

英国职业教育资源目录

UK TVET Offers Company Directory



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Welcome Message

It is my great pleasure to introduce you to the world of Technical and Vocational Education and Training (TVET) in the UK. We are launching this Directory as part of the Education is GREAT -TVET campaign across China 2022.

In the past couple of years, China has continued to invest significant effort into the development of TVET. Since the beginning of 2021, the Chinese government, its ministries and government departments at various levels have released numerous policies in favour of the development of TVET. These policies aim to address vocational education quality transformation to better serve industrial and productivity upgrades. This is an important and rewarding mission. The UK has gone through a similar process in the past couple of decades delivering numerous achievements that empower TVET teachers and students to thrive and is continuing its endeavour for the development of TVET. TVET is at the heart of education, it is closely linked to cultivating the skilled talents to fulfil the needs from all aspects of society especially in highly technical, highly advanced technological industries.

The UK-China relationship in education is longstanding. Both the UK and China put great significance on education and TVET. The UK's TVET is industry focused, learner centred and demand driven. This highly flexible system allows employers and training providers to create bespoke training programmes to achieve impactful outcomes. The UK has the most diverse single national qualifications framework in the world, the 8-level framework contains 12,000 different national qualifications and over 750 apprenticeships. The integrated system allows students and workers to move seamlessly between vocational and academic routes. TVET students and workers may achieve Bachelor's and Master's degrees through apprenticeships. The employer levy system guarantees sustainable financial support to the TVET system and the toughest quality inspection regimes and a single quality assurance inspectorate with the legal power to remove low quality training providers from the market add another layer of assurance to the quality and sustainable development of TVET.

The UK and China are natural partners for collaboration in TVET, both countries have given great importance to the education of vocational and skills talents. TVET in the UK is featured by the hex-partite collaboration between the industries and colleges. It echo's the spirit of the government's Ten Point Plan for a Green Industrial Revolution, talent trainings in offshore wind power, hydrogen energy, new energy vehicle, green shipping, carbon peak and neutrality along with urban renewal and rural revitalisation have become the latest trend of TVET. Skills and Talent education are also significant components of China's 14th Five Year Plan, following the "The Regulations on the Implementation of the Non-state Education Promotion Law of the People's Republic of China" clearly encouraging the establishment of private and for-profit institutes, Chinese President Xi Jinping also delivered an important speech on talent education, asking that talents be respected and supported.

With this Directory we'd like to share with you some TVET related organisations across the spectrum and focused on different industries to introduce you to their unique solutions for international partners. These include Sector Skills organisations, certificating and professional bodies, universities and vocational colleges. We look forward to seeing new UK-China TVET partnerships being formed supporting skills talent cultivation and high quality development.



Sohail Shaikh

Sector Director and Minister
Counsellor, Creative,
Consumer, Learning and
Food Industries

欢迎词

我很荣幸向大家介绍英国的职业教育。作为“英国优质职业教育 2022”系列活动的一部分，英国国际贸易部同期隆重发布“英国职业教育优质资源名录”。

近几年来，中国持续深耕职业教育发展。2021年起，中央政府及各级政府部门发布了多项鼓励职业教育发展的重要政策措施，旨在应对行业发展以及生产力提升对职业教育由高数量向高质量转变的这一需求。这是一项充满挑战但回报丰厚的光荣使命。与之类似，英国自几十年前也经历过这项征程并总结出实用的经验。时至今日，英国仍持续耕耘职业教育，为广大师生赋能，并为行业培养出高技能、高水平、高素质的创新技术型人才。

中英两国在教育领域的合作由来已久。两国均在职业教育的发展中付出了诸多努力。英国的职业教育注重行业，以学生、用人单位以及行业发展的需求为主导。高度灵活的职教体系给用人单位和培训机构充分的空间按需求订制最有效的培训项目。英国有着全球元素最丰富的国家资格框架，从1到8级的细分体系囊括12,000种国家资质、资格以及750种学徒制培养方案。高度整合的教育体系实现职业教育和学术教育的无缝衔接，允许职业教育学生和在职人员通过学徒制获得本科及硕士同等学位、学历。企业学徒税制度持续为职业教育提供稳定的资金保障。全球最严格的监管机制和单一质量保障监管机构有法律地位加持，能够及时将不满足要求的培训机构从市场上剔除，保障职业教育的教学质量和可持续性发展。

