one of our Open Events that are held throughout the year or you can contact us directly if you have any queries by emailing undergraduate@ncl-coll.ac.uk

STEP

2

SEPTEMBER 2019

UCAS begins to accept applications for undergraduate courses starting in **September 2020**.

STEP

3

15 JANUARY 2020

The deadline for applications made through UCAS is **15 January 2020**. However, we do accept applications after this date. Visit our website after this date for further information.

STEP

4

JANUARY – MARCH 2020

If you've applied for a course before the UCAS January deadline, you will receive a response from us before the end of March. Some of our degree courses require you to attend an interview or audition before an offer is made.

STEP
5

MARCH 2020

Begin to apply for your student finance. Further information can be found at [gov.uk/studentfinance](https://www.gov.uk/studentfinance)

STEP
6

MARCH – JUNE 2020

When you accept your offer you'll be sent your applicant pack in the post. This will tell you everything you need to know about starting your course.

STEP
7

JULY – AUGUST 2020

If we have made you a conditional offer based on you achieving a certain level of grades then you will need to wait until you receive your results before you secure your place with us.

STEP
8

SEPTEMBER 2020

Your exciting journey with Newcastle College University Centre begins!



If you are currently studying at Newcastle College and wish to apply for a full-time Foundation Degree, Honours Degree (Top-Up) or three-year Honours Degree you can apply to us direct. To find out more and apply visit [newcastlecollege.co.uk/apply-direct](https://www.newcastlecollege.co.uk/apply-direct)

TUITION FEES AND FINANCIAL SUPPORT

Tuition Fees

Our tuition fee for full-time undergraduate UK and EU students studying a degree starting in 2020* is £9,250 per year. You can choose to pay your tuition fees upfront or take out a Tuition fee Loan from the Student Loans Company, which currently defers payment until you earn over £25,725 per year after you graduate. You can apply for student finance by registering your details at [gov.uk/studentfinance](https://www.gov.uk/studentfinance) or alternatively you can apply for student finance on your UCAS application form.

Government Maintenance Loan

A Government Maintenance Loan is available to help with your living costs. The amount you can borrow depends on where you live, study and your household income. The maximum Government Maintenance Loan that will be available if you live at home will be £7,529 and £8,944 if you're living away from home.

Newcastle College Cash Bursary

A cash bursary of up to £1,000** will be offered to new full-time undergraduate home students who are paying full fees and start their degree studies with us in September 2020. All students will receive a guaranteed bursary of £400 for each year of their studies and some students who meet certain criteria will also receive an additional bursary amount of £600.

The bursary is available for each year of the degree course and will help students with the costs associated with studying a degree, whether it's for travel, accommodation, course materials or anything else that helps them with their studies. Eligibility to receive the full £1,000 bursary will be determined by the home address of students, as part of the National Collaborative Outreach Programme or their eligibility for elements of the Student Loan Company's finance packages (i.e. full Maintenance Loan) and will be revisited using this criteria annually.

Higher Education Hardship Fund

The Higher Education Hardship Fund may be available to full-time and part-time students who are experiencing financial disadvantages. We will assess student need for financial assistance before determining whether to award financial support. The funding allocated from the HE Hardship Fund is a discretionary award and is conditional on a minimum attendance of 80%.

**You should expect to pay tuition fees for every year in attendance and be aware these fees may increase annually. On the basis of current Government guidance any increase is unlikely to exceed the increase in inflation by reference to the Retail Price Index (RPI).*

***exemptions apply*



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TOP 5 TIPS FOR MAKING THE MOST OF YOUR BUDGET

1. Plan how much your expenses cost per month from phone, rent, travel and of course food. This way you can calculate how much you have left over to enjoy.
2. Use your student discount if you are out and about. Don't be afraid to ask if a shop has a student discount option.
3. Do your research to find the best cheap places in town if you enjoy socialising.
4. Spread your food shop across different supermarkets. You'll find costs for items can vary a lot depending on where you go.
5. Eat in! Cooking is cheaper than eating out.

COURTNEY MUNRO
MUSICAL THEATRE STUDENT

SAVE

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PART-TIME LEARNING

We offer a range of study modes which means you can study in a flexible way that fits around your current commitments. So whether you're looking to upskill in your current role, or retrain to pursue a new career, you can study in a way that best suits your needs.

Evening study

This mode of study is ideal for those who may be working full-time but would like to study a degree in the evening. Classes are typically three hours in duration and twice a week. You will complete a Foundation Degree in two years and an Honours Degree (Top-Up) in one year.

Day-release

This enables those who are in full-time employment to study a degree one day a week.

Module study

We understand you may not be able to commit to studying a full Foundation or Honours Degree, but you may wish to study certain modules of a programme. This mode of study allows you to select the modules that are most relevant to your continued professional development (CPD).

Competitive tuition fees

Our tuition fee for a part-time degree course is £4,625 per year. If you're studying your first degree you are likely to qualify for a Tuition Fee Loan to help cover the cost. This loan is not based on household income and there's no upper age limit for applying. To check your eligibility visit gov.uk/studentfinance

How to apply

Applications for part-time degrees are made through our website and not UCAS. You will be asked to include a personal statement, details of previous employment history and give details of a referee. Once you've applied, you will be contacted by a course team member to discuss your interest further.

For more information on our courses and to apply visit

newcastlecollege.co.uk/part-time-degree



COMPETITIVE
TUITION FEES OF
£4,625 PER YEAR



RECOGNISE ME

Recognise Me is a unique online service that considers your previous work experience and skills and analyses whether you may be exempt from studying certain modules of your degree, saving you valuable study time!

The service allows us to assess whether your experience in your job, previous qualifications or training can be translated into module credits (the elements that make up a degree course).

Recognition of Prior Learning (RPL)

The process of linking your previous skills and experience to university credit is referred to as Recognition of Prior Learning (RPL) and gives you the opportunity to gain recognition of your achievements outside of the classroom.

Recognition of Prior Learning (RPL) module

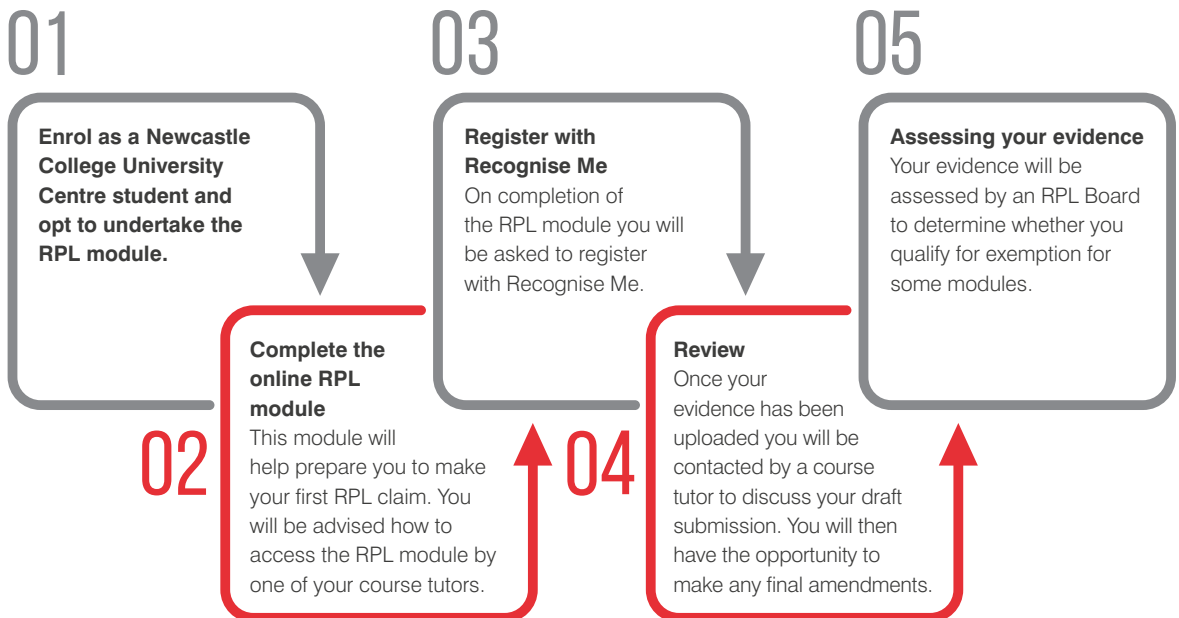
If you'd like to make an RPL claim you will need to undertake the credit-bearing online module. This will enable you to understand the RPL process and how to make a successful claim.



STUDENT INSIGHT

I was able to draw on my skills and experience from industry and gain credit for some of the course modules. This meant I had more time to spend learning new course content and skills.

LUCY HAMMOND
DIGITAL ARTS STUDENT





EDUCATION AND TEACHER TRAINING

Newcastle College University Centre has an excellent reputation for teacher training. We are recognised as one of only ten Centres for Excellence in Teacher Training in the country. We offer both full-time and part-time courses that fully meet the requirements for Initial Teacher Training for the education of people aged 14 years and over and lead to achievement of Qualified Teacher Learning and Skills (QTLS).

Teacher training

Our Foundation Degrees and PGCE programmes are mapped to national standards and lead to Qualified Teacher Learning and Skills (QTLS). Candidates with QTLS have parity of esteem with holders of secondary QTS and can be employed in schools.

FdA Education and Training

This course is aimed at those wishing to pursue a career in teaching. It offers you the opportunity to work towards a Foundation Degree whilst achieving a professional teaching qualification. You will increase your knowledge of various teaching approaches and techniques as well as developing the skills and confidence you need to become a competent and reflective teacher in further education. This programme involves a minimum of 100 hours of teaching practice and can be studied full-time (one year) or part-time (two years).

Choose from four specialist routes:

- Education and Training
- English, Literacy and ESOL
- Maths and Numeracy
- Learning Difficulties and Disabilities (Special Educational Needs).

Post Graduate Certificate in Education (PGCE)

Our PGCE programmes are aimed at graduates who are either currently in/or seeking to pursue a career in the wider education sector. These programmes have been informed by the most recent developments in educational research and government policy and will help you to develop the skills you need to become an effective teacher and developing postgraduate level research skills. These programmes involve a minimum 100 hours of teaching practice and can be studied full-time (one year) or part-time (two years).

Learning and Skills Teacher (LST) Apprenticeship

This course has been designed for those working, or wishing to work as teachers or trainers. You will research current practice and theories that relate to education and demonstrate your findings in your own practice. This two-year qualification supports you to teach young people and adults within all parts of the education and training sector.

Newcastle School of Education
CENTRE FOR EXCELLENCE IN TEACHER TRAINING





Choose from four specialist routes:

- Young People and Adult Learning Specialists
- English, Literacy and ESOL Specialists
- Maths and Numeracy Specialists
- Learning Difficulties and Disabilities (Special Educational Needs).

Continuous Professional Development (CPD)

We offer two degree courses aimed at those who are already working within the education sector and wish to broaden their professional knowledge.

BA (Hons) Education and Professional Development (Top-Up)

This course offers a progression route for professionals working in the education sector. The course has a wide variety of modules designed to suit teachers, teacher trainers, managers, administrative and service personnel as well as opportunities to research specialist areas. It allows education professionals to develop in-depth knowledge and critical understanding of educational research and policy, to apply principled approaches to researching professional environments and to advance their professional practice. You can study this course full-time (one year) or part-time (two years).

MEd Education and Professional Development

This course aims to equip you with the skills to conduct research relating to a particular area of study or interest in your working environment or the wider education sector, which will enhance your career prospects. The course has a number of modules aimed at teachers, teacher trainers, managers, administrative and service personnel as well as opportunities to research specialist areas. This programme can be studied full-time (one year) or part-time (two years).

Student finance

All of our higher education teaching programmes are eligible for funding from the Student Loans Company, even if you have already had a loan to support previous study.

Placements

Our Foundation Degrees and PGCE programmes involve a minimum of 100 hours of teaching practice over the duration of the course. These placements provide invaluable practical experience whilst you study. Our students secure teaching placements in colleges, schools and sixth forms, higher education institutions and universities, voluntary and community learning, professional education and training, prison and probation services and independent training providers.

Professional development support

We hold regular Teacher Recruitment Events to support our graduate teachers into employment and to secure placements for students due to start teaching programmes. We have strong links with employers and these events are well attended by local employers. We also invite all of our students to Professional Development Events throughout their course giving them the opportunity to widen their knowledge of the sector, take part in workshops and gain sector insight through guest speakers.

Progression

Our students often secure paid teaching hours whilst studying their course. Our graduates have gone on to successfully secure employment at schools and sixth forms, colleges and higher education institutions and community and charitable organisations.

HOW TO APPLY...

All full-time and part-time applications need to be made online on our website and not through UCAS. All applicants will be invited to attend an interview to complete group tasks and individual writing tasks. We spend time with all of our applicants to ensure you join the course that is most suited to your education background and career goals.

Apply online:

newcastlecollege.co.uk/nse

Contact us

If you would like to find out more information about our courses please contact our team:

0191 200 4565

nse@ncl-coll.ac.uk

newcastlecollege.co.uk/nse

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STUDENT INSIGHT

Why did you choose to study at the University Centre?

I chose to study at Newcastle College University Centre as it was familiar as I had studied here before. I had also read good things about the PGCE course when I was researching where to study. I liked how the course has a real emphasis on student led activities and lots of peer teaching.

How would you describe the advice and support you received from tutors?

The tutors have been great, they're very dynamic when teaching you how to teach and are always there for you. The Teaching Development Centre is a tight-knit community and you can pop into the school office if you need any help which is always appreciated.

ROSUL MOKHTAR
PGCE STUDENT

**STUDENT
SUPPORT**

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INTERNATIONAL STUDENTS

Our dedicated International Office supports a thriving community from across the globe. Our international student population is diverse with students from over 70 nationalities studying within our city-centre campus.

We are a UK Home Office Tier 4 Sponsor and provide you with the opportunity to study at multiple levels including English language, foundation, undergraduate and postgraduate qualifications.

We pride ourselves on the personal support we provide for our international students. Our dedicated team will help you to adjust to life away from home and provide welfare advice and guidance throughout your studies.

Get in touch

international@ncl-coll.ac.uk

(+44) 191 226 6323

International Office services include:

- application advice.
- welcome and pre-departure information.
- accommodation advice.
- visa extensions.
- social activity programmes.
- transport and arrival support.
- information on city life.
- help with registering with a local doctor and dentist.
- advice on opening a bank account.
- information on council tax.





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STUDENT INSIGHT

Why did you choose to study at the University Centre?

I chose to study at the University Centre after a friend's recommendation. After hearing great things, I looked online at the courses and found more information. The location is great, it's so close to everything and easy to get to.

Did you attend an Open Day?

Yes, it was nice to be able to speak to someone face to face, especially meeting the tutors who were helpful. They told me everything I needed to know and answered all my questions, they were very clear.

What has been your highlight?

From the first day at the University Centre it has felt like a family. Everyone is there for each other and everyone treats each other fairly.

DANA DIAB

ART AND DESIGN STUDENT

**EXCELLENT
LOCATION**

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**NEWCASTLE
COLLEGE**
UNIVERSITY
CENTRE

GRADUATION

After years of study it's only right that you get to celebrate your achievement with friends and family. Every summer, Newcastle Civic Centre opens its doors to hundreds of students who enter as students and leave as graduates. Take a look at our graduation video to see how last year's students celebrated and picture yourself graduating in the future! newcastlecollege.co.uk/grad







HOW TO APPLY

If you're not currently a student at Newcastle College and wish to apply for a full-time Foundation Degree, Honours Degree (Top-Up) or three-year Honours Degree with us you will need to make an application by the online application system at ucas.com

UCAS applications

The advantages of online UCAS applications are:

- support and advice is available from ucas.com
- it can be used by students in schools and colleges and those applying independently.
- online applications are processed within 24 hours then sent to us.

When you apply, you will need the UCAS code for your chosen course e.g. N200 (this is detailed on each course profile within this prospectus). Alternatively, you can find this information at ucas.com

Help with your application

If you're at school or college, members of staff may be able to help you with the online application process.

Or alternatively, you can contact UCAS direct:

0371 468 0468

enquiries@ucas.ac.uk

Existing students

If you are currently studying with us and wish to apply for a full-time Foundation Degree, Honours Degree (Top-Up) or three-year Honours Degree you can apply to us direct. All you need to do is complete a short form on our website and a member of the team will be in touch to discuss your application and the next steps.

Part-time applicants

If you would like to study one of our degree courses part-time you can also apply direct to us. Simply visit newcastlecollege.co.uk/part-time-degree to apply online.

Need assistance?

If you require more information on our degree courses, need help with making your application or require this guide in an alternative format then please contact us:

0191 200 4000

enquiries@ncl-coll.ac.uk

You will also need Newcastle College University Centre's institution name and code:

THE INSTITUTION
NAME IS **NCAST**
THE INSTITUTION
CODE IS **N23**





ART AND DESIGN

Study a course within art and design and you'll thrive in our creative spaces with like-minded students. You'll have access to industry standard facilities and be challenged by practical projects and live briefs set by employers to help set you on your way to a rewarding career.

FIRST-CLASS FACILITIES:

- fully equipped sewing room and first-class screen printing studio with fabric printing facilities.
- wood and metal workshops with CNC, laser cutting and 3D traditional and digital print facilities.
- inspiring design, drawing, painting, sculpture, ceramics and fine art studios as well as two gallery spaces.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake exciting work placements with regional, national and international organisations including Jules B, Alnwick Gardens, Liberty of London, IKEA and Moonpig.
- be taught in smaller class sizes by industry experienced tutors who know what it takes to succeed.
- work on live briefs set by employers and benefit from industry insight from guest speaker lectures.
- have the chance to go on national and international field trips to enrich your studies.
- exhibit your work at end of year shows.
- have the opportunity to work with like-minded creatives across digital arts, digital technologies, music and performing arts.



INSPIRING GRADUATE

The University Centre gives you everything a university would and more. The tutor support is incredible, they are always there to help you when you're worried or stressed.

HANNAH HALL
FINE ART STUDENT



LAST YEAR STUDENTS
WORKED ON

20

LIVE BRIEFS FROM
INDUSTRY

INDUSTRY SUPPORTERS:

Barbour

moonpig

URBAN OUTFITTERS



F&A FASHION RETAIL AND ENTERPRISE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W234

Overview

This pioneering course has been developed to prepare you for a career within retail, PR and brand marketing, buying, styling and creative direction. Designed to develop your individual creative and innovative thinking, you will learn how to maximise productivity in the face of international competition and the ever-changing and evolving nature of consumers' buying habits. You will be supported to develop your business acumen, achieve your creative potential and understand the practical skills for working within the global fashion marketplace.

Work-ready guarantee

You will benefit from live employer briefs giving you first-hand industry knowledge. Recent students have worked with Sally Angharad, Moon Creative, Topshop and Urban Outfitters.

Course content – year one

Academic Study Skills, Branding and Corporate Image, Contextual Studies 1, Range Planning, Merchandising and Distribution, Personal Development or Recognition of Prior Learning, Practice Enrichment, Skills for Making 1, Work-Related Learning.

Course content – year two

Alternative Techniques, Contextual Studies 2, Developing a Negotiated Brief, Portfolio Development, Professional Development, Skills for Making 2, Work-Based Learning.

Professional placements

You will be given the opportunity to undertake an exciting work placement with organisations including Topshop, The Handbag Clinic, Spark Etail, Oliver Bonas and Port Independent.

Learning and assessments

The structure of this innovative course is built on live projects, which will generate the majority of your project work. Methods of learning vary from classroom delivery to seminars, case-studies and team learning. A range of practical and theoretical activities will determine your final grades.

Career and progression opportunities

Career paths range from visual merchandisers and buyers to brand managers and social media managers. Opportunities for employment exist within a range of in-house design companies specialising in menswear and womenswear and emerging retail outlets with online stores. Academic progression is available through our one-year BA (Hons) Creative Enterprise (Top-Up) degree.

newcastlecollege.co.uk

F&A PRINTED AND CONSTRUCTED TEXTILES

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W231

Overview

This specialist course focuses on the design for printed and constructed textiles across a range of applications from fashion design, interior and soft furnishings, stationery and gift wrap and accessories. The emphasis is on creative design using traditional techniques as well as digital processes. You will gain the technical know-how and professional expertise to work on challenging projects and live industry briefs and understand the importance of textile technology. This will lead to the development of exciting and innovative design ideas for the specialist area of your choice.

Work-ready guarantee

A number of employers currently support this course including Moonpig, Team Tyne Innovation, Trend Bible, Timorous Besties and Dot & Flow Studio. Whilst studying, you will gain a wealth of industry experience through live briefs and work placements. You will work with a range of specialist practitioners within the sector. Opportunities also exist to exhibit your work to representatives from industry in your second year.

Course content – year one

Academic Study Skills, Contextual Studies 1, Personal Development or Recognition of Prior Learning, Practice Enrichment, Printed and Constructed Textiles, Skills for Making 1, Surface Pattern, Work-Related Learning.

Course content – year two

Alternative Techniques, Contextual Studies 2, Developing a Negotiated Brief, Portfolio Development, Professional Development, Skills for Making 2, Work-Based Learning.

Learning and assessments

You'll learn through practical and theoretical workshops, one-to-one tutorials, lectures, group discussions and demonstrations. You will also learn how to research, evaluate and present your ideas clearly, solve problems creatively and adopt a professional approach to your work. Assessment is conducted through portfolios, practical work and written reports.

Career and progression opportunities

Career paths range from digital surface designer, textile designer, textile artist, interior surface designer, stationery and gift wrap designer, fashion print, scarf and accessories designer. Academic progression is available through our one-year BA (Hons) Creative Enterprise (Top-Up) degree.

If you don't meet the entry requirements give us a call, we can still help!



BA (HONS) FASHION

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W230

Overview

This creative programme is primarily focused on practical industry skills supported by academic delivery, which will develop your knowledge of professional practice within the fashion market sector. The course enables you to combine and develop your own creativity, visual awareness and technical knowledge along with professional business acumen and academic study. You will have the opportunity to develop a solid foundation in all aspects of the design and manufacturing process. You will utilise your own concepts, ideas and opinions through research techniques and methods, design development, illustration, technical specification drawing, range planning, pattern cutting and garment manufacture and finishing. You will benefit from a full range of facilities to help support your academic and vocational study such as an industry standard sewing room, print workshop and 3D workshop, substantial IT equipment including Apple and PC based CAD facilities, access to photography studios and equipment and spacious design and pattern cutting studios.

Work-ready guarantee

As part of our work-ready guarantee you will have the opportunity to undertake an exciting work placement and work on live briefs set by industry. The most recent live briefs have been undertaken with Topshop, Dr Martens, Levi's, John Lewis, Jules B, Next, Love Niche, and English Cut. Annual field trips are optional but extremely beneficial in terms of enriching your learning. Recent trips have included Paris, Florence, London and New York. This experience will give you the opportunity to visit national and international trade fairs and studios, gaining invaluable knowledge and experience in the workplace.

Course content – year one

Academic Study Skills, Contextual Studies 1, Fashion Drawing and Communication, Garment Construction 1, Personal Development or Recognition of Prior Learning, Principles of Pattern Cutting and Garment Manufacture, Skills Processes, Work-Related Learning.

Course content – year two

CAD for the Fashion Industry, Contextual Studies 2, Garment Construction 2, Personal Product Development, Portfolio Development, Professional Development, Work-Based Learning.

Course content – year three

Project Development, Project Exploration, Project Planning, Project Proposal, Project Realisation, Research and Dissemination.