中英两国在职业教育领域是天然的合作伙伴，两国均对职业、技能人才培养领域给予了高度的重视。英国职业教育以企业及院校等机构‘六方联动’为特色，充分响应英国《绿色工业革命十点计划》指导精神，以海上风能、氢能、清洁能源汽车、绿色航运、双碳、城市更新和乡村振兴为职业教育人才培养新风向。中国更是将技能和人才培养作为十四五规划的重点工程，继《民办教育促进法实施条例》明确鼓励举办职业教育民办学校等重要措施，习近平主席更是发表重要讲话，强调为培养人才、尊重人才、为人才松绑。

在这个目录中，收录了多家不同行业背景的英国职业教育机构信息及职教解决方案介绍，其中包括行业技能组织、专业和颁证机构、大学、职业院校等。通过发布此目录，我们希望能够促进更多的中英机构就职业教育领域的合作进行交流与合作，共同为各行各业的发展培养更多高质量的人才。



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An introduction of the UK TVET

The UK has a long history of technical vocational education and training (TVET) which extends back to the 12th century. More recently, the UK TVET system has undergone a lengthy and substantive reforms process, so that the UK's current and future workforce has the training and support, to achieve the high-level skills required, to succeed in today's global economy.

Our aim is to share the UK's expertise and experience within the UK's bespoke skills methodology, rather than an off-the-shelf TVET system, so countries can create and build their own bespoke skills system; that's fit for their country's industry needs, human resource strategy, economic development and future growth and prosperity.

The UK skills approach:

- Enables systemic reform of skills and education systems, including funding mechanisms;
- Supports economic development, growth and sustainability by building an appropriately skilled workforce through enhancing skills and education in key industrial areas;
- Shares world-class best practice in teaching and education policy, design and delivery enabling young people to maximise their potential for growth via a range of high quality education routes;
- Creates mutually beneficial opportunities and partnerships which dynamically build the capability and capacity required for systemic long term change;
- Creates public-private partnerships which support quality improvement, relevance and which bring about a sustainable financing of skills education;
- Maximises the innovative and effective use of ICT/ Education Technology to support the transformation of skills services;
- Focuses on sectoral skills development for employment and new types of skills, including industry 4.0 and other emerging sectors;
- Builds 'centres of excellence' to boost innovation and competitiveness, and a diversified skills system for evolving labour market needs.

Strengths of the UK's TVET

High quality and demand driven technical and vocational skills design and delivery underpins the UK's professional skills framework. It brings the best of class based and work based skills delivery together in a dual system like no other.

- The UK's professional skills (TVET) system is demand

driven: industry focused and learner centred. Using a dynamic voluntary model of employer engagement.

- The UK has developed a world leading model of Degree / Graduate Apprenticeships, which are developed in partnership with employers, higher education colleges and universities. Degree Apprenticeships allow students to develop advanced and high-level skills without ever having to go to university – all delivered in the workplace.
- The UK's professional skills system is far more flexible than other countries' TVET systems. It allows both employers and training providers to develop a bespoke model of collaboration that delivers high impact and lasting skills to learners.
- As education is devolved across the four nations that make up the UK, there are some variations. The UK has one of the most diverse regulated qualifications frameworks in the world from levels 1-8 containing (1-12 in Scotland) 12,000+ regulated qualifications.
- The UK has a diverse range of public and private further education colleges, training providers, sector and professional skills bodies, and awarding organisations that deliver over 6 million regulated qualifications annual in the UK. They also approximately 5 million regulated qualifications outside of the UK.
- The UK's professional skills (TVET) system is an integrated model that allows students and workers to move seamlessly between the vocational and academic pillars. Students and workers can achieve vocational qualifications at entry level all the way through to, including Bachelor and Master's degrees in the workplace.
- A new employer levy system that ensures the long term financial sustainability of the apprenticeship model and allows the investment in skills to have greater impact.
- The UK constantly reviews its industrial needs at home and across the world to ensure the UK TVET system continues to be a world leader.
- The UK boasts one of the toughest quality inspection regimes in the world. With an inspectorate with the legal power to remove low quality training providers.

Advantages of the UK skills approach:

UNPARALLELED EXPERIENCE:

The UK's unbeaten experience of Professional and Technical Education and Training has been developed over a long number of years. Apprenticeships for example have been developed and delivered by Worshipful Guilds in the UK since 1632 and many of these Guilds exist today to support the professional career pathways.

英国职业教育概览

英国的职业教育源远流长,其历史可以追溯到 12 世纪。近年来,英国职业教育经过漫长且极具实效性的改革,保障英国当代和未来的劳动力能够通过获取有效的培训和支持,掌握必要的高水平技能,在全球经济的大环境下获得成功。

我们的目标是通过定制化的技能培养方法,与国际合作伙伴分享英国在职业教育领域的专业见解和经验,而非复制英国现成的职业教育体系。这样世界各国可以创造、开发适应其国情的技能体系,满足本国行业、人力资源战略、经济发展以及未来经济增长和繁荣的需求。

英国技能发展措施:

- 对技能和教育系统进行系统性改革,包括资助机制;
- 通过提升关键行业领域的技能培养和教育,打造具备适当技能水平的劳动力群体,支持经济的可持续性发展和增长;
- 分享世界一流的教学、教育政策设计和实施最佳实践,通过一系列高质量的教育培养路径,帮助年轻人最大限度地开发其成长潜力;
- 创造互惠互利的机会和伙伴关系,为长期的系统性变革提供源源不断的资源和动力;
- 通过推进校企合作,提升教学质量和行业相关性,为技能培养提供可持续的资金支持;
- 以最创新、最有效的方式利用信息通信技术和教育科技支持技能服务转型;
- 着力发展适应岗位需求的行业技能和新型技能,包括工业 4.0 和其他新兴行业;
- 通过建立“卓越中心”提升体制创新能力和竞争力,打造多样化的技能体系满足日新月异的劳动力市场需求。

英国职业教育实力

英国的职业教育体系以高质量、适应行业需求的职业技能研发和培训机制为主旋律。在独一无二的双重体制下,将最优质的课堂学习和工作实践结合在一起。

- 英国的职业教育体系以雇主需求为本;注重行业和学生个人发展的需求。通过一种灵活、自愿的模式鼓励企业参与职

业教育。

- 英国通过与企业、职业教育院校以及大学联动,开发出世界领先的学位学徒制。在学位学徒制模式下,学生可以不用上大学,通过在工作岗位上学习和实践即习得先进的高水平技能。
- 英国的职业技能体系相较其他国家更加灵活。在这样的体制下,企业和培训机构可以为通过定制化的合作模式,向学生传授高水平、效用持久的技能。
- 由于英国由四个联邦国组成,因此英国的教育表现多样性。英国的资历框架堪称世界上最多样化的框架之一,从 1 级到 8 级(苏格兰为 1-12 级)的 12,000 多个资质资格均受到严格的监管。
- 英国拥有多元化的公立和私立职业教育学院、培训机构、行业和专业技能机构,以及每年在英国颁发超过 600 万份资格证书的颁证机构,这些证书均受到严格的监管。此外,这些颁证机构还向英国以外的地区颁发约 500 万份接受严格监管的资格证书。
- 英国的职业教育体系是一个高度整合的体系,学生和在职人员可以根据需要实现职业教育和学术教育间的无缝衔接。在这样的体制下,学生和在职人员可以从入门级的职业资质与资格,一路提升至学士和硕士学位,无需脱离工作岗位。
- 一项新的企业学徒税制度为学徒制提供长期、可持续的资金支持,同时提升对技能领域投资的影响力。
- 英国不断审视其国内和国际上的行业需求,保障英国职业教育体系持续其世界领先地位。
- 英国拥有世界上最严格的质量监管体制。其监管机关具备相应的法律权力,实时剔除低质量的培训机构。