Professional placements

Professional placements and live briefs set by industry leaders are a key part of this course. You will be given the opportunity to undertake an exciting work placement. Previous students have worked with organisations such as Topshop, Urban Outfitters, London Fashion Week, John Lewis and Alexander McQueen.

Learning and assessments

We aim to provide high quality learning opportunities using a wide variety of teaching and learning strategies. Methods vary from practical studio delivery to seminars, case-studies, work-based learning and team learning. Underlying this is a philosophy of initial support, leading to greater independence in your skills acquisition and use. Assessment is carried out through a range of practical and theoretical assignments.

Career and progression opportunities

This course may lead to careers as technicians, fabric technologists, pattern cutters and sewers. Opportunities for employment exist within a range of in-house design companies specialising in menswear and womenswear and emerging retail outlets with online stores. Graduates work as designers, illustrators, pattern cutters and machinists and in merchandising, CAD, buying, retail and management. If you wish to continue with further study you may decide to progress onto our MA Creative and Professional Practice programme or PGCE qualification.

BA (HONS) FINE ART

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W100

Overview

This course will allow you to explore a broad range of techniques and processes that will enable you to develop your practice. You will have the opportunity to engage in studio practice modules that cover both traditional and contemporary practices such as drawing, painting, sculpture, installation and digital practice, alongside developing your theoretical and contextual awareness. The practice-based modules are accompanied by live briefs, site specific working and exhibition opportunities which give you valuable experiences as a professional practitioner. You will have access to a wide range of fully equipped specialist practical workshops which include wood, metal, ceramic, traditional and digital print, 3D digital design, lens based, domestic and industrial sewing. Alongside these you will have access to our dedicated drawing studio and large scale working spaces and your own studio space. The studio is central to our delivery and through workshops, seminars, lectures and crits you will develop an individual practice that is exciting, engaging, intellectual and personal to you.

Work-ready guarantee

As part of our work-ready guarantee you will be exposed to live briefs and exhibition opportunities that will prepare you for your independent practice. You will complete modules in both traditional and contemporary practical skills, alongside building your professional skills.

Work-based modules will give you the opportunity to develop your exhibition portfolio. Exhibitions this year have included a year-long exhibition in Alnwick Gardens, student curated exhibitions and collaborative projects between students and independent artists.

Course content – year one

Academic Study Skills, Contextual Studies 1, Digital Practice, Introduction to Site, Introduction to Studio Practice, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

Contextual Studies 2, Intermedia, Professional Development, Studio Practice 1, Studio Practice 2, Work-Based Learning.

Course content – year three

Development, Dissertation, Preparation, Realisation of Practice, Research Methods, Transition.

Professional placements

We have a dedicated work placement team to help you to secure placements in the area you wish to progress in. Throughout the duration of the Fine Art degree programme there have been excellent opportunities to gain experience in many institutions and environments. Students have undertaken placements with BALTIC Centre for Contemporary Art, Tate Britain, Gibside, BALTIC 39, Rietveld Academy, Bowes Museum, Hatton Gallery, Art Institute of Chicago, Seaton Delaval Hall, Vane, Byam Shaw School of Art, Tyneside Cinema, Globe Gallery and Chelsea College of Art. Students have also had the opportunity to work with internationally acclaimed artists such as David Mach, Rebecca Warren and Antony Gormley as studio assistants.

Learning and assessments

The course centres on a programme of assignments designed to put your skills to the test. Teaching is mainly delivered through practical projects, small group work, lectures and private study. As well as developing your specialist skills, you will learn how to research, evaluate and present your ideas clearly and solve problems creatively, adopting a professional approach to your work. You will produce a portfolio of work evidencing the modules of the qualification which is assessed and moderated as the course progresses.

Career and progression opportunities

Graduating students can embark on a rich and varied career path ranging from practitioner, curator, arts management to community work and art education. Students may also progress on to our MA Creative and Professional Practice programme or PGCE.

BA (HONS) INTERIOR AND SPATIAL DESIGN (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION

DEGREE OR EQUIVALENT

UCAS CODE: TBC

Overview

This course has been designed in collaboration with industry to develop the skills required to successfully progress into the sector. You will begin the course with a breadth of experience from specialist design disciplines with industry-experienced tutors on hand to support the carrying out of project work. You will research and design your own project brief that is aligned to market intelligence and responds to the changing shape of the interior, architectural and design industries, and see it through to completion. This course will build on your strengths and further develop your skills and interests you had at Foundation Degree level.

Work-ready guarantee

You will be supported to secure an industrial placement or internship within your chosen practice. Organisations that work closely with the course include Ryder Architecture, IKEA, Deadgood, Abercrombe Interiors, Raskl Design Studio, Cathy Dean Interiors and AFID. You will be actively encouraged to work on live briefs wherever possible with external clients as well as students from other subject areas.

Course content – year one

Project Development, Project Proposal, Project Planning, Project Realisation, Research and Dissemination.

Learning and assessments

This programme is delivered through practical studio delivery, seminars case-studies, work-based learning and team learning. A range of practical and theoretical activities will determine your final grades.

Career and progression opportunities

Graduates of this course have gone on to varied career paths within interior, architectural, product, styling and furniture industries either working for themselves or applying their skills, experience and knowledge to a range of roles within organisations. Academic progression is available through our MA Creative and Professional Practice programme or PGCE qualification.

BA (HONS) CREATIVE ENTERPRISE (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION

DEGREE OR EQUIVALENT

UCAS CODE: W212

Overview

This course has been developed to replicate the first year of industry practice rather than the last year of education. You will research and design your own project brief and see it through to completion. Whatever you propose should be closely tied to your career aspirations and the needs of potential employers. You will have the opportunity to access excellent specialist resources throughout the year such as an industrial sewing room, digital and traditional print room facilities, a laser cutter, Ceramic and 3D workshop with printer and Adobe Suite programmes.

Work-ready guarantee

You will be fully supported to secure a placement or internship within your chosen specialist practice. You will also be encouraged to work on live briefs wherever possible with external clients as well as with students from the other subject areas that make up the BA (Hons) Creative Enterprise course to enhance your portfolio of work with employers.

Course content – year one

Project Proposal, Project Planning, Project Development, Project Realisation, Dissertation.

Learning and assessments

You will draw on the expertise of industry-experienced tutors in interior architecture, 3D/ceramic and fine art. You will learn through one-to-one tutorials, lectures, seminars, group discussions and talks by industry specialists. Assessment is carried out through reports, portfolios, presentations and a dissertation.

Career and progression opportunities

Graduates of this course have gone on to pursue a range of career paths from self-employment as a designer maker, interior architect, ceramicist to fine artist and commercial artist. Opportunities for employment exist within a range of in-house design companies such as Trend Bible, John Lewis Design and Mario Minchella Architects. Academic progression is available through our MA Creative and Professional Practice programme or PGCE qualification.



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STUDENT INSIGHT

Why did you choose to study at the University Centre?

I chose the University Centre for the course, as I wanted to study surface design. I really liked the flexibility as this meant I could fit my studies around my family. After speaking with the course tutor, I knew the University Centre was for me.

What do you enjoy the most about your course?

I like that you're encouraged to experiment with different styles. This is helpful in figuring out who you are as a designer and what career path is best to take.

Have you had an opportunity to get work experience?

During my work-based learning module, I decided to do some freelancing and take part in the Blue Print exhibition in New York. I was asked to exhibit with the Dot and Flow studio who invited me to be part of their show.

LAUREN HAMILL

ART AND DESIGN STUDENT

**PRACTICAL
EXPERIENCE**

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AVIATION

Our courses in aircraft maintenance engineering and airline and airport management are designed to help you to pursue a career in aviation that is suited to your own interests. Throughout your studies you'll have the opportunity to work alongside industry professionals to give you an insight into what it's like to work in the sector and develop the skills you need to succeed.

FIRST-CLASS FACILITIES:

- learn in our Aviation Academy, a world-class training venue based at Newcastle International Airport.
- access engineering workshops, an IT suite, a 1500m² aircraft hangar housing two Jet Provost, avionics laboratory and BAE Jetstream 31 aircraft (aircraft maintenance engineering students).

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake industry visits to enrich your studies.
- be taught by industry experienced tutors who know what it takes to succeed.
- really get to know your classmates through learning in smaller groups.
- be assessed in a variety of ways including reports, essays and presentations.
- build valuable employer contacts through networking events.
- have the opportunity to undertake placements with organisations such as Newcastle International Airport (airline and airport management students).



WE HAVE OUR OWN BOEING 737 AIRCRAFT



INDUSTRY SUPPORTERS:



ROYAL AERONAUTICAL SOCIETY

Newcastle International Your Airport



CertHE AIRCRAFT MAINTENANCE ENGINEERING

DURATION: 1 YEAR

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: H401

Overview

This programme is a nationally recognised qualification that will provide you with entry-level industry knowledge and practical skills in aircraft maintenance engineering. Combined with European Aviation Safety Agency (EASA) basic skills and competencies throughout the modules, this one-year course will prepare you for degree level study. After successful completion you will be guaranteed to progress on to year two of the BSc (Hons) Aircraft Maintenance Engineering.

Work-ready guarantee

This programme was developed with employers and industry bodies to ensure all requirements are met for both the academic requirements of the programme and the requirements of the aviation industry.

Course content

Academic Study Skills, Aircraft Physics, Electrical Fundamentals, Maintenance Practices, Materials and Hardware, Maths for Engineers, Personal Development and Work-Related Learning.

Learning and assessments

Learning methods are varied and include practical workshops, field trips, assignment work, reports, projects, simulations, portfolios, presentations and examinations. Modules are designed to assist you with your own personal and professional development and support your transition into higher education and employment. In addition, the mandatory modules will help you assume greater independence and responsibility for your own learning. You'll also have access to industry resources, hangar environments and local commercial aircraft engineering developments and projects.

Career and progression opportunities

On successful completion of the Certificate in Higher Education, you will have the opportunity to progress to study the same curriculum as the BSc (Hons) Aircraft Maintenance Engineering degree in year two. Successful completion of the qualification offers career opportunities in aircraft maintenance and repair.

>Must be in engineering/maths and/or science disciplines.

FdA AIRLINE AND AIRPORT MANAGEMENT

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: N853

Overview

This course is designed to meet the needs of industry by producing graduates equipped with the operational and management skills needed to succeed in the airline and airport industry. You will be taught by staff who have extensive experience of airport operations, cabin crew operations and aviation organisation management. The first year of study concentrates primarily on developing the fundamental skills and knowledge required in airline and airport organisations. The second year builds on this underpinning knowledge to examine relevant theory and applies this in a management perspective.

Work-ready guarantee

You will benefit from site visits to national and international airports as well as guest speakers from a range of airlines. You will be encouraged to apply for student membership with a professional aerospace or management institution.

Course content – year one

Academic Study Skills, Air Transport Compliance, Contemporary Aviation, Customer Relationships, Developing Manager, Ground Handling Management, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

Air Transport Operations, Commercial Management of Airlines and Airports, Distribution Management and Contingency Planning, Leadership and Motivation, Marketing and Social Media, Operations Management, Professional Development, Work-Based Learning.

Professional placements

You will complete a work placement through Newcastle International Airport's Ambassador Scheme.

Learning and assessments

You will learn in a variety of ways including work-based learning, e-learning and lectures. You will also participate in group work and self-directed study. You will be assessed via presentations, reports, assignments and a portfolio.

Career and progression opportunities

On successful completion of this course you'll be equipped for supervisory and management positions within the aviation industry. You may also wish to progress on to our one-year BA (Hons) Airline and Airport Management (Top-Up) degree.



BA (HONS) AIRLINE AND AIRPORT MANAGEMENT (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: N855

Overview

This course is aimed at those who have successfully completed a Foundation Degree (or equivalent) and managers or aspiring managers within the airline and airport industry. The course is designed to develop your management and leadership skills to enable you to become a more efficient and effective manager within the aviation industry. You will be taught by staff who have extensive experience of airport operations, cabin crew operations, cabin crew training, aviation organisation management and academic research. You will be encouraged to apply for professional accreditation by staff who are active in both local and national networks.

Course content

Aviation Crisis Management, Dissertation, Managing People, Research Methods, Strategic Change within Aviation, Sustainable Air Transport and the Environment.

Learning and assessments

You will learn in a variety of ways including e-learning, lectures and seminars. You will benefit from site visits to national and international airports and guest speakers from a range of airlines will share experiences and knowledge during visits. You will also participate in group work and self-directed study. You will be given opportunities to present group work to your peers, developing skills in public speaking and increasing self-confidence. A range of assessment methods will include case-studies, individual and group reports, an academic poster and a 10,000 word dissertation which may be based on secondary or primary research.

Career and progression opportunities

On completion of this course you will be equipped for management and trainee management positions within the airline and airport sector. You will also be able to apply for graduate schemes within wider travel or management sectors. Students who successfully complete the BA (Hons) in Airline and Airport Management (Top-Up) may choose to progress on to an appropriate Masters Degree.

BSc (HONS) AIRCRAFT MAINTENANCE ENGINEERING

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 80 UCAS POINTS[>]

UCAS CODE: 4Q58

Overview

This course is delivered at Newcastle College Aviation Academy based at Newcastle International Airport. The course is designed to meet the needs of industry by producing aircraft maintenance engineering graduates equipped with the necessary technical knowledge, skills and personal and professional qualities to be successful in the exciting and rewarding world of aircraft engineering. The course is mapped to and embeds the knowledge requirements detailed in the European Aviation Safety Agency (EASA) Part 66 category B1.1 (large commercial) aircraft maintenance engineering licence syllabus. This course will give you all of the theoretical knowledge, practical training and hand and maintenance skills required. The course offers the opportunity to obtain an EASA Part 66 Basic Training Course Certificate of Recognition which reduces the amount of maintenance organisation work experience required for a licence application from five to two years. The EASA licence material is fully embedded throughout the degree programme to give you the best possible chance of success.

Work-ready guarantee

This programme was developed with employers and industry bodies to ensure all requirements are met for both the academic requirements of the programme and the requirements of the aviation industry.

Course content – year one

Electrical Fundamentals, Gas Turbine Engine and Propeller, HE Study Skills, Maintenance Practices, Mathematics Personal Development, Physics, Work-Related Learning.

Course content – year two

Basic Aerodynamics, Electronic Fundamentals, Materials and Hardware, Professional Development, Systems and Structures – Avionic, Systems and Structures – Mechanical Turbine Aeroplane Aerodynamics, Turbine Aircraft Aerodynamics, Work-Based Learning.

Course content – year three

Aviation Legislation, Digital Electronics/Electronic Instrument Systems, Dissertation, Human Factors, Research Methods, Work-Based Learning.

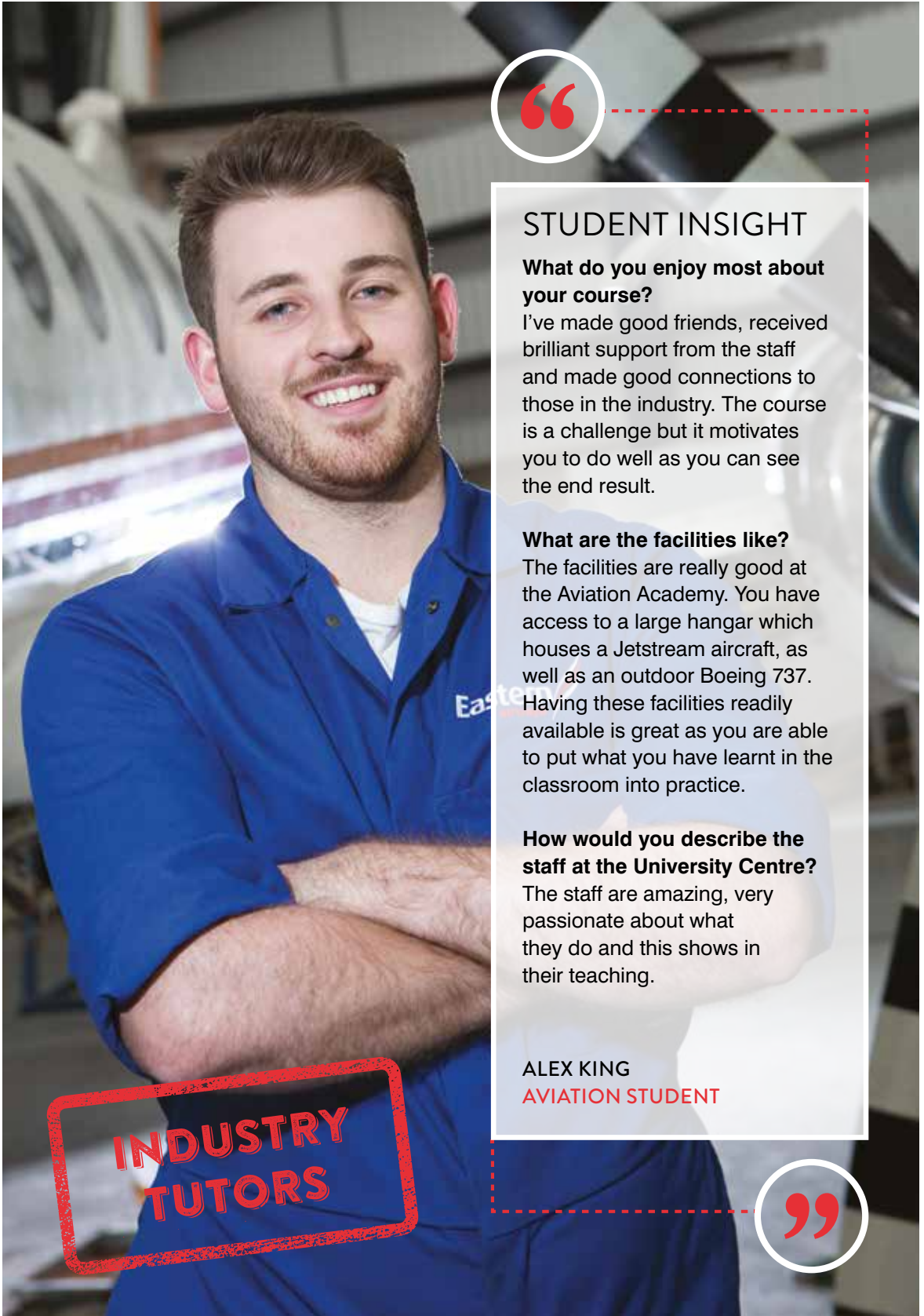
Learning and assessments

You will learn through a variety of methods including formal lectures, workshops, tutorials, independent research, computer-based laboratory sessions, case-studies and research projects. Assessment methods include exams and controlled assessments, laboratory experiments, written reports, technical specification reviews, literature review, group work, computer-based assessments, problem-solving exercises, data interpretation exercises, project work and portfolios.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment within aircraft engineering, maintenance and repair organisations with opportunities for you to become a B1.1 (large commercial) licenced aircraft engineer. The course also provides an alternative for those wishing to seek employment in other areas of the aviation industry such as maintenance planning and control, product development, technical services and other support departments. There is also the possibility to progress to a Master Degree.

>Must be in engineering/maths and/or science disciplines.



STUDENT INSIGHT

What do you enjoy most about your course?

I've made good friends, received brilliant support from the staff and made good connections to those in the industry. The course is a challenge but it motivates you to do well as you can see the end result.

What are the facilities like?

The facilities are really good at the Aviation Academy. You have access to a large hangar which houses a Jetstream aircraft, as well as an outdoor Boeing 737. Having these facilities readily available is great as you are able to put what you have learnt in the classroom into practice.

How would you describe the staff at the University Centre?

The staff are amazing, very passionate about what they do and this shows in their teaching.

ALEX KING
AVIATION STUDENT

**INDUSTRY
TUTORS**





BEAUTY

Our courses will allow you to develop your academic ability whilst applying your knowledge to the fast-paced environment of the aesthetic industry. You will build industry connections through workshops and guest speakers and develop advanced practical skills to help prepare you for employment.

FIRST-CLASS FACILITIES:

- The Retreat, our commercial skin clinic, gives you the opportunity to hone your skills on clients helping you to develop your skills ready for industry.
- our training rooms are designed to give you a taste of a real-work environment.
- you will be working alongside brands used within local skin clinics, salon environments and spas.

STUDY WITH US AND YOU WILL:

- benefit from specialist industry training from leading providers including Dermaquest, Agera Aesthetics and Spa Find.
- have access to specialist equipment such as our Energist VPL, Microdermabrasion and CACI machines to develop your technical skills.
- be taught by industry experienced tutors who have specialised in clinic management, spa management and aesthetic practice.
- attend industry exhibitions to enrich your learning.
- have the opportunity to study full-time or part-time, allowing you the flexibility to study at a pace which is suitable for you.
- be assessed in a variety of ways including case-studies, presentations, reports and projects.



INSPIRING GRADUATE

Not only did having my degree enable me to apply for my job, it made me more confident in my role which I wouldn't have got if I'd left the College at Level 3. To anyone contemplating studying for a Foundation Degree at the University Centre, I would highly recommend it.

JORDAN MCLEOD
BEAUTY STUDENT
PRACTITIONER: SK:N



USE SPECIALIST EQUIPMENT SUCH AS OUR ENERGIST

VPL

MACHINE

INDUSTRY SUPPORTERS:



F&A AESTHETIC PRACTICE AND SPA MANAGEMENT

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: BN32

Overview

If you are passionate about the ever-growing aesthetic and spa industry, then this course is for you. The course has been designed to develop technical and theoretical skills required by industry. You'll gain work experience in our innovative college Medispa and The Retreat, recognised as a Centre for Excellence by the International Institute for Anti-Ageing. You will work with recognised professional brands such as Elemis and Agera Chemical Peels and have access to specialist equipment such as Energist VPL, Microdermabrasion and CACI machines.

Work-ready guarantee

You will undertake industry training in Dermaquest, Spa Find, Collagen Induction Therapy, Energist VPL treatments, Agera Chemical Peels and CACI Non-Surgical Face Lifting.

Course content – year one

Academic Study Skills, Laser and Pulsed Light Theories, Marketing Essentials, Personal Development, Recognition of Prior Learning, Physiology and Ageing, Spa industry and Spa Based Therapies, Work-Related Learning.

Course content – year two

Aesthetic Principles and Practice, Business Enterprise, Contextualised Studies, Introduction to Human Resource Management, Professional Development, Work-Based Learning.

Professional placements

You will undertake a work placement within The Retreat, putting both managerial and advanced technical skills into practice. You will also have the opportunity to secure an external work placement.

Learning and assessments

You will learn through a variety of methods including lectures, group work, seminars, practical sessions and work placements. Assessment is carried out through client case-studies, presentations, an exam, assignments and debates.

Career and progression opportunities

You may wish to progress academically on to an appropriate teaching or Masters Degree, or you may decide to seek employment within the beauty and aesthetics industry as an Aesthetic Practitioner, Senior Aesthetician, Aesthetic Clinic Manager, Lecturer, Brand Representative, Brand Trainer or Business Owner.

BA (HONS) ADVANCED SKIN TECHNIQUES (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: BN33

Overview

This exciting and innovative course has been designed to expand and develop the skills of a qualified aesthetician or advanced beauty therapist. You'll gain valuable experience and be challenged to develop your skills to higher levels, studying the practical and underpinning knowledge of the aesthetic treatments available in skin clinics. This unique programme will allow you to specialise in skin treatments for complex skin conditions such as laser tattoo removal, active acne treatments, dermaplaning and chemical peels. You'll learn from industry experienced tutors who have specialised in aesthetic treatments.

Work-ready guarantee

As part of our work-ready guarantee, you will undertake training in dermaplaning, as well as receiving a subscription to the Aesthetics Journal.

Course content

Advanced Laser Techniques, Aesthetic Physiology, Epidermal Trauma Management, Project/Dissertation.

Learning and assessments

You will learn in a variety of ways including lectures, group work, seminars and practical skill development. You'll be assessed in a number of ways including a research project, reports, presentations (individual and group) and practical case-studies.

Career and progression opportunities

You may wish to progress academically on to an appropriate Masters qualification, or you may decide to seek employment within the beauty and aesthetics industry as an Aesthetic Practitioner, Senior Aesthetician, Aesthetic Clinic Manager, Lecturer, Brand Representative, Brand Trainer or Business Owner.





STUDENT INSIGHT

Why did you choose the course?

I've been interested in the laser industry for years and I believe this course prepares you to be fully equipped with in-depth knowledge about everything an aesthetician needs to know regarding laser treatments.

What are the facilities like?

The facilities at the University Centre are brilliant. The classrooms are built to replicate a real-working environment and you get to practice laser treatments during practical sessions.

Did you attend an Open Day?

Yes I did, mainly to meet my potential lecturers. This was helpful as I could ask all the questions that I had to the tutors directly.

SOPHIA ARVANITI
BEAUTY STUDENT

**INDUSTRY
RELEVANT**





BUSINESS

Our business courses are designed to give you a grounding in business management principles and help you to develop the professional skills needed to succeed in your chosen industry. Throughout the course you'll gain industry insight through guest lectures, live briefs and projects set by employers and be encouraged to secure work placements to gain valuable work experience.

STUDY WITH US AND YOU WILL:

- study in our redeveloped Parsons Building.
- be taught by industry experienced tutors who know what it takes to succeed.
- really get to know your classmates through learning in smaller groups.
- have the chance to undertake additional qualifications accredited by professional bodies alongside your studies to enhance your employability.
- benefit from industry expertise through our guest lecture series.
- build employer contacts through networking events.
- be assessed in a variety of ways including case-studies, workshops, class debates, research projects, assignments and presentations.



2

ON-SITE RETAIL SHOPS TO DEVELOP ENTREPRENEURIAL AND PROJECT MANAGEMENT SKILLS

INDUSTRY SUPPORTERS:

BRICKS & MORTAR

StJames'
SQUARE
LAW FIRM



ATLAS CLOUD
IT for the Modern Workplace

blusky
chartered accountants



FdA BUSINESS MANAGEMENT

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: N190

Overview

This innovative programme is aimed at those who are looking to explore the functions of business (finance, human resources, leadership, marketing and management) and gain a broader understanding of how key institutions and national and world markets operate. You will be given the opportunity to work on live briefs set by industry and may act as a business consultant recommending solutions to local businesses.

Work-ready guarantee

You will be offered the opportunity to undertake professional qualifications including PRINCE2® and ILM*. We will also support you to build a professional profile on networking sites.

Course content – year one

Academic Study Skills, Finance Fundamentals, Human Resource Management, Managing Business Organisations, Marketing Essentials, Marketing Principles, Personal Development or Recognition of Prior Learning, Work Related Learning.

Course content – year two

Contemporary Issues in Business, Management Information Systems, Professional Development or Recognition of Prior Learning, Work-Based Learning.

Optional modules (choose from):

Accounting Systems and Auditing, E-Marketing, Employment Law, Human Resource Development, Leadership Styles, Management Accounting, Marketing Planning, Principles and Leadership, Quality and Operations Management.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research and will devote approximately 12 hours per week to independent study. You will be assessed through research projects, presentations and assignments that focus on all key areas of business.

Career and progression opportunities

Previous graduates have secured employment with True Potential, Gateshead Council, Tesco, Santander, NHS and Starbucks. Academic progression is also available through our BA (Hons) Business (Top Up) programmes.

**At additional cost subject to the awarding body registration and assessment fees.*

newcastlecollege.co.uk

BA (HONS) BUSINESS MANAGEMENT (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: N200

Overview

This course has been developed in conjunction with employers to ensure it meets the demands of industry. The aim is to equip you with the skills, knowledge and experience to embark on a successful career at a managerial level within a range of sectors. As part of the course you will develop your business acumen as well as professional skills such as communication and analytical skills to help you take a strategic view of management in organisations. You will consider the factors that drive firms to develop and grow, the challenges of managing people, the impact of digital technologies as well as the promotion of ethical standards. Guest lectures from employers will provide industry expertise to enrich your learning experience.

Course content

Dissertation, Entrepreneurship, Ethical Management, Financial Management, Management Research Methods, Strategy and Change.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended to help you gain valuable work experience.

Learning and assessments

You will learn in a variety of ways including work-based learning and e-learning. Learning takes place in classrooms, lecture theatres and the IT teaching suite. You will also participate in lectures, group work and self-directed study. You will be given opportunities to present group work to your peers, developing skills in public speaking and increasing self-confidence. Assessment methods are designed to facilitate learning and a range of methods will be utilised throughout the course including essays, assignments, reports, presentations, case study presentations (both written and spoken), reflective journal and examinations.

Career and progression opportunities

The course provides an ideal platform for you to secure employment on an appropriate graduate scheme on completion of your studies. You may also wish to progress to study an appropriate Masters Degree or pursue a career in teaching through a PGCE qualification.

If you don't meet the entry requirements give us a call, we can still help!

BA (HONS) BUSINESS MANAGEMENT (FINANCE) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: 2A12

Overview

This course is ideally suited to anyone who wishes to pursue a career in the finance sector. You will study a broad range of modules covering business management and financial principles, which will enable you to analyse and critically evaluate the use of financial resources in organisations of any size. You will analyse and interpret financial statements and consider the various methods of capital investment decision making, as well as increase your knowledge of financial systems and processes. Through studying the course you will develop your communication skills, analytical skills and the ability to work well under pressure.

Course content

Dissertation, Entrepreneurship, Ethical Management, Financial Management, Management Research Methods, Strategy and Change.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended to help you gain valuable work experience.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You will be expected to devote approximately 12 hours per week to independent study as directed by your module leader. You will be assessed through research projects, presentations and assignments which analyse specific areas around the development of finance and an appreciation of finance practice.

Career and progression opportunities

Previous graduates have secured finance related employment with Balfour Beatty, Gateshead Council, Tesco, Winn Solicitors, NHS and Starbucks. A number of students have also progressed into job roles as trainee teachers within further education. Some graduates choose to continue their education and this course provides an ideal platform for further study through our Masters Degrees.

BA (HONS) BUSINESS MANAGEMENT (HUMAN RESOURCES) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: 8P19

Overview

As an HR professional you will be expected to develop, advise on and implement policies relating to the effective use of staff in an organisation. You will ensure that the organisation employs the right staff in terms of skill and experience and that training and development opportunities are available to colleagues to enhance their performance and achieve the company's business aims. This course has been designed to help you to develop a critical understanding of human resource management theories and practice and the connections between human resource management and business strategy. Through studying this course you will acquire key skills in decision making and negotiation as well as the ability to influence and communicate effectively.

Course content

Dissertation, Entrepreneurship, Ethical Management, Research Methods, Strategic Human Resource Management, Strategy and Change.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended to help you gain valuable work experience.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You will be expected to devote approximately 12 hours per week to independent study as directed by your module leader. You will be assessed through research projects, presentations and assignments which analyse specific areas around the development of human resources and an appreciation of human resource practice.

Career and progression opportunities

Previous graduates have secured human resources related employment with ARUP, Gateshead Council, Tesco, Winn Solicitors, NHS and Starbucks. A number of students have also progressed into job roles as trainee teachers within further education. Some graduates choose to continue their education and this course provides an ideal platform for further study through our Masters Degrees.

BA (HONS) BUSINESS MANAGEMENT (LEADERSHIP) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION
DEGREE OR EQUIVALENT

UCAS CODE: 2R66

Overview

This course has been specifically designed to enable you to critically understand a broad range of contemporary strategic leadership, management and organisational principles and use them to develop effective organisational strategies. You will develop skills and knowledge to identify improvements to maximise growth and business performance and lead on the implementation of these improvements. Through studying this course, you will acquire specialist knowledge, but also develop professional skills such as communication and negotiation, the ability to influence and make decisions, skills that are highly valuable in any organisation or sector.

Course content

Ethical Management, Dissertation, Entrepreneurship, Research Methods, Strategy and Change, Strategic Leadership and Management.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended to help you gain valuable work experience.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You will be expected to devote approximately 12 hours per week to independent study as directed by your module leader. You will be assessed through research projects, presentations and assignments which analyse specific areas around the development of leadership and an appreciation of leadership practice.

Career and progression opportunities

Previous graduates have secured leadership related employment with Balfour Beatty, Gateshead Council, Tesco, Winn Solicitors, NHS and Starbucks. A number of students have also progressed into job roles as trainee teachers within further education. Some graduates choose to continue their education, this course provides an ideal platform for further study through our Masters Degrees.

BA (HONS) BUSINESS MANAGEMENT (MARKETING) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION
DEGREE OR EQUIVALENT

UCAS CODE: 2W37

Overview

This course has been designed to enable you to develop a critical awareness of the strategic aspects of marketing and major aspects of the planning and control of marketing operations, as well as the ability to evaluate various marketing activities. You will learn how to create, manage and enhance brands and will consider topics including advertising, public relations, media planning, marketing and sales strategy. Your dissertation will give you the opportunity to focus on organisational based issues and develop skills in research and analysis. You will also develop professional skills such as organisational skills, the ability to remain calm under pressure and multi-task, as well as the creative flair to devise and implement successful marketing campaigns.

Course content

Ethical Management, Dissertation, Entrepreneurship, Research Methods, Strategy and Change, Strategic Marketing.

Professional placements

You may wish to enhance your career prospects by securing a voluntary work placement. This is not a mandatory requirement of the course but is recommended to help you gain valuable work experience.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You will be expected to devote approximately 12 hours per week to independent study as directed by your module leader. You will be assessed through research projects, presentations and assignments which analyse specific areas around the development of marketing and an appreciation of marketing practice.

Career and progression opportunities

Previous graduates have secured marketing related employment with Balfour Beatty, Gateshead Council, Tesco, Winn Solicitors, NHS and Starbucks. A number of students have also progressed into job roles as trainee teachers within further education. Some graduates choose to continue their education, this course provides an ideal platform for further study through our Masters Degrees.



STUDENT INSIGHT

Why did you choose to study at the University Centre?

I chose to study at the University Centre because it meant I could balance work with my studies. The extra support provided by the staff is great, as this really helped my studies.

Do you like the fact assessment is not all based around exams?

Yes, absolutely. The assessment varies from reports, presentations, research projects and a few exams. I love this as it means we have the opportunity to demonstrate what I've learnt in different ways.

What has been your highlight?

My graduation! The atmosphere was great.

HELEN NOBLE
BUSINESS STUDENT

**FLEXIBLE
STUDY**



BA (HONS) BUSINESS MANAGEMENT IN PRACTICE

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: N192

Overview

This degree programme focuses on professional management practice and is ideally suited to those who wish to become professional managers or those that take lead responsibility for projects, people, operations and/or services to deliver long term organisational success. The degree has been developed with industry and explores a wide range of business principles such as finance, project management and economics, to give you well-rounded knowledge of the business environment. As part of the course, you will have the opportunity to network with industry professionals, acting as a consultant to develop business plans for local enterprises. This will not only help you gain valuable experience but will also enable you to put what you've learnt in the classroom into practice in a real-life business setting. You will also carry out both independent and group research as part of the course.

Work-ready guarantee

This course offers you the opportunity to gain an additional qualification from the Chartered Management Institute (CMI)*. The CMI Level 6 Award/Certificate is an optional qualification which can be obtained by choosing certain elective modules on the programme.

Course content – year one

Introduction to Economics, Operational Strategy, Principles of Finance, Professional Effectiveness 1, Project Management, Work-Based Case Study.

Course content – year two

Digital Businesses and New Technologies, Leadership, Innovation and Change, Managing People and Talent, Professional Effectiveness 2, Sales and Marketing Development, Work-Based Case Study 2.

Course content – year three

Business Management in a Global Context, Enterprise Skills, Ethical Management and Sustainability, Strategic Management and Leadership, Work-Based Project/Dissertation.

Professional placements

You will be encouraged to undertake a work placement outside of your degree course to enrich your studies and apply what you've learnt in the classroom in the workplace. You will be supported by a dedicated placement officer to secure an appropriate placement.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research and devote approximately 12 hours per week to independent study. You will be assessed through research projects, presentations and assignments which analyse specific areas around the development of management in practice. You will be assessed in a variety of practical ways including evidence based assessment, reflections, poster presentations, essays, client engagement, leadership of workshops and discussions.

Career and progression opportunities

This course provides you with the skills and knowledge to seek employment as a professional middle manager within a range of organisations. You may also wish to go on to further study and progress onto our Masters in Business Administration or an appropriate PGCE.

**At additional cost subject to the awarding body registration and assessment fees.*





CHILDCARE

Our courses within childcare have been designed in conjunction with employers to ensure course content is industry relevant. You will have the opportunity to undertake additional qualifications alongside your degree, as well as undertake a work placement to help get you work-ready.

STUDY WITH US AND YOU WILL:

- have access to our childcare training rooms, designed to train students in nursery and school age childcare.
- undertake a work placement to develop your personal and professional skills. Previous students have secured placements within schools, day nurseries, disability teams and youth organisations.
- benefit from industry expertise through our guest lecture series.
- work on live projects set by employers to give you an insight into your chosen sector.
- learn in smaller class sizes for more one-to-one tutor support.
- have the opportunity to undertake additional qualifications alongside your degree such as first aid.
- be taught by industry experienced tutors who know what it takes to succeed.
- be assessed in a variety of ways including projects, examinations, portfolios and presentations.
- have the opportunity to undertake the Early Years Educator pathway as part of our Children and Young People Foundation Degree, enabling you to be counted in qualified staff ratios in early years settings.



INSPIRING GRADUATE

My role involves working closely with the reception class teachers to plan, prepare and deliver activities with both individual pupils and whole classes. My role is extremely rewarding, as every day I get to see the difference I am making to the children.

JONATHAN ELLIOT
CHILDCARE STUDENT
HIGHER LEVEL TEACHING ASSISTANT



YOU WILL UNDERTAKE
 A WORK PLACEMENT
 OF A MINIMUM OF
50
 HOURS EACH YEAR



INDUSTRY SUPPORTERS:



FdA CHILDREN AND YOUNG PEOPLE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: L590

Overview

This course is ideally suited to those who wish to work with children and young people and will prepare you for employment within early years, play work, or as a teaching assistant. The course has been developed with input from professionals working within the vocational sector to ensure that it is industry relevant.

Optional pathway:

FdA Children and Young People (Early Years Educator)*

This pathway is aimed at those whose area of interest lies within the early years sector and offers a full and relevant childcare qualification enabling you to be counted in qualified staff ratios in early years settings.

Work-ready guarantee

You will undertake a work placement as part of our work-ready guarantee. You will also be offered the opportunity to study a first aid qualification which is now a mandatory requirement for all practitioners within the early years sector. If you wish to pursue a career in early years you will undertake a paediatric first aid course. If you are looking to work with children and young people in the older age ranges then you will undertake a general first aid qualification. There will also be opportunities to undertake further training and qualifications alongside your course.

Course content – year one

Academic Study Skills, Child Development: Early Years, Child Development 8+, Equality and Diversity in Practice, Personal Development or Recognition of Prior Learning, The Curriculum Early Years, Work-Related Learning.

Course content – year two

Atypical Development, Professional Development, Safeguarding, The Curriculum 7 years+, Work-Based Learning, Working with Parents and Families

Professional placements

You will undertake a work placement for a minimum of 100 hours in each year of study, relevant to your intended employment preference. This will provide you with the opportunity to experience the real-working environment within your chosen setting. Previous students have undertaken placements with schools, day nurseries, disability teams and drug and alcohol organisations. Some work placements can include relevant paid employment.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You will be expected to devote approximately 12 hours per week to independent study. You will be assessed through research projects, presentations, examinations and assignments such as a personal development portfolio collated using examples from your work placement. You may also participate in simulated activities within our specialist childcare classrooms that are designed to replicate real working environments.

Career and progression opportunities

Previous graduates have secured employment with Barnardos, YMCA, NSPCC, Streetwise, the NHS and within Social Services in roles such as nursery nurses, advisers and family support workers. A number of students have also progressed into roles as teaching assistants within primary and secondary education as well as positions within voluntary, statutory and private services for children and young people. You may wish to pursue further study and progress onto to our BA (Hons) Children and Young People (Top-Up) degree or our BA (Hons) Health and Social Care (Top-Up) degree.

**Please note: You must hold a GCSE in English and Maths Grade C (4) or a minimum of a Level 2 in Functional Skills in English and Maths to undertake the Early Years Educator pathway.*

BA (HONS) CHILDREN AND YOUNG PEOPLE (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: L591

Overview

This course will enable you to build on the knowledge and experience you gained at Foundation Degree level and develop relevant advanced skills that are necessary to work with children and young people. This course has been developed with input from professionals working within the sector to ensure it is industry relevant. Modules surrounding safeguarding, multi-agency collaboration and transitions will give you the essential knowledge required for a professional role within a young person's environment, in early settings ranging from nurseries, to children's centres and primary schools. This programme also has a recognised management qualification embedded from the Chartered Management Institute (CMI).

Course content

Children and Youth in Transition, Dissertation, Leading Equality and Diversity, Research Methods, Safeguarding Children and Multi-Agency Working, Young People and Society.

Professional placements

You will need to undertake a placement within the early years and young person's field or be working within the sector for a minimum of 50 hours over the academic year.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work, reflective accounts and research. You'll be expected to devote approximately 12 hours per week to independent study. You will be assessed through research projects, presentations and assignments, which analyse specific areas around the development of children and young people, their place in society and an appreciation of inclusive practice.

Career and progression opportunities

Previous graduates have secured employment with Barnardos, YMCA, NSPCC, NHS and within Social Services. A number of students have also progressed into job roles as teaching assistants within primary and secondary education as well as positions within voluntary, statutory and private services for children and young people. Some graduates choose to continue their education through a PGCE or Masters Degree.



DIGITAL ARTS

Our digital arts courses combine creativity with a business-like client approach to equip you with the skills you need to succeed in your chosen career. You will have the opportunity to undertake live briefs set by industry as well as exciting work placements to enrich your learning experience.

FIRST-CLASS FACILITIES:

- the largest industry standard photographic studio in the North East including tethered capture and darkrooms.
- five MAC suites with the latest software and industry standard PC games suite.
- animation, illustration and visual FX workshop with rendering farm and green screen facilities.
- screen print studios with traditional and digital printing.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake exciting placements with regional, national and international organisations including everything different, Mark Taylor Photography and Saatchi & Saatchi.
- be taught in smaller class sizes by industry experienced tutors who know what it takes to succeed.
- work on live briefs set by employers and benefit from guest speaker lectures. Previous students have worked on briefs for Siemens, Barbour, Moonpig, End Clothing, Prince's Trust and D&AD.
- have the chance to go on national and international field trips to enrich your studies.
- exhibit your work at end of year shows.
- benefit from industry insight through our guest lecture series.
- meet potential employers through networking events.



INSPIRING GRADUATE

We had a lot of guest lecturers from industry and it was really useful to hear about their experiences. I secured a work placement with Gospelware at a networking event held at the University Centre which led to full-time paid employment.

PAUL BRIGHAM
DIGITAL ARTS STUDENT
LEAD DESIGNER – SLEEPSTATION



ACCESS TO A TV
 STUDIO WITH

4K

CAMERAS AND PRODUCTION
 CONTROL GALLERY



INDUSTRY SUPPORTERS:



hedgehog lab

e>erything**d.fferent**

Barbour

FdA AUDIO VISUAL PRODUCTION

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W6P3

Overview

This course has been designed in consultation with professional practitioners and industry partners, and is self-directed, so you can get ahead in your own specialist route pathway. This programme will give you experience of television, film and digital video production, underpinned by the study of media theory and business practice. Using our 4K TV studio, our range of specialist camera equipment and our video editing suite facilities, you will be generating media products from concept through to delivering final productions.

Work-ready guarantee

You will undertake industry projects and live briefs set by employers and benefit from guest speakers from industry. This will help you to gain experience of working as a practitioner as well as networking with employers.

Course content – year one

Academic Study Skills, Contextual Studies 1, Digital Skills Acquisition, Introduction to Factual Video Production, Introduction to Fictional Video Production, Personal Development or Recognition of Prior Learning, Practice Enrichment, Work-Related Learning.

Course content – year two

Alternative Techniques, Contextual Studies 2, Digital Skills Application, Professional Development, Work-Based Learning.

Optional modules:

Documentary Planning, Documentary Production, Drama Planning, Drama Production.

Professional placements

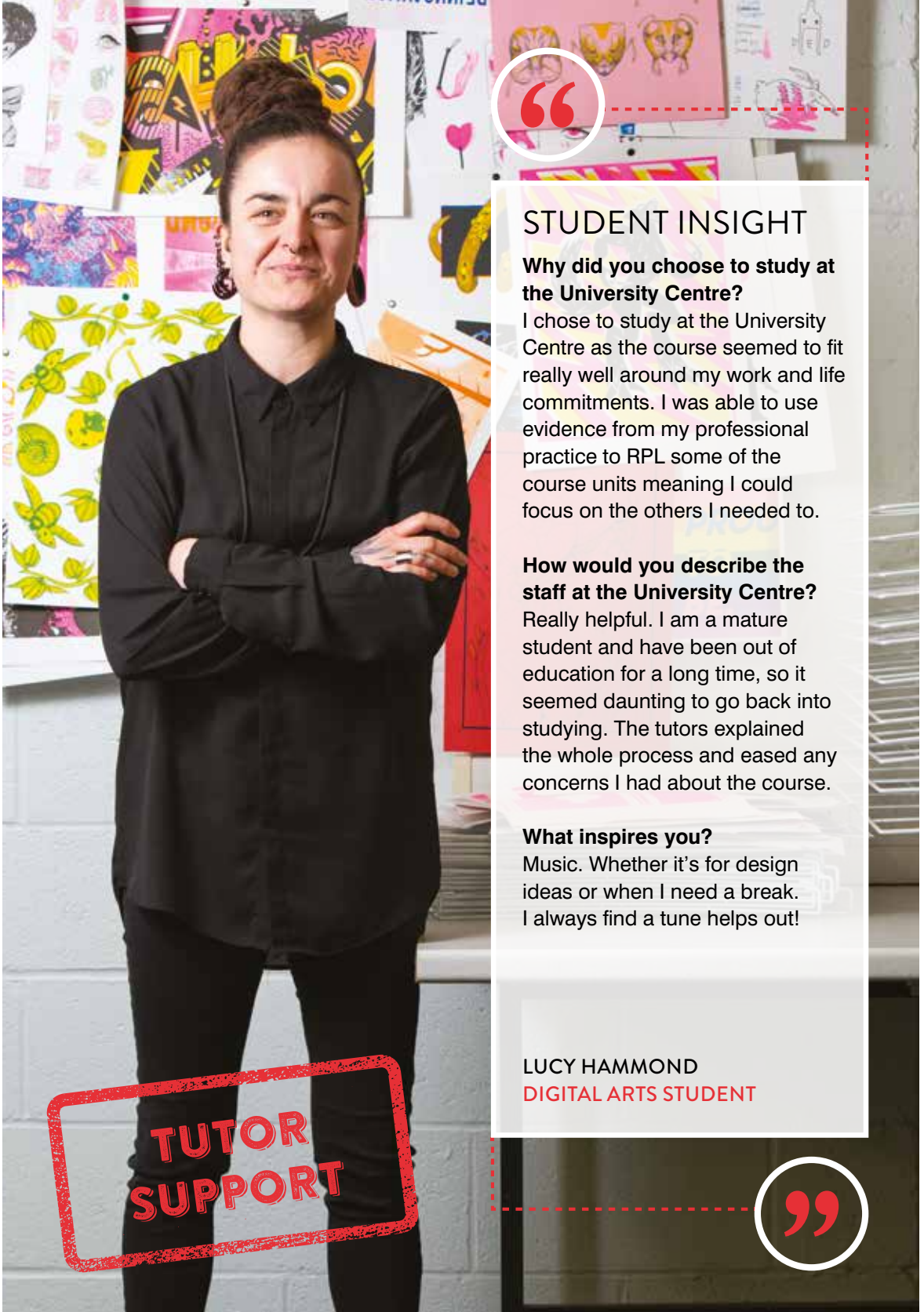
Placements are an important part of this course. Last year, students produced work for regional and national independent film, TV and commercial companies.