英国在技能培训方法的优势

百年经验沉淀:

英国在职业教育领域的成功经验经历了长时间的积累。以学徒制为例,英国的 Worshipful Guilds 公会早在 1632 年即已开发和实施学徒制,许多这样的工会留存至今,持续支持当代职业教育的发展。

INDUSTRY LED:

The UK TVET System has employers at its core. The UK TVET system takes its strategic direction from industry, and so it only exists if it meets the current and future needs of employers of all sizes, in all locations.

WORLD CLASS PROVISION:

The UK training provider network, which can be accessed through the UK Skills Partnership, includes a wide range of private and publicly funded training providers, colleges and universities. Many of these training providers are global providers with expertise of delivering world class industry-based training in almost all industries.

PARITY OF ESTEEM:

The UK TVET system is a part of the National Qualifications Framework, aligned and mapped to Higher Education courses...so individuals can move between TVET and Academic in a seamless and lifelong manner without any issues. The UK TVET now includes graduate level apprenticeships / degree apprenticeships so students can gain a degree or Master's Degree without ever going to University - all done within the workplace - earning money whilst learning.

ROBUST HIGH QUALITY:

The UK TVET system is built on the foundation of the highest quality. Not just high quality in terms of programme curriculum, but also in the teaching pedagogy, rigorous competence assessment, leadership, management and governance of the institutes along with a range of other strict criteria. This is audited and confirmed through independent assessments with the results made publicly available.

INTERNATIONALLY RECOGNISED:

The UK TVET system is fully mapped into almost all National Qualification Frameworks across the global. This includes the ASEAN Qualification Reference Framework (ARQF) and the European Qualifications Framework (EQF). This international recognition allows mobility of labour and supports globalisation.

CAPACITY and CAPABILITY DRIVEN:

The UK TVET framework supports capacity and capability building of the teachers, mentors and assessors who play a part in developing the skills of workers. Our system makes sure that all educators have the occupational work-based experience that they need to properly deliver an employer focused curriculum.

GLOBALLY LEADING:

The UK TVET system is a global leader. The expertise and experience of this system is used and employed all over the global. Its methodology forms the basis for many other countries' Qualification systems.

IMPACT CREATING:

By being so employer focused, the UK TVET system creates real business and learner impact. For employers, our system allows them to identify productivity and competitiveness issues and use skills to make systemic improvements. This could be as simple as training the right level of skills to make factory workers produce more products per day; or it could be that by working more safely in a team that they have a reduced number of incidents and accidents in the workplace. The UK TVET system is able to identify these real business and learning impacts which are used to understand and promote the employer investment.

INCLUSIVE:

The UK TVET system allows any student or worker of any capability at any level to participate in professional and vocational education and training. This means that regardless of the background of the person, they are able to gain qualifications and work-based experience that will enable them to be employed, to move from one job to another, from one level of job to a higher level of job.

Some key skills statistics:

- 4.9 million UK regulated qualifications are delivered outside of the UK every year
- 107 UK awarding organisations operating internationally
- UK invests 1.4 billion training hours in apprenticeships every year, with employers investing 80% of these hours in on the job, work-based training
- The employer levy contributes £3 billion to apprenticeship funding each year from only 2% of employers nationally across all industrial sectors
- Over 6 million people / 17 per cent of the UK workforce complete regulated TVET qualifications each year
- There are over 750 regulated apprenticeships and 12,000 qualifications to choose from.