Learning and assessments

You will undertake a variety of practical and theoretical projects alongside self-directed study. You'll participate in group work, presentations and projects with industry. Assessment is through written and practical assignments, presentations, peer work and independent study.

Career and progression opportunities

On completion of this course you will be equipped to work in a range of roles in the TV, video and media production industry. Academic progression is also available through our one-year BA (Hons) Audio Visual Production (Top-Up) degree.



“

STUDENT INSIGHT

Why did you choose to study at the University Centre?

I chose to study at the University Centre as the course seemed to fit really well around my work and life commitments. I was able to use evidence from my professional practice to RPL some of the course units meaning I could focus on the others I needed to.

How would you describe the staff at the University Centre?

Really helpful. I am a mature student and have been out of education for a long time, so it seemed daunting to go back into studying. The tutors explained the whole process and eased any concerns I had about the course.

What inspires you?

Music. Whether it's for design ideas or when I need a break. I always find a tune helps out!

LUCY HAMMOND
DIGITAL ARTS STUDENT

**TUTOR
SUPPORT**

”

FdA GRAPHIC COMMUNICATION

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W213

Overview

This course has been designed to align your skills to current industry advancements in digital technology and practice. You will explore branding and corporate image, type and editorial, packaging design, contextual studies and practice enrichment across all mediums including print, digital, moving image and web. Delivery of skills and academic theory on the course reflects the needs required industry and is delivered by subject specialist tutors. This is a fast moving, competitive and industry led course that will prepare you well for a career in graphic communication.

Work-ready guarantee

As part of our work-ready guarantee you will undertake a variety of industry linked projects and live briefs with employers giving you valuable experience of working as a practitioner within the industry.

Course content – year one

Academic Study Skills, Advertising Design Processes and Development, Contextual Studies, Language of Design, Personal Development, User Experience and User Interface Design.

Optional modules

Practice Enrichment (Elective Specialism), Responsive.

Course content – year two

Contextual Studies, Digital Skills Application, Professional Development, Work-Based Learning.

Optional modules

App Design, Digital Production Techniques, Emerging Techniques, Graphic Design Production, Graphic Design Final Practice, Responsive.

Professional placements

Work placements are vital to your experience and our links with local, national and international companies are excellent. We recognise the importance of developing a graduate who can fit into employment and we tailor the skills we provide accordingly.

Learning and assessments

You will learn in a variety of ways including practical project-based learning and e-learning. You will develop relevant practical skills underpinned with theory in order to prepare you for a rapidly evolving industry across a variety of graphic communication settings. Learning takes place in classrooms and our digital CAD suite. You will also participate in practical sessions, group work and self-directed study. Assessment methods include practical assignments, presentations, peer work and independent study.

Career and progression opportunities

Graduates from this course have gone on to work as designers, creative directors, print publication designers, user experience designers and app designers. Academic progression is available through our one-year BA (Hons) Graphic Communication (Top-Up) degree.

BA (HONS) ANIMATION

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: WW27

Overview

The aim of this course is to provide a supportive environment for you to engage in a sustained development of your animation practice. You'll explore a broad range of techniques and processes and will have the opportunity to engage in a range of studio-based practice, as well as specialist skills-based workshops, tutorials and seminar sessions that will build up your own animation experience and technical expertise. The practice based modules are accompanied by live briefs, site specific working, field trips and exhibition opportunities which give you valuable experiences as a professional practitioner. As a team of experienced practitioners, the staff have an exhaustive list of opportunities that facilitate engagement with the industry.

Work-ready guarantee

This course has strong links to industry and previous students have undertaken projects with organisations including Animade, Pictoplasma, Discovery Museum, Live Theatre, Channel 4, Sony PlayStation, Sega, Orange, St Lukes, Studio Moo, Little Tiger Press, House of Illustration, V&A and Penguin Books. Our network of regional, national and international practitioners and animation companies such as Ardman, Arcus Studios, Novak, Atomhawk, YourFilm, Nowt Special, Artella, PhotoEspana have helped enrich our students experience whilst studying. Course tutors have links with several European universities that may give you the opportunity to work on international collaborative projects.

Course content – year one

Character Design and Animation, Idea Generation, Introduction to Visual Communication, Introduction to 3D Animation, Personal Development, Principles of Animation, Research and Development 1.

Course content – year two

Digital Storytelling, Experimental Animation, Professional Development, Research and Development 2, VFX.

Course content – year three

Animation Production, Commercial Production, Dissertation, Project Presentation, Project Proposal.

Professional placements

Work placements are a key part of the course and give you the opportunity to put your skills into practice. Previous students have gained placements in Newcastle and London at organisations such as Aardman, Arcus, Kuro Dragon, Your Film and Novak.

Learning and assessments

This programme draws on numerous teaching and learning strategies appropriate to your needs such as lectures, seminars, workshops, e-learning, field trips, guest speakers from industry and work-based/related learning. These strategies have been developed to ensure that you experience a range of methods that reflect the modules you study. Assessment is through written and practical assignments, presentations, peer work and independent study.

Career and progression opportunities

The degree in animation will enable you to pursue a career in the broader creative and digital industries. There are currently 50+ job roles which are directly related to this degree including animator, concept artist, 3D modeller, storyboard artist, compositor artist and many others. You may also wish to continue your studies and progress onto an appropriate Masters Degree.

BA (HONS) AUDIO VISUAL PRODUCTION (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: TBC

Overview

This course has been designed to give you the opportunity to apply your skills to develop, produce and exhibit a commercially viable creative video project. This programme is underpinned by practical workshops using dedicated, professional video equipment and software to ensure continued skills development toward professional production values. Your creative video project will be supported by our creative industry and business networks and you will be encouraged to submit to local and national film festivals. This will give you a real insight into producing work for corporate production.

Work-ready guarantee

This course is structured to develop your personal and professional awareness for the industry. You will collaborate with other students and professionals and you will be provided the opportunity to benefit from specialist workshops where you will gain sector insight through guest speakers.

Optional pathway:

Fictional, Factual or Corporate.

Course content

Commercial Realisation, Practical Production, Proposal and Pitch, Pre-production, Idea Development.

Learning and assessments

You will learn through lectures, tutorials, seminars, group work and one-to-one specialist tutorial support to enhance your understanding of audio visual synergy. You will be assessed through portfolios, presentations, practical workshops and assignments.

Career and progression opportunities

On completion of this course you will be equipped to work within the audio visual production sector. Academic progression is also available through an appropriate Masters Degree.

BA (HONS) GRAPHIC COMMUNICATION (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: TBC

Overview

This course has been designed to offer industry practices and processes to students who have gained a level 5 qualification, as well as professionals who wish to return to study to gain a level 6 qualification. This course spans across all medium including print, moving image and web. Delivery of skills and academic theory on the course reflects the needs required by industry and is delivered by subject specialist tutors. This is a fast moving, competitive and industry led course that will prepare you for a career in graphic communication.

Work-ready guarantee

You will be expected to manage your own projects and workflow, develop presentation skills, communicate with clients, plan and execute projects to the level expected from industry. All aspects of delivering the projects will be covered with an emphasis on working at a professional level, both through technical delivery and the softer, transferable skills required to work within an agency or self employment.

Course content – year one

Commercial Realisation, Project Development, Project Proposal, Reflective Practice.

Learning and assessments

You will learn in a variety of ways including practical project-based learning and e-learning. You will develop relevant practical skills underpinned with theory in order to prepare you for a rapidly evolving industry across a variety of graphic communication settings. Learning takes place in classrooms and our digital CAD suite. You will also participate in practical sessions, group work and self-directed study. Assessment methods include practical assignments, presentations, peer work and independent study.

Career and progression opportunities

Graduates from this course have gone on to work as designers, creative directors, print publication designers, user experience designers and app designers. You may wish to enhance your skills further through an appropriate Masters Degree or PGCE.



STUDENT INSIGHT

Why did you choose to study at Newcastle College University Centre?

I studied a year of filmmaking at a different university and decided it wasn't for me, as it was all based on theory, so I decided to pursue my passion in photography instead. I decided to come back to Newcastle and after chatting to the tutor for more information, I found the course better suited for me.

What has been your highlight of studying?

The biggest highlight of studying at the University Centre was when I was offered the job at the Handbag Clinic as an in-house photographer. Without the course and everything that I've learnt while studying here, I wouldn't have had that opportunity.

How would you describe the staff at the University Centre?

Amazing, they are the most genuinely lovely people, they're knowledgeable and helpful.

DAVID BELL

PHOTOGRAPHY STUDENT

**JOB
OPPORTUNITY**



BA (HONS) ILLUSTRATION

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: WW28

Overview

This course prides itself on forward thinking and new approaches to working with narrative visualisation through a host of personal and client based projects. The aim of this course is to develop the skills and attributes that are essential within the area of contemporary illustration based on the needs of local and national industry. The practical techniques that are delivered will develop both your traditional and digital skills with an emphasis on drawing and visualisation techniques as a foundation for studio practice. You will be introduced to alternative methods of working that allow a free flow of creative and experimental work to be produced, as well as a clear understanding of industry practice and workflows that will benefit you in your future career within the creative industries. You will gain experience working with print making, drawing and painting, digital visualisation in 2D and 3D. Course tutors are all established practitioners that use their experience of contemporary practice to inform the curriculum.

Work-ready guarantee

This three-year course is designed to incorporate key strands of professional development for practising artists, providing you with exposure to the processes, methods, and contexts of professional practice. The programme sets out a three-stage process; skills acquisition, creative application and commercial application. This has been designed to allow a progressive development of your personal and professional awareness.

Course content – year one

3D Visualisation, Commercial Illustration Practice 1, Contextual Studies, Figure Drawing, Introduction to Illustration, Narrative and Sequential Development, Personal and Professional Development 1.

Course content – year two

Character Design and Development, Commercial Illustration Practice 2, Contemporary Influences, Digital Story Telling, Personal and Professional Development 2, Processes and Practice.

Course content – year three

Commercial Realisation, Project Development, Project Proposal, Reflective Practice.

Professional placements

Over the past few years this programme has contributed to projects with number of organisations, including Arcus Studios, After Midnight, Pictoplasma, Association of Illustrators, Live Theatre, Channel 4, Sony PlayStation, Sega, Orange, St Lukes, Saatchi and Saatchi, Kuro Dragon, Little Tiger Press, Cheltenham Illustration Awards, House of Illustration, V&A and Penguin Books.

Learning and assessments

You will undertake a variety of practical and theoretical projects alongside self-directed study. You'll participate in group work, presentations and projects with industry. Assessment is through written and practical assignments, presentations, peer work and independent study.

Career and progression opportunities

The demand for graduates that are highly skilled in the field of illustration is high, as the employment opportunities expand into complementary areas of art and design. You will graduate having experience of working towards high end outputs that are realised through the acquisition and application of associated skills in traditional drawing, print and 2D visualisation as well as being competent in digital 2D and 3D design software. A number of career opportunities exist including advertising illustrator, editorial illustrator, fashion illustration, surface pattern and textile designer, studio illustrator and product illustrator. You may also decide to continue your studies and progress onto a relevant Masters programme.

BA (HONS) PHOTOGRAPHY

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W640

Overview

This course has been developed to prepare you for employment within the advertising and commercial world of photography. The course has been designed in consultation with professional practitioners and industry partners and incorporates work-based learning and placements, which are supported by academic study. There are also opportunities for study tours, seminars and project linked professional visits. If you have a passion for photography, this course will give you a solid foundation in technical and creative skills. With over 40 years' experience in educating photographers, we've maintained a tradition of being highly practical, whilst offering a well-considered blend of assignments and academic study. Working within a professional environment, you will learn how to use a range of equipment and technology. This will help you realise your potential to work and succeed within the commercial photographic industry.

Work-ready guarantee

Over the course of this three-year programme, you will explore a broad range of techniques and processes that will enable you to develop your practice. You will have the opportunity to engage in a range of studio-based practice, as well as specialist skills-based workshops, tutorials and seminar sessions that will build up your own animation experience and technical expertise, alongside developing your theoretical and contextual awareness. The practice based modules are accompanied by live briefs, site specific working, field trips and exhibition opportunities which give you valuable experiences as a professional practitioner.

Course content – year one

Core Digital Skills, History and Theory of Photography, Location Practice, Photographic Studio Practice, Professional Practice, Visual Communication.

Course content – year two

Advanced Digital Skills, Contemporary Contexts in Photography, Live Project, Photographic Narrative, Professional and Business Practice.

Course content – year three

Critical Research Project, Final Major Project Proposal, Final Major Project, Specialist Practice Portfolio.

Professional placements

Work placements with local photographers, agencies and publications offer the opportunity to hone your skills. Previous placements have included Alex Telfer Photography, Christine Harding Productions, Barbour Newcastle, Spring Studios London, Mark Taylor Photography, Ryan Edy Photography, Stanleys Post Retouchers London, the Evening Chronicle, Mustard Post Retouchers London and Andy Wilson Photography.

Learning and assessments

This programme will draw on numerous teaching and learning strategies appropriate to your needs, for example lectures, seminars, workshops, e-learning, field trips, guest speakers from industry and work-based/related learning. These strategies have been developed to ensure that you experience a range of methods which are also applicable to your mode of attendance and the modules being studied. Teaching strategies that will be used through the programme include studio practice, seminar, lecture, specialist workshops, guest speakers, independent research, critique/tutorial. Assessment is through written and practical assignments, presentations, peer work and independent study.

Career and progression opportunities

Previous students are now working as photographer's assistants, digital operators, stylists, freelance photographers, set builders, location finders, photography agents and are employed across associated areas of the industry. You may also wish to progress academically and undertake a relevant Masters Degree.



DIGITAL TECHNOLOGIES

We work closely with employers to develop our digital technologies courses so you can be sure that you will study course content that meets the needs of industry. You'll have access to specialist software tools and industry standard facilities to help you develop the professional skills needed to succeed in the competitive digital industry.

FIRST-CLASS FACILITIES:

- specialist software tools to support applications and mobile development, information and cyber security facilities.
- industry standard Cisco Networking facilities.
- high spec PC's and Macs to support cross platform development.

STUDY WITH US AND YOU WILL:

- be encouraged to undertake work placements to help you gain valuable work experience.
- receive a student membership to the British Computing Society (BCS).
- learn in smaller class sizes for more tutor support.
- be taught by industry experienced tutors who know what it takes to succeed.



INSPIRING GRADUATE

The opportunities I was given whilst studying helped to build my confidence in my ability and what I could achieve. The course helped me to develop my project management skills as well as technical skills which have been crucial to my success in my current role at Tombola.

PHILLIP GILLAN
DIGITAL TECHNOLOGIES STUDENT
CLIENT FRONT DEVELOPER



29,000

PEOPLE WORK IN THE
 NORTH EAST'S VIBRANT I.T.
 AND DIGITAL ECONOMY



INDUSTRY SUPPORTERS:



FdSc COMPUTING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: G400

Overview

This course has been developed in collaboration with local employers throughout the region, so you'll get the relevant skills to prepare you for the challenges present in the ever-evolving computing industry. There is a significant demand for individuals who can design, develop, implement and manage networked environments, develop websites and software applications, design and develop database applications, and create interactive multimedia-based applications. This course will prepare you for the challenges and developments in the computing industry.

Work-ready guarantee

You will be given student membership of the British Computer Society (BCS), allowing you to participate in continuing professional development activities and events. You will also benefit from guest lectures and question and answer sessions with experts from industry.

Course content – year one

Academic Study Skills, Network Design Fundamentals, Information Systems Development, Personal Development, Programming Fundamentals, Website Fundamentals, Work-Related Learning.

Course content – year two

Digital Training and Development, Intelligent Systems, Object Oriented Programming, Professional Development, Web and Information Security, Work-Related Learning.

Learning and assessments

Teaching and learning methods are widely varied including lectures, seminars, demonstrations and self-directed study. Assessment is carried out through written assignments, practical work, case-studies, presentations and projects.

Career and progression opportunities

This course will help you develop a variety of computing skills that allow you to pursue a career in website development, IT consultancy, software development, network technician, IT training or other industry related roles. Academic progression is available through a one-year BSc (Hons) Top-Up degrees.

FdSc GAMES TECHNOLOGIES

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: I161

Overview

This course considers the latest technologies in the computer games industry and will allow you to specialise in games design or games development. The course will introduce you to concepts which distinguish between the development and design of games with a focus on PC and mobile game platforms. You will develop professional skills creating model environments in 3D and write code for the game logic.

Work-ready guarantee

You will be given student membership of the British Computer Society (BCS), allowing you to participate in continuing professional development activities and events. You will also benefit from guest lectures and question and answer sessions with experts from industry.

Course content – year one

3D Environment Modelling, Academic Study Skills, Agile Games Development, Fundamentals of Programming, Games Design, Personal Development or Recognition of Prior Learning, Productivity and Creativity, Work-Related Learning.

Course content – year two

Games Engines, Professional Development, Productivity and Creativity (Character Modelling or Multiplayer Games Programming), Animation for Games or Mobile Games Development, Further Games Programming, Work-Based Learning.

Professional placements

Throughout the course you will be encouraged to undertake work placements and manage live projects from industry, giving you valuable work experience to help you to secure employment upon graduation.

Learning and assessments

You will learn through through written practical assignments, work-based projects, presentations, peer work and independent study. Assessment is carried out through in-course technical reports, presentations, case-studies, peer assessments, work-based projects and time-constrained assessments.

Career and progression opportunities

You may choose to pursue a career in games production, games asset development or games animation or in a related field. Academic progression is available through our one-year BSc (Hons) Games Technologies (Top-Up).





STUDENT INSIGHT

Why did you choose the course?

I have always been interested in computing and have always enjoyed working with computers and the hardware associated with them.

Do you like the fact assessment is not all based around exams?

I really enjoy the variety of assessments available. I have gained Cisco networking skills as well as technical and theoretical skills, which will really benefit me when I go into industry.

What has been your highlight of studying?

The biggest highlight of being at the University Centre has been the friendships I've made, they have all been incredibly supportive for my learning experience.

HEATHER BROADLEY
COMPUTING STUDENT

**STUDENT
COMMUNITY**



FdSc NETWORKING AND CYBER SECURITY

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: 2B9L

Overview

This course has been designed for individuals wishing to focus specifically on networking and cyber security. There is a significant demand for people who can design, develop, implement and manage networked environments, develop websites and software applications, design and develop database applications, and create interactive multimedia-based applications. This course has been developed in consultation with key industry contacts throughout the region so you'll get relevant, career-focused training in a range of computing areas. This is a two-year full-time course, which will prepare you for the challenges and developments in the computing industry.

Work-ready guarantee

You will be given student membership of the British Computer Society (BCS), allowing you to participate in continuing professional development activities and events. You will also benefit from guest lectures and question and answer sessions with experts from industry.

Course content - year one

Academic Study Skills, Fundamentals of Security Programming, Network Design Fundamentals, Open Source Investigation, Personal Development, Routing Protocols and Concepts, Work-Related Learning.

Course content - year two

Advanced Security Programming, LAN Switching and Server Administration, Enterprise Network Design, Ethical Hacking and Penetration Testing, Personal Development, Work-Related Learning.

Learning and assessments

Teaching and learning methods are widely varied including lectures, seminars, demonstrations and self-directed study. Assessment is carried out through written assignments, practical work, case-studies, presentations and projects.

Career and progression opportunities

This course will help you develop a variety of computing skills that allow you to pursue a career as a cyber security analyst, IT consultancy, software development, network specialist, IT training or other industry related roles. Upon completion of this course you may wish to progress your studies through a one-year BSc (Hons) Top-Up degree.

BSc (HONS) APPLIED COMPUTING (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: G500

Overview

This course has been designed in collaboration with local employers and is ideally suited to those who wish to pursue an academic or professional career in computing. The course gives you the opportunity to choose from a range of optional modules, allowing you to specialise in the area of computing that most interests you. During the course you will develop research skills and knowledge in relation to current issues in the ICT industry.

Course content

Collaborative Development, Dissertation or Project, Research Methods and Data Analysis.

Optional modules (choose from):

Advanced Mobile Development, Forensic Investigation, Management of Change, Mobile Games Design, Secure Network Architecture and Design, Systems Development.

Professional placements

Throughout the course you will be encouraged to undertake work placements and manage live projects from industry, giving you valuable work experience to help you secure employment upon graduation.

Learning and assessments

You will learn through a variety of teaching and learning methods including written practical assignments, a work-based project, presentations, peer work and independent study. Assessment is carried out through in-course technical reports, presentations, case-studies, peer assessment, practical based assignments, projects and time-constrained assessments in addition to your dissertation or project.

Career and progression opportunities

Graduates go on to pursue careers as programmers, systems analysts, software engineers, database administrators and network managers. Academic progression is also available by studying a relevant Masters Degree.



BSc (HONS) APPLIED COMPUTING (CYBER SECURITY) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: 2Z08

Overview

The security of the internet and information that is stored is of paramount importance to all nations. In response to security dangers, this course will give you knowledge of these threats and help you to develop the skills and expertise to investigate, police, react accordingly and protect systems and organisations. You will study the different ways that computer software and hardware systems can be vulnerable to attack and gain practical skills in how to defeat malicious threats. This will form the basis for a career as a professional cyber security specialist who can work effectively to protect critical systems from being compromised by internal and external threats.

Course content

Advanced Network Security, Collaborative Development, Dissertation or Project, Forensic Investigation of Incidents, Research Methods and Data Analysis.

Professional placements

Throughout the course you will be encouraged to undertake work placements and manage live briefs from industry, giving you valuable work experience to help you secure employment upon graduation. Throughout the course you will create a portfolio of software projects that you can showcase to potential employers.

Learning and assessments

You will learn through a variety of teaching and learning methods including written practical assignments, work-based projects, presentations, peer work and independent study. Assessment is carried out through in-course technical reports, presentations, case-studies, peer assessments, dissertation, work-based projects and time-constrained assessments.

Career and progression opportunities

This course will equip you with the practical and professional skills to work effectively in a range of careers within the police, private computer forensics and security organisations or as an internal specialist for larger organisations. If you complete this course to an appropriate standard and would like to continue with your studies, you may wish to progress onto an appropriate Masters Degree.

BSc (HONS) APPLIED COMPUTING (NETWORKING) (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: 2X83

Overview

This course recognises the significant demand for individuals skilled in the design, development, implementation and management of network environments. During the course you will use industry standard software and hardware to develop networks interconnecting global businesses, creating a secure and robust infrastructure that allows private and confidential information to be transferred safely. This course was designed with support from the NHS and telecommunications industry who provide live briefs for you to undertake.

Course content

Collaborative Development, Dissertation or Project, Programming for Networks, Research Methods and Data Analysis, Secure Network Architecture and Design.

Professional placements

Throughout the course you're encouraged to undertake work placements and manage live projects from industry, giving you valuable work experience to help you secure employment upon graduation.

Learning and assessments

You will learn through a variety of teaching and learning methods including practical assignments, a work-based project, presentations, peer work and independent study. Assessment is carried out through in-course technical reports, presentations, case-studies, peer assessment, practical based assignments, projects and time-constrained assessments in addition to your dissertation or project.

Career and progression opportunities

Students graduating from this course could gain employment in a wide range of private and public sector organisations. Potential job opportunities could include web programmer, IT manager, information analyst and software developer. On completion of your course you may also wish to progress onto an appropriate Masters Degree.



BSc (HONS) GAMES TECHNOLOGIES (TOP-UP)

DURATION: 1 YEAR

**ENTRY REQUIREMENTS: RELEVANT FOUNDATION
DEGREE OR EQUIVALENT**

UCAS CODE: 1600

Overview

This course has been designed in conjunction with employers in the local industry and will provide you with the opportunity to enhance your design and development practice, team-working skills and produce a games portfolio ready for employment. A range of games technologies modules will help you gain a sound understanding of this dynamic discipline. This is a one-year (two-year part-time) course which will prepare you for the challenges and developments within the games industry.

Course content

Advanced XR Development, Dissertation or Project, Research Methods and Data Analysis, Games Enterprise, Games Pre-Production, Games Production.

Learning and assessments

Teaching and learning methods are widely varied including lectures, seminars, demonstrations and self-directed study. Assessment is carried out through written assignments, practical work, case-studies, presentations and production portfolios.

Career and progression opportunities

The skills gained from this course will allow you to work in the industry as a games designer, games programmer, 3D modeller, texturing/shading artist or animator amongst a range of other job roles. Upon completion of the course you will have a portfolio suitable for employment within a games studio or the skills to set up your own independent development team. On completion of your course you may also wish to progress onto an appropriate Masters Degree.



BSc (HONS) SOFTWARE ENGINEERING

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: G612

Overview

This programme has been developed with support from industry partners including Accenture to create highly skilled software engineers who are effective in the workplace. Software systems are the fundamentals of all modern business. Such systems are often complex and long lived and must be robust and adaptable. This degree programme will equip you with the skills needed to follow a career specifying and developing these systems and other computer-based solutions. This course enables you to create high-quality software applications for complex organisational environments, with an emphasis on good engineering practice that allows for ease of maintenance and the use of existing components. You will not only gain knowledge and practical experience of the latest technologies, but also a grounding in the underlying principles of this specialism. It is this combination of skills that enable our graduates to keep pace within this fast moving area and secure financially rewarding careers in the local economy and beyond. If you currently hold a relevant computing Foundation Degree, you may be able to progress onto the third year of this programme.

Course content – year one

Academic Study Skills, Agile Application Development, Introduction to Dynamic Web Applications, Personal Development or Recognition of Prior Learning, Programming Fundamentals, Website Fundamentals, Work-Related Learning.

Course content – year two

Advanced Web Programming, Further ASP.NET, ASP>NET Web Applications, Object Orientated Programming, Professional Development, Work-Based Learning.

Course content – year three

Advanced Programming, Dissertation Project, Further Systems Analysis and Design Principles, Research Methods, Systems Development, Web API's.

Professional placements

Throughout the course you will be encouraged to undertake work placements and manage live briefs from industry, giving you valuable work experience to help you secure employment upon graduation. Throughout the course you will create a portfolio of software projects that you can showcase to potential employers.

Learning and assessments

You will learn through a variety of teaching and learning methods including practical assignments, a work-based project, presentations, peer work and independent study. Assessment is carried out through in-course technical reports, presentations, case-studies, peer assessment, practical based assignments, projects and time-constrained assessments in addition to your dissertation or project.

Career and progression opportunities

With a combination of theoretical skills and practical experience, you will be sought after by employers from a wide range of businesses and industries. Telecommunications, e-commerce, mobile technologies, aeronautics and defence are just some of the areas that can offer employment to graduate software engineers or developers, application engineers or software architects. On completion of your course you may also wish to progress onto an appropriate Masters Degree.



ENGINEERING

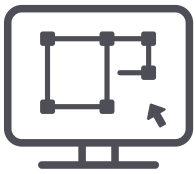
Our range of engineering courses combine key theory with practical hands-on experience so that you graduate with the skills and knowledge needed to succeed in your chosen field. You will benefit from industry experienced tutors and study in real-working environments to help prepare you for employment.

FIRST-CLASS FACILITIES:

- study at our Energy Academy – a centre for innovation, training and development for the offshore renewables and energy sector.
- access manufacturing equipment including a full fabrication shop, a manual machine shop, CNC area including a five axis CNC mill, 3D printing and industry standard design software including SolidWorks.
- have access to manufacturing equipment including PLCs, microprocessors, electronic circuit construction equipment and software including MATLAB and Multisim.
- prepare for work in the building and civil engineering sector with facilities including a geology and soil mechanics lab as well as industry standard quantity surveying equipment.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake industry visits to enrich your studies.
- be taught by industry experienced tutors who know what it takes to succeed.
- build valuable employer contacts through networking events.



ACCESS TO 3D PRINTING,
5 AXIS CNC MACHINING
EQUIPMENT AND INDUSTRY
STANDARD SOFTWARE



INDUSTRY SUPPORTERS:



MAERSK
TRAINING



FdEng ELECTRICAL ELECTRONIC ENGINEERING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: H600

Overview

This course has been developed in conjunction with local industry to help you develop the skills and knowledge to operate in the fast paced electrical engineering sector. With a wide range of local companies requiring electrical electronic engineering skills, this programme will develop your engineering principles knowledge, give you advanced practical skills and enable you to apply these in work-related projects to best prepare you for employment within the sector. In addition, you will attend industry visits, hear from industry professionals and have the chance to join the Engineering Council as a student member.

Work-ready guarantee

You will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. You will be offered the opportunity to visit various engineering companies throughout your studies to gain vital first-hand experience of how engineering theory is put into practice.

Course content – year one

Academic Study Skills, Drawing Systems, ECAD, Electrical Science, Engineering Mathematics, Mechanical Science, Mechatronics, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

Electrical Electronic Principles, Electronic Circuits, Engineering Design, Professional Development, Project Management Principles, Work-Based Learning.

Learning and assessments

You will learn through lectures, seminars and workshops to prepare you for working both in teams and individually. Assessment is delivered through assignments, reports, simulations, portfolios, presentations and examinations.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment in sectors requiring electrical and electronic engineers. Academic progression is available through our one-year BSc (Hons) Engineering Management (Top-Up) degree. Alternatively you may wish to progress onto the third year of our BEng (Hons) Electrical Electronic Engineering degree.

>Must be in engineering/math and/or science disciplines.



FdEng MECHANICAL MANUFACTURING ENGINEERING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: HH37

Overview

This course has been developed in conjunction with local industry to ensure you develop the skills and knowledge to operate in the fast paced mechanical and manufacturing engineering sector. This programme will develop your engineering principles knowledge, give you advanced practical skills and enable you to apply these in work-related projects to best prepare you for employment within the sector. In addition, you will attend industry visits, hear from industry professionals and have the chance to join the Engineering Council as a student member.

Work-ready guarantee

You will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. You will be offered the opportunity to visit various engineering companies throughout your studies to gain vital first-hand experience of how engineering theory is put into practice.

Course content – year one

Academic Study Skills, Drawing Systems, Electrical Science, Engineering Mathematics, Machine Tools and Fabrication, Mechanical Science, Mechatronics, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

3D CAD, Advanced Mechanical Science, Engineering Design, Mechanical Power Transmission, Professional Development, Project Management Principles, Work-Based Learning.

Learning and assessments

You will learn through lectures, seminars and workshops to prepare you for working both in teams and individually. Assessment will be carried out through assignment work, reports, simulations, portfolios, presentations and examinations.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment within the mechanical engineering and the manufacturing engineering sectors. Academic progression is available through our one-year BSc (Hons) Engineering Management (Top-Up) degree. Alternatively you may wish to progress onto the third year of our BEng (Hons) Mechanical Manufacturing Engineering degree.

>Must be in engineering/math and/or science disciplines.



FdEng MULTI-SKILL ENGINEERING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: H100

Overview

The diverse and ever-changing nature of the engineering industry often requires people who can design, operate, manufacture and maintain equipment and machinery, both mechanically and electrically. Designed in collaboration with local industry, this course offers you the opportunity to gain skills and knowledge to operate in multi-disciplined engineering environments.

Work-ready guarantee

You will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. You will be offered the opportunity to visit various engineering companies throughout your studies to gain first-hand experience of engineering theory.

Course content – year one

Academic Study Skills, Advanced Practical Skills, Electrical Science, Engineering Mathematics, Mechanical Mechatronics or Industrial Automation, Personal Development or Recognition of Prior Learning, Technical Drawing for Engineers, Work-Related Learning (Project).

Course content – year two

Advanced Electrical or Mechanical Science, Advanced Engineering Mathematics, Commercial and Business Systems, Mechanical or Electrical Engineering Design, Mechanical or Electrical Power Transmission, Professional Development, Project Management Incorporating PRINCE2® (Foundation), Work-Based Learning.

Learning and assessments

You will learn through lectures, workshops, practical work, independent research and e-learning. Assessment is carried out through assignments, presentations, practical hand-skill assessments, projects, technical reports and exams.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment within mechanical, electrical, manufacturing, maintenance and general engineering environments. Academic progression is available through our one-year BSc (Hons) Engineering Management (Top-Up).

>Must be in engineering/math's and/or science disciplines.

FdEng RAIL ENGINEERING*

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 POINTS

UCAS CODE: H201

Overview

This course has been designed to equip you with the knowledge and practical skills to provide technical solutions across the railway network including the railway, track, overhead line, electrification, traction and rail systems. You will develop an understanding of how the railway works as an integrated, complex system in order to take a hands-on approach and make decisions to avoid railway asset, equipment, process and system failures. You will be involved in the construction, installation, renewal, enhancement and replacement of a range of complex systems and components. This programme will develop professional engineers with the multidisciplinary skills and ability to analyse current and future rail engineering problem.

Work-ready guarantee

You will have the opportunity to achieve NEBOSH, which provides an awareness of health and safety and risk management and Network Rail's OLEC standards. You will also be offered the opportunity to visit various rail engineering companies.

Course content – year one

Academic Study Skills, Engineering Mathematics, Geotechnical Engineering, Railway Infrastructure and Construction, Railway Legislation and Regulations, Personal Development, Strategic Thinking, Technical Drawing for Engineers, Work-Related Learning.

Course content – year two

Advanced Engineering Mathematics, Electronic Engineering, Monitoring and Fault Diagnosis of Railway Systems, Professional Development, Railway Signalling, Strategic Leadership and Management, Work-Based Learning.

Learning and assessments

Learning and assessments methods include lectures, practical workshops and independent learning to help prepare you to produce assignment work, reports, simulations, presentations and examinations.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment within the rail engineering sector. Academic progression is available through a relevant Masters Degree.

**subject to validation*



FdEng RENEWABLE ENERGY ENGINEERING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: H221

Overview

Designed in collaboration with local industry and the sector skills council, this course will help you to develop the skills and knowledge to operate in one of the rapidly emerging fields in engineering. The renewables sector has grown in recent years with large-scale investment in areas such as wind turbines and solar energy. This course helps to address the skills gap for this relatively new sector through the delivery of core and specialist modules, focusing on renewable energy principles and practical applications.

Work-ready guarantee

You will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. You will be offered the opportunity to visit various engineering companies throughout your studies to gain vital first-hand experience of how engineering theory is put into practice.

Course content – year one

Academic Study Skills, Engineering Mathematics, Introduction to Renewable Energy Technology, Understanding and Applying Engineering Information, Engineering Science, Operation and Maintenance of Equipment, Work-Related Learning and Personal Development.

Course content – year two

Project Management incorporating PRINCE2® (Foundation), Hydraulic Systems, Advanced Engineering Mathematics, Wind Turbine Design, Electrical and Electronic Engineering, Mechanical Power Transmission, Professional Development and Work-Based Learning.

Learning and assessments

You will learn through formal lectures, workshops, practical work, independent research and e-learning. Smaller class sizes ensure you benefit from close contact with industry experienced tutors. Assessment is carried out through assignments, presentations, practical assessments, projects, technical reports and exams.

Career and progression opportunities

This course will provide you with the necessary skills to gain employment within the renewables sector or the general engineering environment. Academic progression is available through our one-year BEng Manufacturing Engineering (Top-Up), BEng Electrical Engineering (Top-Up) or BSc (Hons) Engineering Management (Top-Up).

>Must be in engineering/maths and/or science disciplines.



FdEng SUBSEA AND OFFSHORE ENGINEERING

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS[>]

UCAS CODE: HH38

Overview

This course is delivered at our Energy Academy, on the north bank of the Tyne, in the heart of the local subsea manufacturing industry, making it an ideal place to study. The course will help you to develop the skills and knowledge needed for employment in the oil and gas industry, through multi-disciplined modules of study including electrical, mechanical, commercial and industry awareness. You will also undertake a project throughout the first year of the course, applying the theory and practical elements to an industry relevant topic, a great way of showcasing your skills to potential employers. The style of teaching will offer you a balance between theory and industrial application.

Work-ready guarantee

As part of our work-ready guarantee you will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council. To further develop your work-ready skills you will be provided the opportunity to visit various engineering companies.

Course content - year one

Academic Study Skills, Engineering Mathematics, Introduction to Subsea and Offshore Engineering, Understanding and Applying Engineering Information, Engineering Science, Operation and Maintenance of Equipment, Work-Related Learning and Personal Development.

Course content - year two

Project Management incorporating PRINCE2[®] (Foundation), Hydraulic Systems, Advanced Engineering Mathematics, Commercial Awareness and Business Improvement, Electrical and Electronic Engineering, Engineering Design, Professional Development and Work-Based Learning.

Learning and assessments

You will learn through lectures, seminars and workshops to prepare you for working both in teams and individually. Assessment is delivered through assignment work, reports, simulations, portfolios, presentations and examinations.

Career and progression opportunities

This course provides you with the necessary skills to gain employment as an engineer or technician within the renewable energy sectors: bio-energy, wind power, solar energy, wave energy, tidal energy or in the off-shore energy industry. Academic progression is available through our one-year BEng Mechanical Engineering (Top-Up), BEng Electrical Engineering (Top-Up) and BSc (Hons) Engineering Management (Top-Up).

>Must be in engineering/maths and/or science disciplines.

BEng (HONS) ELECTRICAL ELECTRONIC ENGINEERING

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 POINTS*

UCAS CODE: H600

Overview

This course will provide you with the ideal balance of both academic and industrial knowledge and is designed to equip you for your engineering career, by enhancing and developing skills in electrical, electronics and other professional skills. The first year of study will give you multi-disciplinary theoretical, simulation and practical experience focusing on electrical, electronic, mechanical and mechatronics engineering. During the second year of the degree you will focus predominantly on electrical and electronics engineering covering electrical electronic principles, project management and design technology used in industry. You will also build advanced electronic circuits and choose a practical or research based industry oriented project. The third year will provide you with advanced practical experience working with simulation software such as METLAB. You will study programming embedded microcontrollers using C Language and enhance practical and theoretical concepts of digital electronics and electrical power systems, by studying and building digital electronic circuits used in industrial environments, You will also learn about HVDC, synchronous and asynchronous machines, as well as single and three phase power systems used in electrical power industrial applications.

Work-ready guarantee

As part of our work-ready guarantee you will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. To further develop your work-ready skills you will be given the chance to visit various engineering companies throughout your studies and undertake a series of industrial training courses to gain vital first-hand experience of how engineering theory is put into practice.

Course content – year one

Academic Study Skills, Advanced Practical Skills, Electrical Mechatronics, Electrical Science, Engineering Mathematics, Mechanical Science, Personal Development or Recognition of Prior Learning, Technical Drawing for Engineers, Work-Related Learning.

Course content – year two

Advanced Electrical Science, Advanced Engineering Mathematics, Commercial and Business Systems, Electrical Engineering Design, Electrical Power Transmission, Professional Development, Project Management, Work-Based Learning.

Course content – year three

Dissertation, Electronics and Control, Electrical Power Systems, Electrical Product Development and Management, Embedded Systems.

Learning and assessments

You will learn through lectures, seminars and workshops to prepare you for working both in teams and individually. Assessment is delivered through assignments, reports, simulations, portfolios, presentations and examinations.

Career and progression opportunities

A degree in electrical electronic engineering opens many industry doors and you can choose from varied career options in a wide range of industries, such as manufacturing, military services, aerospace, telecommunications, automotive, control, renewables (wind), subsea, power transmission and distribution. Our graduates are employed by diverse engineering companies including Transmission Dynamics, Siemens EMCS, Lynemouth Power Station, Northumbrian Water, Northern Gas Networks, Rosh Engineering, Futamura Chemical UK limited (Cumbria) and Parker Hannifin Manufacturing Limited. Academic progression is available through an appropriate Masters Degree.

>Must be in engineering/maths and/or science disciplines.





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STUDENT INSIGHT

Why did you choose to study at the University Centre?

My friend studied here previously and has successfully gone on to secure a graduate job. This really encouraged me to apply here, as I knew from his own experience I can do the same. The University Centre has great networks within the engineering industry as well.

What are the facilities like?

I use the library and the support team, who are very helpful. They really supported me when I was working on my presentation, from how to approach the presentation to the delivery of it. This really helped my confidence with my work.

GUILLERMO LEVIA
ENGINEERING STUDENT

”

BSc (HONS) ENGINEERING MANAGEMENT (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: FdEng, FdSc, HND

OR EQUIVALENT*

UCAS CODE: H190

Overview

The course has been designed in collaboration with local industry to help you to develop your leadership and management skills within the engineering industry. The North East is well-known as one of the most diverse engineering areas in the country, with companies operating in industries such as automotive, aerospace, oil and gas, marine, renewables, defence, utilities, medical and fabrication/assembly. Given the diverse range of engineering industries and products, effective project management requires an engineering background combined with the flexibility to cope with products involving multi-disciplined skills. The modules you will study as part of this course will expand your knowledge and understanding of engineering management and why successful execution of projects with strong leadership and management skills are vital in the engineering industry.

Course content

Dissertation, Project Management, Management and Leadership, Productivity and Competitiveness, Product Development.

Learning and assessments

You will learn through formal lectures, workshops, practical work, independent research and e-learning. Smaller class sizes ensure you benefit from close contact with industry experienced tutors. Assessment is carried out through assignments, presentations, practical hand-skill assessments, projects, technical reports and exams.

Career and progression opportunities

This course will give you the necessary skills to apply for engineering posts within production planning, supervision, project management, product development and quality assurance. Opportunities for employment exist in a wide range of industries such as manufacturing, defence, aerospace, pharmaceutical, process and offshore engineering. There is the possibility to progress onto an appropriate Masters Degree or a PGCE if you would like to pursue a career teaching engineering.

>Must be in engineering/math's and/or science disciplines.

BEng (HONS) MECHANICAL MANUFACTURING ENGINEERING

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 POINTS[>]

UCAS CODE: HH37

Overview

This course has been developed to offer a balance of academic and industrial knowledge to meet the needs of key employers within the North East, along with national and international businesses. This course aims to help you develop a range of skills, contributing to the region's competitiveness and to close the skills gap of future engineers both nationally and internationally. The first year of this degree provides you with a multi-disciplinary theoretical, simulation and practical experience focusing on engineering mathematics, 2D CAD and drawing systems, electrical science, mechanical science and mechatronics, along with practical hands on manufacturing experience using machine tools and fabrication. The second year of study will focus on project management, 3D computer aided design, advanced mechanical science, mechanical power transmission and engineering design. In your third year you will explore engineering principles in a range of applied mechanical applications, manufacturing systems and processes, modelling and analysis and product development. You will also consider practical experience including destructive and non-destructive testing, finite element analysis and fracture mechanics.

Work-ready guarantee

As part of our work-ready guarantee you will be given the opportunity to work towards EngTech or IEng professional status with the Engineering Council, through a regulatory body. To further develop your work-ready skills you will be given the opportunity to visit various engineering companies throughout your studies and you will undertake a series of industrial training courses to gain vital first-hand experience of how engineering theory is put into practice.

Course content – year one

Academic Study Skills, Advanced Practical Skills, Electrical Science, Engineering Mathematics, Mechanical Science, Mechatronics, Personal Development or Recognition of Prior Learning, Technical Drawing for Engineers, Work-Related Learning.

Course content – year two

Advanced Engineering Mathematics, Advanced Mechanical Science, Engineering Design, Mechanical Power Transmission, Professional Development, Project Management Incorporating Work-Based Learning, Commercial and Business Systems.

Course content – year three

Applied Mechanics, Computer Aided Modelling and Analysis, Dissertation, Manufacturing Systems and Processes, Product Development.

Learning and assessments

You will learn through lectures, seminars and workshops to prepare you for working both in teams and individually. Assessment will be carried out through assignment work, reports, simulations, portfolios, presentations and examinations.

Career and progression opportunities

A degree in mechanical manufacturing engineering opens many industry doors and you can choose from varied career options in a wide range of industries, such as design, manufacturing, military services, aerospace, automotive, rail, control, renewables energies, subsea applications and specialist measurement techniques. Our graduates work in diverse engineering companies such as the NHS, Drager Safety, Gates Power, Rolls Royce, The Reece Group, Spincraft, Quick Hydraulics, Transmission Dynamics and many more. Academic progression is available through an appropriate Masters Degree.

>Must be in engineering/maths and/or science disciplines.



HEALTH AND SOCIAL CARE

Our courses within health and social care are designed to help you develop the skills and knowledge needed to succeed in your chosen career. You will learn in real working environments, work on live briefs from employers and have the opportunity to undertake work placements to prepare you for employment.

FIRST-CLASS FACILITIES:

- you'll study in our redeveloped Parsons Building which delivers state-of-the-art learning facilities.
- you'll have access to hospital simulation wards that have been specially designed to replicate hospital wards, to help you develop your clinical skills.
- you'll also have the opportunity to work with high tech patient manikins to simulate real medical issues.

STUDY WITH US AND YOU WILL:

- undertake a work placement of up to 200 hours to develop your personal and professional skills.
- benefit from industry expertise through our guest lecture series.
- work on live projects set by employers to give you an insight into your chosen sector.
- be assessed in a variety of ways including reports, reflective diaries, portfolios, presentations and essays.
- be taught by industry experienced tutors in smaller class sizes so you'll really get to know your classmates.



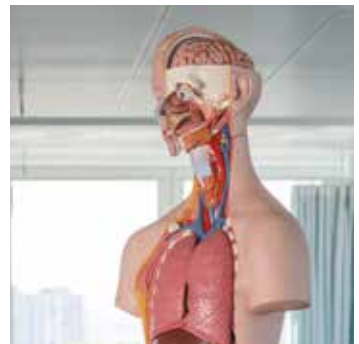
INSPIRING GRADUATE

I'm currently working as a Teaching Assistant in a nursery in Eyemouth which I'm really enjoying. I chose to study at the University Centre as the class sizes are smaller and students a very much part of a tight-knit community.