以行业为导向：

英国职业教育体系将企业放在核心地位。英国职业教育体系依据行业制定其战略方针，必须切实满足不同地区、不同体量企业当前和未来的需求。

世界一流的教育水平：

英国的培训机构体制包含大量的民办、公办培训机构、学院以及大学，这些教育主体可由 UK Skills Partnership 串联。许多培训机构和院校面向全球开展职业教育，提供适应各行各业需求的世界一流行业培训。

平等的地位：

英国职业教育体系是英国国家资格资质框架的一部分，与英国高等教育课程保持一致和关联。学生可以在职业教育和学术教育之间真正实现终身制的无缝衔接。当今的英国职业教育包括学位学徒制，学生无需上大学即可获得学士或硕士学位 - 在工作岗位上 - 一边赚钱一边学习。

坚实的高品质：

英国职业教育体系以高质量为基础，在包括课程、教学法、能力评估、学院的领导、管理和监督等方面均表现出高标准、严要求的特点。独立评估机构会对院校和培训机构的质量进行审查，审核结果向大众公开。

国际认可：

英国的职业教育与全球几乎所有国家的资格资质框架融会贯通，包括东盟资格资质参考框架以及欧洲资格资质框架。高度的国际认可有助于劳动力流动，为全球化提供支持。

以能力提升和能力建设为驱动：

英国职业教育体系支持教师、导师和考评员的能力提升和能力建设，这在在职人员技能培养方面发挥重要作用。英国的职业教育体系保证所有的教学工作者均具备以职业为基础的工作经验，能够有效地教授适应企业需求的课程。

全球领先：

英国职业教育体系是全球领先的。该体系蕴藏的专业知识和经验在全球范围内得到广泛应用。其实践方法和措施是许多国家资格资质体系的构建基础。

有影响力的职业教育：

英国的职业教育体系注重企业，为行业和学生带来切实而长远的影响。对企业而言，英国的职业教育体系能有效地帮助他们发现其生产力和竞争力方面存在的问题，并通过技能培养对相关问题进行系统性改善。这就好像对工厂的员工进行适当的技能培训帮助其提升日平均产量一样；或者好比通过对团队进行相应的安全培训减少意外的发生。英国的职业教育体系能够切实地发掘这些对行业和教育的影响，并依此理解并提升企业的投入。

包容性：

英国的职业教育体系允许任何水平学生或在职人员参与职业教育。这意味着无论学生背景如何，他们都能够获得相应的资格资质和工作经验，提升其适岗能力，为其转业转行、职场提升赋能。

职业教育相关重点数据

- 英国职业教育每年向境外提供 490 万份受到严格监管的资格资质证书
- 107 家英国颁证机构面向全球市场颁发相关证书
- 英国每年开展 14 亿学时的学徒制培训，其中有 80% 的学时是通过工作实践实现的
- 企业学徒税每年为学徒制提供 30 亿英镑的资金，这些资金来自英国各行业 2% 的企业
- 每年有超过 600 万人 / 17% 的英国在职人员获得受严格监管的资格资质证书
- 英国职业教育有超过 750 种受监管的学徒制和 12,000 种资格供学生选择

The UK TVET offer in more detail:

Policy / Strategy Development	Establish aims and priorities of skills initiatives for industry sectors. Support the development of technical and vocational skills policies and strategies which set out aims, strands of work, outputs, evaluation, research results/needs and forms part of an integrated and contextualised skills plan.
Workforce Intelligence/ Research	Develop and deliver workforce / labour market information, intelligence and insight used to identify skills priorities and inform the development of appropriate policies.
National Occupational Standards	Develop nation-specific occupational standards using expertise from specific industry sectors and identifying potential structures for NOS, including international benchmarking.
Curriculum and Qualifications Development	Using extensive experience in writing and developing world-class technical and vocational curriculum and qualifications directly linked to workplace standards. Enhancing staff capacity and capability in writing high quality curriculum and qualifications.
Accreditation/ Quality Assurance	Develop quality assurance systems and procedures. Supporting the accreditation of training providers against nationally and/or internationally agreed standards to build and maintain quality provision and add value to the training for employers and learners. Accreditation can be licensed to internationally recognised bodies or offered through national systems.
Training Provision	Support the establishment of networks of training providers to deliver quality training in line with employer need and the skills strategy. The provider network could be shaped to become part of a skills system enabling employers to access training provision simply and effectively.
Training of Trainers	On-site or UK-based courses, developing and delivering masterclasses for existing and new technical and vocational trainers. Also programmes to build capacity within the competence assessment system.
Assessment and Certification	Offering an all-encompassing Awarding Organisation certification/ recognition capability. A single point of access as either an Awarding Body or through strategic relationships with a range of high profile and internationally recognised Awarding Organisations.
Apprenticeships	Enabling promotion of career options, including developing and implementing apprenticeship programmes and providing links between employers and students, tackling youth unemployment as a priority.