ABIGAIL EMBLEN
HEALTH AND SOCIAL CARE STUDENT
TEACHING ASSISTANT



THE OPPORTUNITY TO
 COMPLETE OVER
200
 HOURS OF WORK
 PLACEMENT



INDUSTRY SUPPORTERS:

It all adds up to

Livability



CertHE COUNSELLING AND THERAPEUTIC COMMUNICATION*

DURATION: 1 YEAR

ENTRY REQUIREMENTS: LEVEL 3 CERTIFICATE IN COUNSELLING

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: TBC

Overview

This course will give you a broad understanding of the principles and practices of communication and counselling approaches. You will learn practical counselling techniques that will prepare you to help others cope in various situations, such as mental health and relationship issues. The modules you will study will focus on person-centred counselling, current issues, and best practice within the sector.

Work-ready guarantee

As part of our work-ready guarantee, you will participate in voluntary external placements. Key staff holding active membership of professional bodies and associations will be available to support you with your membership and networking.

Course content

Biopsychology for Counselling, Ethical Foundations and Professional Practice, Personal Development Therapeutic Practices, Transcultural Perspectives and Practice, Work-Related Learning.

Learning and assessments

You will learn in a variety of ways including work-based learning and e-learning. Learning takes place in classrooms, lecture theatres and within our Hospital Simulation Suite. You will also participate in lectures, group work and self-directed study and you will be given opportunities to present group work to your peers developing your skills in public speaking and increasing self-confidence. A variety of methods will be used for assessments such as reports, essays, portfolios, reflection, academic posters and presentations.

Career and progression opportunities

This course will equip you with the skills to work in a range of roles within counselling, from educational counselling, forensic counselling to clinical counselling. Further specialist training will be required for some careers, such as teaching, social work and nursing. Other roles may enable you to go straight into employment and undertake on-the-job training. Academic progression is also available through a relevant Honours Degree (Top-Up).

**Subject to validation*

CertHE HEALTHCARE PRACTICE

DURATION: 1 YEAR

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: L512

Overview

This one-year Certificate in Higher Education (Healthcare Practice) is a vocational programme which aims to equip you with the knowledge, research skills and contextualised understanding of healthcare practice theory, trends and developments within the UK. This programme is highly practical and you will experience our state-of-the-art simulation rooms which are equipped with sector specific equipment. You will explore modules mapped closely to the requirements and needs of the sector.

Work-ready guarantee

You will be able to apply your knowledge to a real-working environment and develop vital vocational skills whilst on placement, skills that are highly sought after by employers.

Course content

Academic Study Skills, Applied Health Science, Assessment and Clinical Skills in Healthcare, Bioscience 1, Personal Development or Recognition of Prior Learning, Safeguarding in Healthcare, Work-Related Learning.

Professional placements

You are advised to complete a 100 hour work placement within the field of healthcare. We give students on this programme the opportunity to seek their own placement, which is relevant to the sector and their career goals. You will be supported by our dedicated placement team to secure a placement. You could also use your current employment (if relevant to the sector) to count towards your placement hours.

Learning and assessments

Assessment methods include portfolios, reports, essays, presentations, discussions and examinations. The programme will draw on a number of learning and teaching strategies including new theories and models. Frameworks will be presented and/or discovered through formal lectures, directed reading and peer learning.

Career and progression opportunities

Upon completion of this course you may decide to progress onto the second year of our Foundation Degree in Healthcare Practice. Alternatively, you may seek employment as a healthcare assistant within a variety of settings.

A satisfactory DBS clearance will be required to undertake this course and must be obtained within the first month of joining the course.





“

STUDENT INSIGHT

What do you enjoy most about your course?

The modules cover all areas of the health and care sector and I feel I have built a strong skill-set. Alongside my course I work as a Support Worker, so it has been beneficial to be able to put everything I have learned in class into practice.

Do you receive tutor support?

I've received nothing but great support from the tutors. They have really pushed me to go further as a student which has been incredible for my learning experience. I couldn't imagine studying anywhere else.

What are the facilities like?

The facilities at the University Centre are really good and similar to those found in industry. All students studying here have access to great facilities.

RICHARD MBONIPA
HEALTH AND SOCIAL CARE
STUDENT

**INDUSTRY
 SKILLS**

”

FdA HEALTH AND SOCIAL CARE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: L540

Overview

This course is ideal if you wish to pursue a career in the health and care sector, working with children, young people, adults and the elderly. The modules provide a good grounding in aspects of community, health and education, as well as helping you develop skills in social policies and modern social issues.

Work-ready guarantee

You will be offered the opportunity to study additional qualifications including first aid, a mandatory requirement for all practitioners working in the sector.

Course content – year one

Academic Study Skills, Equality and Diversity in Practice, Foundations of Health and Social Care, Life Course Approaches to Health and Social Care, Working with Individuals, Organisations and Groups, Personal Development or Recognition of Prior Learning, Work Related Learning.

Course content – year two

Critical Perspectives of Mental Health, Disability and Activities of Living, Professional Development, Safeguarding within Health and Social Care, Working with Children, Young People and Families, Work-Based Learning.

Professional placements

You are advised to complete work placement for a minimum of 100 hours each year with charitable organisations, public, private and voluntary organisations or primary education/ childcare providers.

Learning and assessments

You'll learn through lectures, tutorials, seminars, group work, reflective accounts and research and devote approximately 12 hours per week to independent study. You will be assessed through essays, research projects, presentations and assignments.

Career and progression opportunities

Previous graduates have secured employment in roles including family support workers, drug and alcohol support workers and working within the NHS. You may wish to progress onto our BSc (Hons) Health and Social Care (Top-Up) degree or our BSc (Hons) Public Health (Top-Up) degree.

A satisfactory DBS clearance will be required to undertake this course and must be obtained within the first month of joining the course.



FdSc HEALTHCARE PRACTICE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: L511

Overview

This course aims to equip you with the understanding of healthcare practice theory, trends and developments. You will explore the importance of values and ethical practice, mental health, life and biosciences and develop the practical skills needed in the health and care sector. You will also identify and assess links between habits, lifestyle, culture, religion, ethnicity, socioeconomics, self-identity and perception in the healthcare practice spectrum.

Work-ready guarantee

Key healthcare employers support the programme through guest lectures and extracurricular activities, helping you to apply your theory to practice.

Course content – year one

Academic Study Skills, Applied Health Sciences, Assessment and Clinical Skills in Healthcare, Bioscience 1, Personal Development or Recognition of Prior Learning, Safeguarding in Healthcare, Work-Related Learning.

Course content – year two

Bioscience 2, Health Promotion, Professional Development, The Prevention and Control of Infection, Values and Ethical Frameworks, Work-Based Learning.

Professional placements

You are advised to complete work placement related to your area of specialism for a minimum of 200 hours each academic year, which will help you to develop practical skills, knowledge and understanding required by the healthcare sector.

Learning and assessments

You will learn through lectures, classroom study, workshops and practical sessions in our hospital simulation rooms. Whilst on placement you will be encouraged to document your learning to assist with your theoretical studies. Assessment is conducted by reports, essays, portfolio, a reflective diary and presentations.

Career and progression opportunities

You may choose to pursue employment as a healthcare assistant within a variety of settings. On successful completion of this course you may wish to continue your studies with our BSc Public Health (Top-Up) degree.

A satisfactory DBS clearance will be required to undertake this course and must be obtained within the first month of joining the course.



BSc (HONS) HEALTH AND SOCIAL CARE (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: L510

Overview

This course is aimed at those who wish to pursue a career within the health or care sector, working with children, young people, adults and the elderly. The aim is to develop your knowledge within health and social care, to respond to the rapidly changing agendas and policies within the sector. You will develop skills in workplace management and health and social policies, as well researching modern social issues. This programme has a recognised management qualification embedded from the Chartered Management Institute (CMI).

Course content

Applied Psychology of Health and Well-Being, Dissertation, Inter-Professional Collaboration, Leadership and Management within Health and Care, Policy in Practice, Research Methods.

Professional placements

You will be required to complete a minimum of 60 hours work placement within the field of health and social care.

Learning and assessments

You will learn through lectures, directed reading and peer learning and your practical skills will be developed within our hospital simulation rooms. You will also benefit from guest lectures from industry professionals to enrich your studies. You will have the opportunity to take part in highly engaging and innovative assessment methods including the delivery of an awareness session, live briefs and critical discussions.

Career and progression opportunities

This degree will provide you with the knowledge and skills that will appeal to employers such as the NHS, local authority adult and children services and the voluntary and private social and healthcare sector. Career opportunities include working with young people, residential care work, youth offending and management positions within health and social care. Many of our graduates progress onto Masters Degrees in social work or teaching.

A satisfactory DBS clearance will be required to undertake this course and must be obtained within the first month of joining the course.

BSc (HONS) PUBLIC HEALTH (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT

FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: C2U8

Overview

If you have an interest in front-line non-clinical public health services then this course is for you. Whilst studying you will gain critical and theoretical knowledge of current issues within the public health arena, both in a UK and global context. The course allows you to specialise in your own area(s) of interest from the beginning, whilst achieving a core base of essential understanding. Key subject areas include ageing, mental health, sexual health, epidemiology, health promotion strategies, global health, global epidemics and many more. You will engage in live projects with employers from across the health sector and collaborate with fellow students to meet challenging briefs. In addition you will benefit from guest lectures from local employers, charities and professionals to expand your knowledge of modern public health.

Course content

Behaviour Change in Public Health, Dissertation, Health Needs in the Community, Leadership and Management in Health and Care, Principles in Public Health, Research Methods.

Learning and assessments

Learning and assessments have been designed to enable you to engage in critical debate with peers and sector professionals. An engaging, professional and multi-method learning approach is adopted, including the use of formal lectures, seminars and group work. Assessment methods include individual projects, exams, presentation, assignments and a dissertation.

Career and progression opportunities

This course will open up a range of opportunities to embark upon a career within the public health arena with organisations such as the NHS, Public Health England, think tanks and health-focused not-for-profit organisations. Academic progression is available through an appropriate Masters Degree.

A satisfactory DBS clearance will be required to undertake this course and must be obtained within the first month of joining the course.





HOSPITALITY AND TOURISM

Courses within this area are designed to equip you with the skills and knowledge to secure a supervisory or management role within the industry. Courses are delivered by course tutors who have many years' experience working within the hospitality and tourism industry so they know what it takes to succeed.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake exciting work placements to gain practical work experience.
- benefit from event volunteering opportunities. Previous opportunities have included the Great North Run, Juice Festival, Heritage Museum Open Days and many more.
- really get to know your classmates through learning in smaller class sizes.
- build employer contacts through networking events.
- be taught by industry experienced tutors who know what it takes to succeed.
- be assessed in a variety of ways including assignments, case-studies, research based dissertation, presentations, portfolios, reports and work-based projects.
- benefit from industry insight through our guest speaker lecture series.
- experience a range of UK and overseas industry field trips to enrich your studies.
- have the chance to work on live-projects set by employers.



INSPIRING GRADUATE

If I didn't study at the University Centre I wouldn't be where I am now and I wouldn't have the job that I have today. My degree really helped me gain the confidence through the work experience which helped prepare me for the industry.

GEMMA KEEN
TRAVEL AND TOURISM STUDENT
MEETING AND EVENTS SALES
COORDINATOR, COPTHORNE HOTEL



WE HAVE STRONG
 INDUSTRY LINKS
 WITH OVER
20
 EMPLOYERS



INDUSTRY SUPPORTERS:



FdA CULINARY ARTS

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: N850

Overview

This course has been designed to provide you with the necessary technical and vocational skills, as well as the ability to adopt a modern management approach, in a range of professional food industries. You'll benefit from real-life examples from industry experienced tutors, as well as workshops and work placements to help you understand the complex, ever-changing and exciting world of hospitality. You'll gain in-depth knowledge and have the opportunity to think, taste, evaluate and enjoy learning about cultural cuisines and advanced cooking techniques from around the globe.

Work-ready guarantee

You will have the opportunity to complete a 60 hour work placement which will help you to develop your professional skills. You will also benefit from professional membership relevant to the hospitality industry including the Institute of Hospitality.

Course Content – year one

Academic Study Skills, Contemporary Hospitality, Developing Manager, Diet and Nutrition, Food and Beverage, Personal Development or Recognition of Prior Learning, Practical Cooking Techniques in Culinary Arts, Work-Related Learning.

Course Content – year two

Contemporary Patisserie Techniques in Culinary Arts, Creative Food for the Media, Entrepreneurial Skills, Event Planning, Gastronomy and Innovation, Leadership and Management Professional Development, Work-Based Learning.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops and will be introduced to guest speakers from industry. You will also have the opportunity to complete a work placement. Assessment includes group and individual projects, group presentations, practicals, portfolios and work-based projects.

Career and progression opportunities

On successful completion of the course you may choose to progress onto the BA (Hons) Tourism and Hospitality Management (Top-Up). Potential career opportunities include senior management positions in food preparation and catering, executive chef, head chefs, food and beverage manager or self-employed freelance chefs.

FdA TOURISM AND HOSPITALITY MANAGEMENT

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: N890

Overview

This course focuses on the operation and management skills required for the global hospitality and tourism industry. You will benefit from industry insight through our guest lecture series, as well as real-life work examples from our industry experienced tutors to help you understand the complex, ever-changing and exciting world of hospitality and tourism. You will develop the practical skills required to work in the industry, as well as the skills to market and manage a range of hospitality and tourism organisations effectively.

Work-ready guarantee

You will have the opportunity to complete a work placement which will help build on and support your expertise and future career aspirations. Strong links exist between the University Centre and local hospitality and tourism related organisations, which will give you the opportunity to work within and alongside current industry leaders throughout your degree.

Course content – year one

Academic Study Skills, An Introduction to Tourism and Hospitality, Customer Relationship, Destination Management, Developing Manager, Personal Development, Tourism and Hospitality Business Development, Work-Related Learning.

Course content – year two

Commercial Business Performance, Conference and Events, Leadership and Management, Marketing and Social Media, Professional Development, Sustainability in Hospitality and Tourism, Work-Based Learning.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops and will be introduced to guest speakers from industry. You will also complete a placement. Assessments include written assignments, case-studies, presentations, portfolios, work-based projects and practicals.

Career and progression opportunities

Previous graduates of this course have successfully achieved employment with numerous hospitality and tourism providers within the region. On successful completion you may choose to progress onto our one-year BA (Hons) Tourism and Hospitality Management (Top-Up) degree.

BA (HONS) TOURISM AND HOSPITALITY MANAGEMENT (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION
DEGREE OR EQUIVALENT

UCAS CODE: N891

Overview

This course has been designed to enable you to build on the skills and knowledge you have acquired at Foundation Degree level and develop your managerial skills that can be applied to all hospitality and tourism management related job roles. You will learn how to manage a business from a strategic and operational point of view, as well as a variety of people management skills that can be applied to different types of teams and organisations. You will also have the opportunity to gain a leadership and management qualification approved by Chartered Management Institute (CMI).

Work-ready guarantee

Strong links exist between the University Centre and local hospitality and tourism related organisations which will give you the opportunity to work within and alongside current industry leaders throughout your degree.

Course content

Contemporary Issues in the Tourism and Hospitality Industry, Strategy and Change, Managing People, Crisis and Disaster Management, Dissertation, Research Methods.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops and will be introduced to guest speakers from industry. Assessments include written assignments, case-studies, presentations, portfolios, work-based projects and practicals.

Career and progression opportunities

On successful completion of this course you could apply for trainee management or managerial positions in all areas of the hospitality and tourism industries, both in the UK and abroad. You may also wish to progress onto an appropriate Masters Degree.



MUSIC

Our music courses course are aimed at a wide range of practitioners from DJs, electronic music producers, hip-hop and grime producers to more traditional band music producers, live sound engineers and studio engineers. You will have the choice to specialise in a pathway relevant to your industry needs.

FIRST-CLASS FACILITIES:

- three music venues on campus, ten recording studios and ten rehearsal studios.
- a dedicated DJ and electronic music production suite, as well as extensive sequencing labs running Logic Pro and Ableton.
- a music store with high-tech equipment for performance and recording.

STUDY WITH US AND YOU WILL:

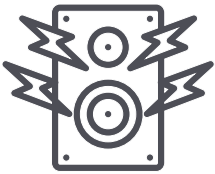
- have the opportunity to gain valuable work experience at our own in-house record label, Push Puzzle Records in a variety of roles such as A&R, promotions and productions.
- be taught by industry experienced tutors who know what it takes to succeed.
- benefit from guest speaker lectures to gain industry insight.
- be assessed in a variety of ways including portfolios, productions and commissions.
- learn in smaller class sizes so you really get to know your classmates and tutors.



INSPIRING GRADUATE

As a freelance producer and songwriter I work with both signed and unsigned artists and my job is to take their music and help craft it with an outside perspective.

ANTHONY SNOWDON
MUSIC STUDENT
FREELANCE PRODUCER AND
SONGWRITER



ACCESS TO

5

PRO TOOLS STUDIOS
 RUNNING UAD,
 APOLLO AND SSL



INDUSTRY SUPPORTERS:

EVANS™ D'Addario
 DRUMHEADS

PROMARK™
 BY D'ADDARIO

BA (HONS) MUSIC PRODUCTION

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W300

Overview

This course is aimed at a wide range of practitioners from DJs, electronic music producers, hip-hop and grime producers to more traditional band music producers and studio and live sound engineers. You will have the choice to specialise in a pathway relevant to your career aspirations.

Choose from one of the following pathways:

Electronic Music Production Pathway

This pathway combines electronic music production, performance and DJing. All aspects of the electronic music sphere, from hip-hop to grime, house to techno and drum and bass to breakcore are covered. If you are a 'cross over' electronic musician, you can develop additional electronic music skills by using our state-of-the-art electronic music equipment.

Music Technology and Live and Studio Sound Engineering Pathway

You will be able to tailor your programme to suit studio production or live sound with a range of optional modules. You'll build your technical knowledge and practical music production skills to a professional standard through use of our outstanding resources. The University Centre works closely with many industry professionals who regularly give guest lectures. We also have established links with local employers who operate at regional, national and international levels.

Work-ready guarantee

As part of our work-ready guarantee you will be fully supported to secure a professional placement or internship within your chosen specialist practice. You will also be encouraged to work on live briefs wherever possible with external clients, as well as with students from the course to enhance your portfolio of work with employers. Throughout your time on the course you'll have the opportunity to work alongside DJs, producers, engineers, musicians, A&R teams, live sound engineers and promoters as well as other industry professionals.

Course content – year one

Industry Studies, Production Analysis.

Optional modules (pathway dependent)

Audio Production, Cable and Connection Technologies, DJ and Technology in Performance, Electronic Music Production, Electronic Music Techniques, Intro to Synthesis and Sound Design, MIDI and Analogue Devices, Sound Reinforcement, Studio and Venue Acoustics.

Course content – year two

Creative Project, Project Planning.

Optional modules (pathway dependant)

Advanced Audio/Media Production, Advanced Live Audio Production, Audio Recording for Electronic Musicians, Modular Synthesis, Music Theory for Electronic Musicians, Music Theory for Producers, Project Electronics, Remixing, Event Planning, Rigging for Live Sound, Sound Experimentation.

Course content – year three

Career Planning and Entrepreneurship, Research and Production Portfolio.

Optional modules (pathway dependent)

Applied Audio Techniques, Electronic Music for Creative Media, Live Electronic Music, Post Production Techniques.

Professional placements

Placements undertaken by our current students have included live electronic music events working with The Cosmic Ballroom nightclub and OCTAVE promotions, allowing our students to play alongside international DJs and promote their own night, as well as projects with Jaunt Records, compiling a remix for a vinyl release. Sound engineering students have benefitted from work placement opportunities with Nitelites, an internationally renowned live sound production company and music production students have undertaken challenging placements with local recording studios including Blast Recording Studios.

Learning and assessments

You may be expected to complete portfolios and essays as well as participating in seminars, practical workshops, tutorials and lectures. These modes are used for many of the assessments which will encourage you to develop your professional music career.

Career and progression opportunities

After successful completion of the programme you may study a PCGE qualification, an appropriate Masters Degree or seek employment.

“

STUDENT INSIGHT

Why did you choose the course?

I have loved music all my life. I started off playing the piano and got to grade three but then I found electronic music and have loved it ever since. There is so much to learn and it is always progressing.

What are the facilities like at the University Centre?

The facilities are amazing. You have studios, software and so much technology and equipment on hand. As most of the kit is expensive it's great that the University Centre have it so you can gain experience before investing in your own.

Do you like the fact assessment is not all based around exams?

It's great that assessment isn't just exam-based. The course has a good mix of coursework and practical assessments. The practical side has really helped me work on my performance.

JAY TAYLOR
MUSIC STUDENT

**EXCELLENT
FACILITIES**

”

BMus (HONS) POPULAR MUSIC PERFORMANCE

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W340

Overview

This course will focus and enhance your creative and career aspirations, whether that is as a live or studio performer, session musician, educator, composer or songwriter, or indeed any combination of these as part of a portfolio career. The course will put you in the centre of a vibrant creative hub within the Performance Academy, giving you the opportunity to work alongside and in collaboration with music producers and sound engineers, media and film producers and other performing and visual artists. So whether you want to record the next hit single or album, score for TV or film, or see yourself as a pit-band musician, there is scope to do this with the varied modules tailored to your industry aspirations.

Work-ready guarantee

This degree has been developed to provide exposure to as wide a scope of industry relevant skills, situations and employers as possible. There will be numerous opportunities for you to gain work experience within the industry. Our record label Push Puzzle Records is run by students for students and gives you the chance to be signed as one of their artists and release your music digitally on a worldwide platform. There are also other roles available on the label, from sound engineering and production work to creative roles in graphic design, marketing, and videography. Key partnerships with organisations will enable you to gain valuable experience within your chosen field. As with all areas of the creative and digital industries, self-employment is an option and so entrepreneurial skills, where appropriate, are encouraged and developed.

Course content – year one

Creative Collective Performance, Ensemble Skills, General Musicianship, Industry Practitioner, Studio Performance and Production, Technical Studies.

Course content – year two

Advanced Technical Studies, Artist Case Study, Composition Portfolio, Creative Technology, Digital Media and Promotion, Professional Performance.

Course content – year three

Composing to a Brief, Major Recital, Music Practitioner Profile, Professional Project.

Professional placements

Opportunities for placements within the industry are available through working with our Creative Agency and with Push Puzzle.

Learning and assessments

You may be expected to complete original compositions, performances, portfolios of recordings, commissions and collaborations as well as participating in seminars, practical workshops, tutorials and lectures. These modes are used for many of the assessments which will encourage you to develop your professional music career.

Career and progression opportunities

After successful completion of the course you may study an appropriate Masters Degree, PGCE qualification or seek employment. Previous students have progressed into the commercial music industry as recording artists. Other career opportunities exist as a composer, arranger, musical director, session musician, music teacher, lecturer or music journalist.



PERFORMANCE AND PRODUCTION ARTS

Study one of our performance courses and you will develop your technical ability in acting, dancing or singing within our specialist facility, the Performance Academy. Our production arts courses offer you opportunities to gain practical experience of stage and production management in our own theatre and live music venues.