UK Skills Partnership:

The UK Skills Partnership (UKSP) includes TVET providers from England, Northern Ireland, Scotland and Wales. UK Skills Partnership members include: public further education colleges, independent private training providers, sector skills councils, national skills academies, awarding organisations and universities.

UKSP member organisations will work with all key economic and business stakeholders including government / state organisations, private sector representatives, education and employment bodies, and employers and employees.

As a collaborative entity, the UKSP offer a flexible combination of scalable services to meet the needs of the country or agency in question. A key feature is that the UKSP member organisations will work in partnership to provide “knowledge and skills transfer”, so that China is able to develop the best skills system and solutions for your students and workers based on a world-class transferable skills model. The UKSP principal aim is to facilitate the development of a skills infrastructure that, while building on best international practice and meeting the unique needs of the country. The UK’s reputation at the forefront of strategic vocational policy and skills acquisition means it has a diverse range of additional

experience for clients to utilise. Whether you are seeking advice on commercialising vocational training, working with schools or brokering partnerships at all points of the training value-chain, the UK Skills Partnership understand the pitfalls and the leverage points that will save clients time and money. The UK Skills Partnership is highly collaborative and always ready to talk over potential solutions to client challenges

From initial industry insight through standards, and curriculum development, capacity building and training delivery, certification and of course, the integrated quality assurance, the solutions offered will be appropriate to the situation, contextualise to best fit and offer the most cost effective and flexible model. As the approach is a cyclical one, the model will be replicable across all industries. It will also provide the potential to be scaled up for wider reach.

www.ukskillspartnership.org.uk

关于英国职业教育的更多介绍

政策 / 战略发展	为各行业领域制定技能相关的目标和优先事项。支持技术和职业技能政策及战略的发展，作为适应国情、本土化技能规划的一部分，明确相应的行动目标、工作内容、成果、评估、研究结果 / 需求。
劳动力相关的研究	开发和提供劳动力 / 劳动力市场信息和数据，发掘技能发展优先事项并为制定适当的政策提供支持。
国家职业标准	利用特定行业的专业信息，通过发掘国家职业标准的潜在框架制定相关国家职业标准，包括国际标准评估。
课程和资格标准开发	利用英国在撰写和开发世界一流职业教育课程和资质资格的丰富经验，保障相关标准真实反映职场真实情况。提高相关人员编写高质量课程和资格证书的能力。
认证 / 质量保证	制定质量保证体系和制度。支持依据国家或国际公认标准对相应培训机构进行认证，保障培训的质量及其为企业和学生带来的附加值。认证可以授权给国际许可的机构，也可以通过国家系统实现。
培训执行	支持建立培训机构网络，提供符合企业需求和技能战略的优质培训。可以将培训机构网络塑造成职业教育体系的一部分，帮助企业更简单、有效地获得培训。
培训师培训	以当地课程或英国本土课程的形式，为现有的以及新的培训师开发并提供大师班培训。依据能力评估系统制定相应的能力建设项目。
评估和认证	保证颁证机构有能力向社会提供包罗万象的认证及认可。作为单一颁证机构或通过一系列知名国际认证组织建立战略关系向社会提供统一的认证服务。
学徒制	促进职业选择，包括制定和实施学徒制项目，有效连接企业和学生，优先解决青年失业问题。