FIRST-CLASS FACILITIES:

- a 200 seat theatre and TV studio with pre and post production facilities.
- a music venue with professional standard sound, PA, monitoring and lighting.
- nine large dance and acting studios with sprung floors.
- recording studios and production facilities.

STUDY WITH US AND YOU WILL:

- enjoy work placements with a range of organisations including Open Clasp and Northern Stage.
- be taught by industry experienced tutors who know what it takes to succeed.
- learn in smaller groups so you'll really get the support you need from your course tutors and classmates.
- benefit from guest lectures and workshops with leading industry figures including BalletLorent, Eliot Smith Dance Company and cast members from Aladdin, Hairspray, Mary Poppins and The Phantom of the Opera.



INSPIRING GRADUATE

We have regular guest lecturers that come and hold creative practical workshops. Every month we get two to three visits from professionals in different industries. This has helped strengthen my understanding of the sector.

ALEXANDER CHRISTODOLOU
ACTING STUDENT



LAST YEAR MUSICAL THEATRE STUDENTS SPENT **1750** HOURS REHEARSING FOR SHOWS

INDUSTRY SUPPORTERS:



MOUNTVIEW
 ACADEMY OF THEATRE ARTS



CertHE DANCE

DURATION: 1 YEAR

ENTRY REQUIREMENTS: 48 UCAS POINTS

UCAS CODE: W502

Overview

This exciting practical training course has been designed by professional dance practitioners to introduce the skills and knowledge required to become a dancer performer, choreographer, practitioner and teacher.

This course combines technical training, creative workshops, performance opportunities, academic and industry skills. In addition to continuous training in contemporary, ballet and jazz, urban and commercial techniques, you'll be offered the unique opportunity to explore a variety of dance processes and movement styles to become a versatile performer.

Work-ready guarantee

We have strong links established with dance companies and practitioners working regionally and nationally. As a result there are a variety of opportunities and placements throughout the year for you to participate in, which mirror current industry practices and inform your Performance and Transferable Skills modules.

Course content

Ballet, Choreography, Contemporary Techniques, Dance Appreciation, Jazz, Urban, and Commercial Techniques, Performance, Transferable Skills, Understanding the Body.

Learning and assessments

This course has a varied timetable including practical technique classes, creative workshops, industry observation and placement, seminars, formal lectures, classroom activities and self-directed training, rehearsal and study. Assessment methods vary from set practical technique exercises, the performance of set repertoire and newly choreographed works, practical and creative tasks, academic essays and reports, and creative portfolios.

Career and progression opportunities

Previous students from the related FdA Dance and BA (Hons) Dance programmes have successful careers in both the commercial and contemporary industries, working within performance, choreography, teaching and dance production, in addition to related careers in the creative arts and leisure industries, notably fitness/personal training, events management and sports studies.

FdA MUSICAL THEATRE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W391

Overview

This course has been designed to enhance your technical and performance training equally across acting, dance and singing and has been developed in close collaboration with industry experts. You will perform in our fully equipped theatre to gain extensive stage experience and have the opportunity to participate in workshops led by cast members from a range of West End and touring musicals.

Work-ready guarantee

Students have enjoyed professional workshops led by leading choreographers such as Lee Proud (Billy Elliot), Mark Stuart Hedges (LSMT), Cynthia Erivo and Oliver Tompsett (Les Miserables and Ghost the Musical) and Michael Harrison.

Course content – year one

Academic Study Skills, Acting Performance, Acting Techniques, Contextual Studies 1, Personal Development or Recognition of Prior Learning, Practice Enrichment, Singing Techniques and Vocal Anatomy, Technical Skills for Singing, Training Techniques 1, Work-Related Learning.

Course content – year two

Alternative Techniques, Contemporary Acting Performance, Contemporary Acting Techniques, Contextual Studies 2, Professional Development, Professional Singing Techniques and Music Theory, Singing for Performance, Training Techniques 2, Work-Based Learning.

Professional placements

Students have had the opportunity to travel to New York and experience workshops, performances and take part in showcases. Students also perform in the annual Move IT exhibition in London.

Learning and assessments

You will learn through practical technique classes, creative workshops, seminars, formal lectures, classroom activities, self-directed training, rehearsal and study. Assessment is carried out through set practical technique exercises, the performance of set repertoire, practical/creative tasks, reflective journals, research projects, academic essays, reports and creative and academic portfolios.

Career and progression opportunities

Many graduates are working within the industry, performing starring roles in shows like Jersey Boys, Matilda and Avenue Q. Others have enhanced their skills by progressing onto our one-year BA (Hons) Musical Theatre (Top-Up).

F&A STAGE MANAGEMENT AND TECHNICAL THEATRE

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 48 - 64 UCAS POINTS

UCAS CODE: W450

Overview

Study this programme and you will be trained in core aspects of technical theatre including stage and production management, lighting, sound and staging. Our main performance venue, the Peter Sarah Theatre, equipped with industry standard equipment including a full height fly tower, counterweight flying system and tension wire grid, is one of the most comprehensive training facilities in the North.

Work-ready guarantee

You will undertake a range of production roles as part of live in-house performances, collaborating with BA (Hons) Acting, Dance and Musical Theatre Foundation Degree students.

Course content – year one

Academic Study Skills, Contextual Studies 1, Introduction to Lighting, Introduction to Sound, Lighting Practice, Personal Development or Recognition of Prior Learning, Practice Enrichment, Stage Management, Sound Practice, Work-Related Learning.

Course content – year two

Alternative Techniques, Contextual Studies 2, Lighting Design, Professional Development, Production Management, Sound Design, Work-Based Learning.

Optional modules:

Pre-Production Lighting, Applied Lighting, Pre-Production Sound and Applied Sound.

Professional placements

Work placement opportunities exist with organisations such as R&B Group, BalletLorent, Northern Stage, SAGE Gateshead, Dance City, RSC, Matthew Bourne and Live Theatre.

Learning and assessments

This programme is delivered through tutor-led sessions, practical workshops, self-directed study and practical production roles. You will be assessed through practical demonstration, presentations, projects, essays and portfolios.

Career and progression opportunities

Our graduates are currently working all over the world in the theatre, music and events industries as lighting designers, technical managers, deputy and assistant stage managers, venue technicians, sound operators and stage crew. Academic progression is also available through our one-year BA (Hons) Creative Enterprise (Top-Up) degree.

BA (HONS) CREATIVE ENTERPRISE (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: W212

Overview

The philosophy of this degree is to replicate the first year of industry practice rather than the last year of education. You will research and design your own project brief and see it through to completion. Whatever you propose should be closely tied to your career aspirations and the needs of industry. So if you want to establish yourself as a professional practitioner, your project will be carefully researched to make sure it takes you a step closer to realising your ambitions. It should build on your strengths and further develop the skills and interests you had at Foundation Degree level.

Course content

Project Development, Project Planning, Project Proposal, Project Realisation, Research and Dissemination.

Professional placements

You will be fully supported to secure a placement or internship (where appropriate) within your chosen specialist practice to gain valuable work experience.

Learning and assessments

We focus on producing graduates with entrepreneurial and practical skills that engage with industry. Course tutors have practical, industry and academic expertise and you will also be able to draw on the expertise and industry experience of other tutors in events, music, performance, television and media, art and design and digital technologies to support your project where needed. Alongside your work-based learning, you'll learn through one-to-one tutorials, lectures, seminars, and group discussions. Assessment is conducted through reports, portfolios, presentations and dissertation.

Career and progression opportunities.

Graduates from this course have gone on to establish their own companies, whilst others have chosen to freelance within their chosen industry. You could choose to continue your studies by progressing to our MA Performing Arts programme or an appropriate PGCE.

BA (HONS) ACTING AND PERFORMANCE PRACTICE

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W410

Overview

This programme will provide actor training in the North East that integrates the practical aspects of an accredited drama school training, with the transferable skills and employer links that graduates require to work in the region and beyond. It is aimed at those who wish to perform, write, direct, teach and work in this very exciting and driven industry. Modules have been designed in partnership with employers and alongside our students to ensure the programme is relevant to current industry trends. The programme is taught by experienced practitioners who are still working in the industry, which helps to continually develop the programme. The vocational nature of this course ensures you will learn by doing. The programme involves intensive, practical performance training with relevant academic and creative study and is suited to those who are highly determined and want to succeed in a challenging industry.

Work-ready guarantee

As part of our work-ready guarantee you will perform in our 200 seat Peter Sarah Theatre and be invited to a range of different workshops from leading actors, directors, practitioners and companies with national reputations. You will be able to take advantage of our strong industry links by attending sessions from well-known professionals and you will be encouraged to attend a number of events throughout the year, giving you the opportunity to build your own industry contacts. In your third year of study you will be given the opportunity to take complete control over a project, which can be anything from new writing, physical theatre, sketch shows or creating a series of workshops.

Course content – year one

Academic Study Skills, Creating Theatre 1 (Devising), Personal Development or Recognition of Prior Learning, Physical Theatre, Staging Theatre 1 (Directing), Training Techniques 1 (Great Practitioners), Voice, Work-Related Learning 2 (Full Productions).

Course content – year two

Acting for Camera (Film and TV), Alternative Practitioners, Professional Development, Staging Theatre 2 (Applied Theatre), Training Techniques 2 (Classical Acting), Work-Based Learning (New Writing and Classical Production).

Course content – year three

Alternative Performance Techniques, Contemporary Performance Technique, Dissertation, Work-Based Learning (Student Project).

Professional placements

You will have the opportunity to undertake professional work placements with companies including Northern Stage, Zende, Alphabetti Theatre, Live Theatre, Vivid Theatre Company and Nighthief Films. In previous years, our students have gained placements in Northern Stage's Christmas show. In the Acting for Camera module you will work with a local film company to produce a short film to professional standards. In your second year of study you will have the opportunity to take part in our theatre festival 'Live Across Newcastle' where you will pitch, write, direct and perform your own work in local theatres, as well as perform in a classical production. In the third year of the programme you will work collaboratively with our course team to create an alternative piece and work on a contemporary play utilising all the skills you have gained over the three years studying the course.

Learning and assessments

You'll learn through practical technique classes, creative workshops, seminars, formal lectures, classroom activities and self-directed training, rehearsal and study. Assessment methods include practical demonstration and application of skills, technique exercises, practical and creative tasks, reflective journals, research projects, academic essays, reports and creative and academic portfolios.

Career and progression opportunities

On completion of this programme you will have gained the skills and knowledge needed to go directly into industry. Graduates can go on to pursue a career on the commercial and public stage within theatre, film and television. Academic progression is also available through our MA Performing Arts programme or an appropriate PGCE.

BA (HONS) DANCE

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48 - 64 POINTS

UCAS CODE: W500

Overview

This course has been designed in collaboration with professional dance practitioners to allow you to develop the skills and knowledge required to become a successful dance performer, choreographer, practitioner and/or teacher. It offers a unique opportunity to undertake a course which synthesises technical training, creative workshops, performance opportunities, academic and industry skills. In addition to continuous training in contemporary, ballet and jazz/urban techniques, you'll be encouraged to explore a variety of dance processes and movement styles to become a versatile performer. You will experience a range of creative and collaborative projects led by our teaching staff who are industry experienced, having worked in the dance sector for many years as performers, choreographers and dance facilitators.

Work-ready guarantee

We have established strong links with dance companies and practitioners working regionally and nationally and so are able to offer you a variety of opportunities and placements throughout the course. We are a centre for regional dance and have several partnerships with companies such as Fertile Ground, BalletLorent, Kelly-Abbot Dance Theatre, Eliot Smith Dance Company and Joelene English Dance Theatre. This course hosts an annual Experience of Work week culminating in 'Circulate', an industry network event to bring together dance students, industry practitioners and companies to create work and perform alongside each other. In addition, you will be given the opportunity to experience working within a simulated company setting led by a professional choreographer.

Course content – year one

Ballet 1, Choreography, Contemporary Techniques 1, Dance Appreciation, Jazz, Urban and Commercial 1, Performance 1, Transferable Skills, Understanding the Body.

Course content – year two

Ballet 2, Choreographic Investigations, Contemporary Techniques 2, Dance Facilitation, Dance Management, Expanding Horizons, Industry Engagement, Performance 2, Jazz, Urban and Commercial 2.

Course content – year three

Dance Techniques, Industry Portfolio, Professional Practice - (Company), Research and Dissemination.

Professional placements

In your second year of study you'll be encouraged to gain work placement experience to enhance your studies, providing you with knowledge of real-working environments. During your third year of study the Professional Practice (Company) module will require you to lead your own industry-based project and present your work around the region.

Learning and assessments

You will learn in a variety of ways including practical technique classes, creative workshops, industry observation and placement, seminars, formal lectures, classroom activities and self-directed training, rehearsal and study. A range of enrichment workshops led by visiting practitioners and professional dancers take place, for you to gain knowledge of current movement styles and techniques not directly assessed within modules. Assessment methods include set practical technique exercises, the performance of set repertoire and newly choreographed works, practical/creative tasks, academic essays and reports and creative portfolios.

Career and progression opportunities

Previous students are now enjoying successful careers in both the commercial and contemporary industries, working within performance, choreography, teaching and dance production, as well as related careers in the creative arts and leisure industries, notably fitness and personal training, events management and sports studies. Academic progression is also available through our MA Performing Arts programme or an appropriate PGCE.

BA (HONS) MUSICAL THEATRE (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: W393

Overview

This course has been designed for those wishing to advance their professional practice in musical theatre. The course is ideal if you wish to gain an Honours Degree having already studied a Foundation Degree (or equivalent) or have extensive experience within the industry. The course is predominately vocational and you receive equal amounts of dance, acting and singing technique which is linked with the current market and industry standards. The programme also delivers academic studies such as research and dissemination, which will enable you to use your theoretical knowledge of musical theatre and develop your own area of study/practice. You will build your acting/dance and singing skills and understand what repertoire you suit for auditions or other employment routes. You will also be taught a range of audition techniques to help you in your future career paths.

Work-ready guarantee

Musical theatre is a multi-disciplinary art form and within this course you will be given a 'real world' experience by becoming a member of The Company. The highly disciplined environment of The Company is designed to promote 'work-readiness'. As well as being a performer, all Company members will have an off-stage role (to encourage transferable and other employability skills), leading acting, singing or dance rehearsals, becoming a coach to support skills development in acting, singing or dancing, working alongside technical support, contributing to the creativity of a production and working alongside staff and students. You will gain hands-on experience of what it takes to work in any field of musical theatre.

Course Content

Industry Portfolio, Professional Study, Research and Dissemination, Technical Study, Work Placement.

Professional placements

You will be supported to secure a placement, working alongside employers that will promote a realistic environment, while giving you opportunities to create contacts and network with industry.

Learning and assessments

Modules will enable you to develop your techniques in acting, singing, dancing, presentations, essay writing, communication and research skills. You will participate in practical and academic lectures and seminars to promote your knowledge of the industry. Assessment is conducted through reports, portfolios, presentations and dissertation.

Career and progression opportunities

The course will open up a diverse range of job opportunities within the industry such as performing, gigging, teaching, working in holiday parks and on cruise ships, as freelance artists and working as a creative team member. You could choose to continue your studies by progressing on to our MA Performing Arts programme or an appropriate PGCE qualification.





SCIENCE

Our science degrees have been designed in conjunction with employers to make sure you study course content that meets industry demand. You'll have numerous opportunities to develop the professional and practical skills needed to succeed in your chosen sector.

STUDY WITH US AND YOU WILL:

- be taught by industry experienced tutors who know what it takes to succeed.
- achieve Registered Scientist status awarded by a recognised industry body.
- have the opportunity to undertake site visits to leading organisations such as Procter and Gamble and Northumbrian Water to enrich your learning.
- really get to know your classmates through learning in smaller groups.
- have the chance to obtain relevant student membership of a professional body.
- have access to specialist equipment relevant to your course.
- be assessed in a variety of ways including reports, essays and presentations.
- build employer contacts through networking events.
- benefit from industry insight through our guest speaker lecture series.
- have the chance to study additional qualifications alongside your studies to increase your employability.
- have the opportunity to undertake an internship with Procter and Gamble.



STUDY INDUSTRY
STANDARDS SUCH AS
ISO 9001
AND
ISO 17025



INDUSTRY SUPPORTERS:



BSc (HONS) APPLIED SCIENCE (ANALYTICAL CHEMISTRY)

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 POINTS

UCAS CODE: F180

Overview

The course is a practical and technique driven course that will develop your knowledge and understanding of the science industry and the analytical skills required to progress your career. The course was developed in response to the growing demands from local chemical, pharmaceutical and environmental companies and recent research by the Royal Society of Chemistry in conjunction with the Gatsby Foundation, which identified a skills shortage in this area. You will be taught by industry experienced tutors who have worked in and/or managed analytical and quality control laboratories. Staff also have experience of working in a UKAS accredited environment, which is becoming more important within the sector. You will learn in our redeveloped Parsons Building and use a range of analytical instrumentation and techniques. These include obtaining a good grounding in wet chemistry, along with hands on experience of ultra violet/visible and infrared spectroscopy, high performance liquid chromatography, gas chromatography and mass spectroscopy. You will not only develop your technical skills but also improve your professional skills, such as communication and interpersonal skills, through producing reports, essays and presentations.

Work-ready guarantee

As part of our work-ready guarantee you will have the opportunity to obtain student membership of the Royal Society of Chemistry (RSC). During the course you will meet the criteria that will enable you to achieve Registered Scientist status which is awarded by the RSC. You will also have the opportunity to attain qualifications in Control of Substances Hazardous to Health (COSHH), manual handling, working at heights and/or MS Office. You will benefit from industry trips to enrich your learning to organisations such as Procter and Gamble and Northumbrian Water.

Course content – year one

Academic Development, Basic Concepts in Chemistry, Chemistry, Introduction to Analytical Chemistry, Maths for Scientists, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

Atomic and Molecular Spectroscopy, Ensuring Quality – Legislation and Statistics, Method Development and Validation, Professional Development, Separation Techniques, Work-Based Learning.

Course content – year three

Advanced Analytical Techniques, Honours Project, Laboratory Operations and Management, New and Emerging Science and Potential Applications, Environmental Analysis.

Professional placements

Placements are an integral part of our courses and you will be encouraged and supported to secure external work placements.

Learning and assessments

You will learn in a variety of ways including practical laboratory sessions, e-learning, independent study and work-based projects. Assessment is carried out through reports, essays, presentations and poster sessions.

Career and progression opportunities

As a scientist, your analytical and problem-solving skills, experience in research, excellent training in fundamental scientific principles and practical skills will make you highly sought after by many employers. Wherever things are made or used, an analytical chemist will be required to both quantify them and to determine their component ingredients. During the course you will have developed a high standard of practical and analytical techniques suitable for working in major industries such as pharmaceuticals, foods, plastics, transport, health care, agrochemicals, energy production, atmospheric research, forensic science, or environmental monitoring. This course will help you to progress into a career as a laboratory technician, a quality control analyst, an analytical analyst or research technician. For those wanting to continue their studies, you could progress on to a PGCE in Science, upon completion of this course or an appropriate Masters Degree.

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STUDENT INSIGHT

My course tutor is great, she's really friendly and approachable. You can email her or pop into her office whenever you need advice and she'll do whatever she can to help you. She's worked in industry for many years so it's good to know you're learning from experienced course tutors.

BRETT SHARKEY
SCIENCE STUDENT

”

**INDUSTRY
RELEVANT**



BS_c (HONS) APPLIED SCIENCE (BIOTECHNOLOGY)

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 POINTS

UCAS CODE: J700

Overview

Biotechnology is an exciting and varied area of science. Our demands for new medicines and technology means that science has to constantly evolve to meet those needs. This course was developed as a result of an increasing demand from local pharmaceutical and biotechnology related companies and this continues to be an area of increased growth. The aim of the course is to consolidate your aptitude for biotechnology and its application in different contexts, particularly within industry and research, whilst expanding your knowledge in other areas of science. The course will help you to develop the specialist knowledge and key skills required to work in the fields of bioscience and biotechnology. You will expand your knowledge of cell biology, clinical and diagnostic enzymology and genetic modification and carry out practical work, including gel electrophoresis and polymerase chain reactions (PCR). You will also have the opportunity to develop your communication skills through presentations and writing reports.

Work-ready guarantee

As part of our work-ready guarantee you will have the opportunity to gain student membership of the Royal Society of Biology and during the course you will meet the criteria that will enable you to achieve Registered Scientist status, which is awarded by the Royal Society of Biology. You will also have the opportunity to obtain qualifications in the Control of Substances Hazardous to Health (COSHH), manual handling, working at heights and/or MS Office.

Course content – year one

Academic Development, Basic Concepts in Chemistry, Biological Molecules, Cell Biology and Microbiology, Introduction to Biotechnology, Maths for Scientists, Personal Development or Recognition of Prior Learning, Work-Related Learning.

Course content – year two

Biochemical Interactions, Ensuring Quality - Legislation and Statistics, Immunology and Pharmacology, Production and Analysis of Proteins, Professional Development, Work-Based Learning.

Course content – year three

Advanced Techniques in Biotechnology, Environmental Analysis, Honours Project, Laboratory Operations and Management, New and Emerging Science and Potential Applications.

Professional placements

Placements are an important part of this course and are integral to your personal and professional development. This course is heavily enriched by local industry and you will have the opportunity to visit different sized laboratories and benefit from guest speakers from local companies such as Procter and Gamble and Northumbrian Water.

Learning and assessments

You will learn in a variety of ways such as practical laboratory sessions, e-learning, independent study and work-based projects. You will develop your practical skills with hands-on experience of a range of analytical techniques and instrumentation. You will be given the opportunity to develop your public speaking skills through presentations and poster sessions. Assessment is carried out through a number of methods including reports, essays, presentations and poster sessions.

Career and progression opportunities

You could seek employment in the pharmaceutical or biotechnology industries, or in a medical or agricultural research establishment as technicians or production. You will be equipped with the skills necessary for a variety of roles, from laboratory-based research scientist to a science journalist. You may choose to go on to further study via a PGCE or Masters Degree.

“

STUDENT INSIGHT

I really enjoy learning new scientific techniques, approaches and processes. The thing I enjoy most about my course is the fact I'm developing my professional skills and building on existing knowledge ready for the workplace.

CHARLOTTE WILD
SCIENCE STUDENT

”

**WORKPLACE
SKILLS**



SPORT AND EXERCISE

All of our sport degrees have been designed in conjunction with employers to ensure you develop the skills and knowledge demanded by industry. You will be offered numerous opportunities to develop your professional skills in real work environments through work placements, as well as undertake additional relevant qualifications.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake exciting work placements with organisations such as Newcastle United Foundation and Newcastle Falcons, as well as at our very own on-site sports injury clinic.
- be taught by industry experienced tutors who know what it takes to succeed.
- really get to know your classmates through learning in smaller class sizes.
- have the chance to undertake additional qualifications such as first aid and personal training awards to enhance your employability.
- benefit from industry expertise through our guest lecture series.
- have access to an exercise physiology laboratory and fully-equipped sports halls.
- build valuable employer contacts through networking events.



INSPIRING GRADUATE

I currently own and run the Sports Injury Clinic Killingworth (SICK) to help individuals recover from injury. The knowledge and training I received at the University Centre helped me achieve my goal of running my own injury clinic.