关于 UK Skills Partnership

UK Skills Partnership (UKSP) 包括来自英格兰、北爱尔兰、苏格兰和威尔士的职业教育培训机构。其成员包括：公立职业教育学院、民办培训机构、行业技能委员会、国家技能学会、颁证机构以及大学。

UKSP 组织成员的业务面向所有主要经济、商业合作伙伴，包括政府机构、民办机构代表、教育和就业机构、企业以及员工。

作为一个协作的组织，UKSP 以灵活的方式提供可扩展的服务组合，满足相关国家或机构的需求。UKSP 服务的一大特色是其可以与其它国家，例如中国，合作提供“知识和技能转移”，基于这一转移模型，中国可以为中国学生和在职人员开发世界一流的技能培训系统和解决方案。UKSP 的主要目标是促进技能培训的基础设施和发展，同时建立满足需求的国际最佳实践。

英国在战略性职业教育政策和技能培养方面享有盛誉。这

意味着 UKSP 可以为其客户提供丰富的经验分享。无论客户是寻求商业化职业培训的建议，还是与学校合作或针对培训价值链各个环节建立合作伙伴关系的意见，UK Skills Partnership 都可以依据其对行业的了解，为客户提供最有价值的建议。UK Skills Partnership 内部高度协作，时刻准备着为客户提供优质的解决方案。

从最初的行业洞察到标准、课程开发、能力建设和培训、认证，当然还有综合质量保证，所提供的解决方案将适合具体情况，根据具体情况进行调整，提供最具成本效益和最灵活的模式。这些商业模式均在不同行业中进行复制。具有扩大规模以扩大覆盖范围的潜力。

www.ukskillspartnership.org.uk

UK Stakeholders joining the mission

The Chartered Management Institute



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Organisation Profile

The Chartered Management Institute works with business and education to inspire people to become skilled, confident and successful managers and leaders.

Backed by a unique Royal Charter, CMI is the only organisation that can award Chartered Manager status - the ultimate management accolade.

With a wealth of practical qualifications, events, and networking opportunities on offer, we help people boost their career prospects and connect them with other ambitious professionals across all industries and sectors. In fact, we have more than 100k people training to be better managers right now.

CMI Accreditation or Recognition of a programme can bring a whole host of benefits from opening access to the benefits that come with membership through to offering additional qualifications and benchmarking a programme against a professional standard.

Our thought leadership, research and online resources provide practical insight for both today's leaders and the next generation. This insight also means we can confidently represent our 164,000 plus membership community when speaking to policy makers.

Participant Biography

Melissa Patrick is a Malaysian and has been a Programme Development Manager with CMI since 2020. She has been in the education sector for over 10 years and has worked in the private higher education sector in universities based in Malaysia and Australia, training sector and in international schools. She graduated with a First Class Honours in B.A (Hons) in Marketing from the University of Hertfordshire and is a Member of CMI.

与会英国职业教育机构名单

英国特许管理学会



Melissa Patrick

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机构简介

特许管理公会与企业 and 教育机构合作，激励人们成为熟练、自信和成功的管理者和领导者。

依托特有的皇家特许状，CMI 是唯一可以授予特许经理地位的机构 - 这是一项至高无上的荣誉。

通过一系列实际的资格证书、活动和交流机会，我们帮助人们提升他们的职业前景，将人们与所有行业的专业人士联系起来。事实上，现在有超过 10 万人在 CMI 接受培训，成为更好的管理者。

CMI 认证或项目认可可以带来一系列好处，例如，包含在会员服务中的公共信息，以及根据专业标准对项目进行认证和评价的附加认证服务。

我们的思想领导力、研究和在线资源为当代乃至下一代领导者提供实用的见解。对行业的真知灼见还意味着，在与政策制定者交谈时，我们能够从容地代表 CMI 有超过 164,000 名会员的群体发声。

机构代表简介

梅丽莎·帕特里克 (Melissa Patrick) 来自马来西亚，自 2020 年起担任 CMI 的项目开发经理。她在教育领域工作超过 10 年，曾就职于马来西亚和澳大利亚大学，从事民办高等教育和国际学校领域的工作。梅丽莎毕业于英国赫特福德郡大学，获得市场营销学士学位（一等荣誉），并且是 CMI 的会员。

City & Guilds Group



Victoria Horrox

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Organisation Profile

City and Guilds works with education providers, employers and governments in over 100 countries across the world to help people, businesses and economies grow by shaping skills systems and supporting skills development.