DARREN NOBLE
SPORTS THERAPY STUDENT
OWNER OF SPORTS INJURY CLINIC
KILLINGWORTH (SICK)



LAST YEAR SPORT STUDENTS UNDERTOOK NEARLY **7300** HOURS OF WORK PLACEMENTS



INDUSTRY SUPPORTERS:



CertHE SPORTS STUDIES*

DURATION: 1 YEAR

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: TBC

Overview

This course has been developed to build on your previous experience within this sector and is designed for anyone wishing to enter the field of sports, exercise science and coaching. You will gain valuable practical experiences in strength and conditioning, fundamentals of nutrition and the application of sports coaching. This course will gear you towards a career in the fast-growing sports industry. You can use this one-year higher level certificate to gain entry onto our Foundation Degree programmes which include FdSc Applied Sports Coaching and Development and FdSc Sports Performance Science.

Work-ready guarantee

As part of our work-ready guarantee, you will receive a variety of benefits including memberships or workshops to respective professional governing bodies.

Course content – year one

Academic Study Skills, Foundations of Sports Coaching, Fundamentals of Nutrition, Introduction to Strength and Conditioning, Introduction to Sports Development, Personal Development, Research Methods, Work-Related Learning.

Professional placements

You will be fully supported to secure a placement or internship (where appropriate) within your chosen specialist practice to gain valuable work experience. You will also undertake a further placement in our strength suite developing practical experience as a performance practitioner.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Learning takes place in classrooms, lecture theatres and in our strength suite. You will also participate in lectures, group work and self-directed study. Assessment is carried out through assignments, practicals and presentations.

Career and progression opportunities

Previous graduates have secured employment within coaching, development, management, physical activity promotion, health promotion and teaching. Academic progression is available through our Foundation Degree programmes which include FdSc Applied Sports Coaching and Development and FdSc Sports Performance Science.

**subject to validation*



FdSc APPLIED SPORTS COACHING AND DEVELOPMENT*

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: CX61

Overview

This programme has been designed in collaboration with industry partners such as Newcastle United Foundation, the Newcastle Eagles and Newcastle Falcons Community Foundation. You will learn in the new purpose-built community sports arena and the Eagles Community Foundation (ECF). The skills and knowledge gained can be transferred across a range of sports coaching and development applications.

Course content – year one

Academic Study Skills, Foundations of Sports Coaching, Fundamentals of Nutrition, Introduction to Strength and Conditioning, Introduction to Sports Development, Personal Development, Research Methods 1, Work-Related Learning.

Course content – year two

Applied Psychology for Sports Coaches, Applied Sports Coaching and Development, Community Based Healthy Eating, Professional Development, Research Methods 2, Work-Based Learning.

Optional module (choose from):

Applied Exercise Physiology or Applied Sports Biomechanics.

Optional module (choose from):

Leadership in the Outdoors or Sports Performance Analysis.

Professional placements

Previous placements have included working within community teams, school PE departments, sports coaching within professional clubs and local authority schemes.

Learning and assessments

You will learn through lectures, seminars, practical sessions, workshops, guest speakers and work experience. Assessment is carried out through assignments, practicals and presentations.

Career and progression opportunities

Previous graduates have gained employment within the sport and exercise sector as sports coaches or sports development officers. Academic progression is available through one of our one-year Honours (Top-Up) degrees. You may also choose to progress from this course onto a PGCE or a Masters Degree.

**subject to validation*



FdSc SPORTS PERFORMANCE SCIENCE*

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: TBC

Overview

This course focuses on the implementation of theory and practical based learning. You will develop the expert knowledge and skillset to discover the science behind sports performance, exploring disciplines such as Nutrition, Strength and Conditioning, Biomechanics, Physiology and Psychology. As part of your studies you'll take on practical placements and apply the theoretical scientific principles into practice enhancing the applied and interpersonal skills required to be an effective sports performance practitioner.

Course content – year one

Academic Study Skills, Foundations of Sports Coaching, Fundamentals of Nutrition, Introduction to Sports Development, Introduction to Strength and Conditioning, Personal Development, Research Methods 1, Work-Related Learning.

Course content – year two

Applied Sport and Exercise Nutrition, Applied Exercise Physiology, Athlete Programming, Exercise Psychology, Professional Development, Research Methods 2, Work-Based Learning.

Professional placements

You will undertake placement in year one and year two in our strength suite where you will develop practical experience as a performance practitioner. Additionally a 20 hour external placement will be sought to further enhance existing skills through a variety of clients/athletes.

Learning and assessments

You will learn through a variety of methods, including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Learning takes place in classrooms, lecture theatres and in our strength suite. Assessment is carried out through assignments, practicals and presentations.

Career and progression opportunities

Previous graduates have gained employment within the sport and exercise sector as an advanced personal trainer, athletic development and health and wellbeing. Academic progression is available through one of our one-year Honours (Top-Up) degrees. You may also choose to progress from this course onto a PGCE or a Masters Degree.

**subject to validation*

BSc (HONS) APPLIED SPORTS COACHING AND DEVELOPMENT (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: RELEVANT FOUNDATION DEGREE OR EQUIVALENT

UCAS CODE: CX6C

Overview

This course focuses on the inter-related field of sports coaching, development and sports science. The course combines scientific research modules and a specialist applied sports coaching module to allow you to gain academic, vocational and research skills required to work within this area. As part of your studies you'll complete an academic research dissertation on a coaching related subject of your choice.

Course content

Career Development, Dissertation, Research Methods 3, The Coaching Process.

Optional module (choose from):

Athlete Evaluation or Applied Psychological Support.

Professional placements

You will undertake a work placement in your second year of study which will help prepare you for a career within the sports coaching sector. Previous placements have included working with community foundation teams, secondary PE departments, sports coaching within professional clubs as well as working with local authority sports development schemes.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Assessment is carried out through a range of methods including portfolios, work-based learning, assessments, reflective coaching diaries and research projects.

Career and progression opportunities

On completion of your course, you may progress to employment at supervisory level within the sports coaching industry. Previous graduates have secured employment with Newcastle United Foundation, Newcastle City Council and Camp America. There is also the opportunity for further study with a PGCE or a Masters Degree.

A satisfactory DBS clearance will be required before undertaking your work placement.



BA (HONS) SPORT AND EDUCATION (TOP-UP)

DURATION: 1 YEAR

ENTRY REQUIREMENTS: FOUNDATION DEGREE OR
EQUIVALENT

UCAS CODE: 7F3M

Overview

This is a unique course, where you will have the opportunity to experience and understand teaching in a sport context. This is the only course of its kind in the North East and is aimed at those who have a sport or exercise related Foundation Degree (or equivalent) and an interest in working in the education sector. As well as a focus on sports related topics, the course offers a module which will introduce you to the 14+ education sector. You will have the chance to participate in industry conferences and events as well as visits to industry partners. You'll also benefit from industry expertise through our guest lecture series. As part of this course you'll be expected to focus your dissertation on an educational issue. You will be able to get involved in research focusing on your chosen field.

Course content

Career Development, Dissertation, Introduction to Teaching, Learning and Assessing in Sport and Exercise, Research Methods 3.

Optional module (choose from):

Applied Psychological Support or Athlete Evaluation

Learning and assessments

You will learn through a range of methods including lectures and seminars where the theory is related to current industry practice. You will be given opportunities to present group work to your peers, developing skills in public speaking and increasing self-confidence. Assessment is carried out through reports, portfolios, practical assessment, teaching assessment, work-based case-studies, reflective journals, video assessments and presentations.

Career and progression opportunities

Our graduates have secured employment in roles including sports coaching or sports development work. This course has been designed to give you an insight into teaching and help you to gain valuable experience. Upon successful completion of the course there is the option to undertake further training via a PGCE for those wishing to obtain Qualified Teacher Status (QTS).





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STUDENT INSIGHT

Why did you choose to study at the University Centre?

I initially chose to study at a different university but felt the course was not for me. I contacted the course tutor at the University Centre who advised me on this course, which convinced me to start my degree here right away.

Have you had the opportunity to go on a work placement as part of your degree?

I work at a clinic as part of my work placement, this has given me the confidence to apply what I have learnt into practice in a real working environment.

What are your plans after your course?

My ultimate goal is to have my own clinic, which I would like to have as part of a gym. This is so I could still work in a physical setting and have clinic assessment and massage therapy available.

JESSICA DIXON
SPORTS STUDENT

**WORK
PLACEMENT**

”

BSc (HONS) SPORT AND EXERCISE REHABILITATION

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 48-64 POINTS

UCAS CODE: CB69

Overview

This course is ideally suited to those who would like to pursue a career in sports rehabilitation, injury management, sports massage, gym instruction and personal training. The programme will develop the knowledge and skills you will need to work as a sport and exercise rehabilitator and trainer. You will have the opportunity to work with a variety of clients and athletes from a range of backgrounds. You will undertake 400 hours of work experience within the sport and exercise rehabilitation sector, some of which will take place at external events such as the Great North Run, university, college sports matches (in a sports massage and pitch side support role) and also at Newcastle Falcons and Newcastle Thunder, where you have the opportunity to work with professional athletes. In addition, you will also work within our own sports injury clinic where you will develop your clinical skills and will learn how to rehabilitate and prevent injury.

Work-ready guarantee

You will be supported throughout your studies to enable you to develop your practice. You will gain fitness instructor, personal trainer, massage, first aid and advanced trauma qualifications. As part of the course you will study a range of topics that will help you to prevent and treat injuries. You will be able to be involved in research focusing on your chosen field and will have the chance to participate in conferences. In addition you will be provided with a wide range of opportunities to develop your practice by engaging with events, volunteering and visits to our industry partners.

Course content – year one

Clinical Assessment, Human Anatomy and Physiology, Kinesiology, Research Methods 1, Sports Injury Management, Sports Massage, The Fitness Practitioner, Work-Related Learning.

Course content – year two

Advanced Fitness Practitioner, Applied Biomechanics, Exercise and Rehabilitation, Injury Treatment Modalities, Peripheral Mobilisations and Advanced Soft Tissue Techniques, Psychology of Injury, Research Methods 2, Work-Based Learning.

Course content – year three

Career Development, Clinical Practice and Advanced Trauma, Dissertation, Research Methods 3, Spinal Mobilisations.

Learning and assessments

You will learn through a variety of methods including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Learning takes place in classrooms, lecture theatres and in our sports injury clinic. You will also participate in lectures, group work and self-directed study. You will be given opportunities to present group work to your peers, developing skills in public speaking and increasing self-confidence. In year one you will undertake a shadowing experience within the sport and rehabilitation field as well as within our sports injury clinic on campus. In year two you will complete 40 hours of clinical placement pitch side for university and college sports matches. You will also complete a further 70 hours within our sports injury clinic and 20 hours of volunteering work at sports events or similar. Between years two and three you will complete 100 hours of external placement over the summer break. In year three you will complete a 50 hour placement with an external partner and 50 hours within our sports injury clinic. You will be assessed through presentations, work-related case-studies clinical reports, exams, academic reports, practical observation, portfolios.

Career and progression opportunities

Many graduates move into self-employment as sports rehabilitators. Some have progressed to working in rehabilitation clinics or within the health and fitness industry, focusing on exercise referral work. Others have focused on the exercise aspect and have moved into personal training. With successful completion and satisfactory academic performance, you may decide to progress to an appropriate Masters Degree.



STUDENT INSIGHT

What do you enjoy most about your course?

I really like that you get to apply what you've learnt in the classroom in a practical setting. It's great that the course content is relevant and what you learn will help you when it comes to finding employment. I also like the fact that we are taught in smaller class sizes so you get to know tutors and classmates well and it's easier to ask questions if you're unsure about anything.

Do you like the fact assessment is not all based around exams?

I love that there's a variety of assessments such as presentations, written assignments, practicals and exams. You might be stronger in one area than others so it gives you the opportunity to really excel.

HANNAH STUART
SPORTS STUDENT

**SMALLER
CLASSES**





POLICE

UNIFORMED PUBLIC SERVICES

These courses have been developed to ensure you develop the skills and knowledge demanded by industry. You will be offered numerous opportunities to develop your professional skills in the criminal justice sector through work placements, as well undertake additional relevant qualifications.

STUDY WITH US AND YOU WILL:

- have the opportunity to undertake voluntary placements within the criminal justice sector.
- be taught by industry experienced tutors who know what it takes to succeed.
- really get to know your classmates through learning in smaller class sizes.
- have the chance to undertake additional qualifications such as first aid.
- benefit from industry expertise through our guest lecture series.
- have access to a fully-equipped sports hall and gym, to improve and develop your levels of fitness.
- build valuable employer contacts through networking events.

FdA POLICE AND CRIMINAL JUSTICE STUDIES

DURATION: 2 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: C607

Overview

This course will develop the knowledge and skills you will need to work in the police and/or wider criminal justice system. You will have the opportunity to work with a variety of organisations in place to tackle crime, disorder and antisocial behaviour and those working with the most vulnerable within society. This course is suitable for individuals who want to achieve a Foundation Degree in this field, undertaking a course that is specifically tailored to the role of a police constable and police community support officer (PCSO). In addition the course will prepare you for a range of roles within the criminal justice sector. Current serving police constables, special constables and PCSOs will benefit from the course and will be eligible to apply for Recognition of Prior Learning, see page 38 for details.

Work-ready guarantee

As part of this course you will be able to undertake additional qualifications such as First Aid at Work.

Course content – year one

Academic Study Skills, Conflict Management in Policing, Introduction to Public Protection, Introduction to the Criminal Justice System, Introduction to Youth Justice, Operational Policing, Personal Development, Professional Policing and Work-Related Learning.

Course content – year two

Crime Prevention, Introduction to Investigations, Operational Policing 2, Professional Development, Professional Policing 2, Research Methods, Vulnerability, Risk and Public Protection, Work-Based Learning.

Optional modules

Principles of Leadership, Criminal Law, Critical Perspectives of Mental Health.

Professional placements

Throughout the course you will undertake 200 hours of practical experience within the public and/or third sector. Some of this will take place through organised activities with the emergency services, however, the majority of the time will be spent volunteering in the local community. Although not essential in the first year of study, it is encouraged that those undertaking this degree work as a special constable, or volunteer with an organisation which specialises in dealing with those at risk of offending, or those that support offenders. You will have the opportunity to undertake research focusing on your chosen field and will have the chance to participate in conferences. In addition, you will be provided with a wide range of opportunities to develop your understanding of the criminal justice system by engaging with events, volunteering and visiting to our industry partners. The course is delivered by course tutors who currently work in the criminal justice system or have experience in the wider criminal justice sector.

Learning and assessments

You will learn through a variety of methods, including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Learning takes place in classrooms, lecture theatres and in our simulation rooms. You will also participate in lectures, group work and self-directed study. You will be given opportunities to present group work to your peers, developing skills in public speaking and increasing self-confidence.

Career and progression opportunities

Career opportunities include a range of roles within the criminal justice system. You may also wish to progress onto an appropriate Honours Degree (Top-Up) at the University Centre.

BSc (HONS) PROFESSIONAL POLICING*

DURATION: 3 YEARS

ENTRY REQUIREMENTS: 64 UCAS POINTS

UCAS CODE: TBC

Overview

The new pre-join degree is an academic knowledge-based degree based upon the national curriculum for the police constable role. It will provide you with an entry route into policing if you wish to study before you apply to join a police force.

Work-ready guarantee

As part of our work-ready guarantee, you will receive a variety of benefits including memberships or workshops to respective professional governing bodies. Although not essential in the first year of study, it is heavily encouraged for students undertaking this degree to work as a special constable or to volunteer with an organisation that specialises in dealing with those at risk of offending or those that support offenders. As part of the programme you are provided with opportunities to complete a number of free additional qualifications, including first aid.

Course content – year one

Conflict Management, Professional Policing 1, Introduction to Public Protection, Operational Policing 1, Study Skills for Policing Students, Work-Related Learning.

Course content – year two

Crime Prevention, Introduction to Investigations, Operational Policing 2, Professional Development, Professional Policing 2, Research Methods and Skills 1, Vulnerability Risk and Public Protection.

Course content – year three

Counter Terrorism, Criminal Justice Studies, Dissertation, Digital Policing, Police Investigations, Policing the Roads, Problem Solving, Research Methods and Skills 2.

Professional placements

You will have the opportunity to gain practical experience within a range of areas within the police and criminal justice sector whilst on programme.

Learning and assessments

You will learn through a variety of methods, including lectures, seminars, practical sessions, workshops, guest speakers and visits, independent research and case-studies. Learning takes place in classrooms, lecture theatres and in our dedicated policing rooms. You will also participate in lectures, group work and self-directed study. You will be given opportunities to present group work to your peers developing skills in public speaking and increasing self-confidence as well as leading practical sessions. Further methods of assessment include assignments and practicals.

Career and progression opportunities

If you have an interest in understanding how society is policed, law enforcement or if you wish to enter the wider justice sector you will benefit. If you wish to enter the police service upon completion of this course, you will need to successfully apply to join a police force as a probationary police constable. Once you have joined a force, you must undertake further practice-based learning and assessments, demonstrating competence in your role and complete a two-year probationary period, in line with police regulations.

**subject to validation*



STUDENT INSIGHT

Why did you choose the course?

Pursuing a career in the police has always been my dream. I knew choosing this course would provide me with the practical elements to help me get a step into policing.

Have you received guest lectures from industry?

We go out to visit industry to learn from a real working environment. This has provided us with the understanding of how the police force works outside of the classroom. We have also had lecturers from wider fields, such as the Marines and the Navy, which has been inspiring.

What do you enjoy the most about your course?

I enjoy how the course is practical, engaging and relevant to the industry.

DAVID LEE

UNIFORMED PUBLIC SERVICES
STUDENT

**INDUSTRY
RELEVANT**



ENTRY REQUIREMENTS

We believe in lifelong learning and are committed to encouraging and expanding widening participation opportunities at the University Centre. Our entry requirements outlined below give an indication as to what may be required for your chosen course.

We consider A Levels, BTECs, International Baccalaureate, Scottish Advanced Highers, Access to Higher Education Diploma Courses (approved by the Quality Assurance Agency (QAA), Diploma in Foundation Studies (Art and Design), NVQ Level 3 qualifications, Level 3 Advanced Apprenticeships. For specific entry requirements, please email undergraduate@ncl-coll.ac.uk

We would also encourage applications from students studying a Foundation Degree, HND or Diploma in HE at other institutions, or Level 4/5 of a Degree Apprenticeship, to apply for the third and final year of an Honours Degree OR a one-year Honours Degree (Top-Up).

Overseas qualifications will also be considered and for specific entry requirements please email undergraduate@ncl-coll.ac.uk

UCAS Tariff

We use the UCAS Tariff system to assess your qualifications in order to make the most appropriate offer on your application. In addition to tariff information, all qualifications are assessed on the basis of their suitability for your intended degree course. It is recommended that you check the individual UCAS Programme Profile at www.ucas.com for the most up-to-date information. For some courses it may be necessary to include a number of points from certain subjects within the overall tariff score.

Typical Entry Requirements

Typical entry requirements are given for guidance only. Please view the individual Programme Profile at www.ucas.com for more detailed information.

Certificate in HE (One Year Course):

64 UCAS Tariff Points.

Foundation Degree (Year One):

48 - 64 UCAS Tariff Points.

Honours Degree (Year One):

48 - 80 UCAS Tariff Points.

Honours Degree (Year Three) or Honours Degree (Top-Up):

Applicants are expected to achieve a pass or higher in a relevant Level 5 qualification.

GCSEs

We normally expect applicants to have achieved or be working towards grade C (4) in English Language and Mathematics at the time of enrolment. We will also accept Functional Skills Level 2 or Adult Numeracy and Literacy Certificates in place of GCSE English Language and GCSE Mathematics for some programmes.

Please note: certain professions, for example those within childcare, sport, engineering and teaching, require degree graduates to have achieved a minimum of grade C (4) in both GCSE English Language and GCSE Mathematics.

UCAS TARIFF

A levels

Qualification and grade	UCAS Tariff Points
A level grade A*	56
A level grade A	48
A level grade B	40
A level grade C	32
A level grade D	24
A level grade E	16

Pearson BTEC Subsidiary Diploma (QCF)

Grade	UCAS Tariff Points
D*	56
D	48
M	32
P	16

Pearson BTEC Level 3 Diploma (QCF)

Grade	UCAS Tariff Points
D*D*	112
D*D	104
DD	96
DM	80
MM	64
MP	48
PP	32

Pearson BTEC Extended Diploma (QCF)

Grade	UCAS Tariff Points
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80
MPP	64
PPP	48

Pearson BTEC 90 Credit Diploma (QCF)

Grade	UCAS Tariff Points
D*D*	84
D*D	78
DD	72
DM	60
MM	48
MP	36
PP	24

WHAT ELSE DO WE OFFER?

Newcastle College offers hundreds of courses at a range of different levels so you're sure to find something to suit your career aspirations.

Part-time undergraduate study

To find out about more our part-time degree offer visit newcastlecollege.co.uk/part-time-degrees or call **0191 200 4000**.

Employer training

We offer a comprehensive range of business solutions that enable your business to maximise the development of your workforce. Whether you're looking to recruit and train new staff, upskill existing employees or develop your senior managers, we have options that will suit your business. For further information visit newcastlecollege.co.uk/employers or call **0191 200 4757**.

Advanced and Higher Level Apprenticeships

Newcastle College offers a wide range of Apprenticeships covering many industries and sectors. Advanced Apprenticeships are Level 3 qualifications, which are equivalent to two A Levels and Higher Level Apprenticeships are a Level 4-5 qualification, equivalent to a Foundation Degree. To find out more visit newcastlecollege.co.uk/apprenticeships

Degree Apprenticeships

A Degree Apprenticeship is a three year work-based qualification that combines invaluable on-the-job work experience with studying for an Honours Degree. For more information email apprenticeships@ncl-coll.ac.uk

School leavers

Newcastle College offers a wide full-time 16-18 provision. Our courses range from First Diplomas, National Diploma Qualifications, BTECs and National Vocational Qualifications (NVQs).

The level you study depends on your GCSE results, however you're sure to find a course that matches your skills and interests. To find out what it's like to study at the College, as well as information on the courses, visit

newcastlecollege.co.uk/schoolleavers

Postgraduate study

Our postgraduate courses can be beneficial to your career development and future success. They are designed for graduates and/or experienced professionals and usually involve one or two years study, full-time or part-time. We offer postgraduate courses in business and education. For more information on our courses visit newcastlecollege.co.uk/postgraduate

Contact us

For details on any of our courses visit newcastlecollege.co.uk where you can find information and download prospectuses.

If you're unsure about which level to study at or would like advice about finding the right course for you, simply call our Student Services team on **0191 200 4000** or email enquiries@ncl-coll.ac.uk and a member of the team will talk you through your options.

This guide and other course information is available in alternative formats and large print. Call 0191 200 4000.

Safeguarding

We are committed to safeguarding and ensuring all learners experience a secure, safe and welcoming environment in which they can fulfil their potential. Specific policies and procedures are in place to safeguard young people and vulnerable adults; these are robust and are reviewed regularly. Procedures are in place to take all reasonable measures to ensure risk is minimised and appropriate action is taken to address any welfare concerns.

Newcastle College welcomes diversity in its student population – valuing differences in age, race, religion or belief, disability, sex, sexual orientation, gender reassignment, marriage and civil partnership and pregnancy and maternity.

Disclaimer

Newcastle College will take all reasonable steps to provide the educational services and courses as described in this prospectus and in further documents. However, it does not guarantee the provision of such services. The provision of courses is dependent on there being sufficient demand to make their operation viable.

At the time of publication (April 2019) all course titles and information were correct.

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QAA

UK Quality Assured