City and Guilds is an internationally recognised awarding & examination body. City & Guilds create and develop vocational qualifications, accredited programmes and certifications for training providers, Governments, employers, universities, schools and further education colleges, as well as offer consultancy services around skills development and learning & development. ILM is part of City & Guilds Group. ILM provides Leadership & Management qualifications and solutions.

In China, City and Guilds established a valuable partnership with training providers delivering certification programme, e.g. etiquette and barista. City and Guilds also maintain long term collaborative relationship with government body, OSTA, around skill development.

City and Guilds purpose

Everything City and Guilds do contributes to achieving its purpose: helping people, organisations and economies develop their skills for growth.

City and Guilds history

City and Guilds history dates to 1878, when the City of London Corporation and 16 Livery Companies – the trade guilds - established The City and Guilds of London Institute. The aim was to develop a national system of technical education. The City and Guilds of London Institute was granted a Royal Charter by Queen Victoria in 1900.

Expertise

- Hospitality including Wine tasting, food and wine pairing
- Tech-enabled vocational training
- Automotive / Transportation
- Soft skills / leadership and management / professional training

Participant Biography

Victoria moved to Malaysia back in 2018 to lead City & Guilds of London in East Asia & APAC region. A passionate and skilled leader with a proven track-record in managing and leading commercial sales, operations teams and government funded skills development contracts globally.

Delivering expertise around impactful collaboration with governments, employers, universities, colleges, and training providers to deliver change and capacity building to improve quality and productivity alongside maximising commercial performance and profitability. Victoria is very passionate about identifying and delivering opportunity to the current generation to develop and acquire skills to meet current and future global demands.

英国伦敦城市行业协会



Victoria Horrox

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机构简介

英国伦敦城市行业协会与全球 100 多个国家的培训机构、企业和政府合作,通过打造技能体系和支持技能发展来帮助人们、企业和经济发展。

英国伦敦城市行业协会是国际公认的颁证和考评机构。英国伦敦城市行业协会为培训机构、政府、企业、大学、学校和继续教育学院开发职业资格、认证培训项目和证书,并提供有关技能培训和职场提升的相关咨询服务。ILM 隶属于英国伦敦城市行业协会。ILM 提供领导力和管理资质资格和培训方案。

在中国,英国伦敦城市行业协会与开展认证项目的培训机构建立了宝贵的合作伙伴关系,例如礼仪和咖啡师认证。英国伦敦城市行业协会还与政府机构 OSTA 在技能培训方面保持着长期的合作关系。

英国伦敦城市行业协会宗旨

英国伦敦城市行业协会所做的一切都有助于实现其目标:帮助个人、机构和经济体发展他们的技能,获得不断提升。

英国伦敦城市行业协会历史

英国伦敦城市行业协会的历史可以追溯到 1878 年,当时伦敦金融城公司(City of London Corporation)和 16 家同业公会(Livery Companies)——贸易行会——建立了伦敦城市行业协会研究所。目的是开放一个全国性的技术教育体系。1900 年,维多利亚女王授予伦敦城市与行业协会皇家特许状。

专业知识

- 酒店管理,包括品酒、食物和葡萄酒搭配
- 技术支持的职业培训
- 汽车 / 交通
- 软技能 / 领导和管理 / 专业培训

机构代表简介

Victoria 于 2018 年移居马来西亚,领导伦敦城市公会在东亚和亚太地区的工作。Victoria 是一位有热情、有实力的领导者,在管理和领导全球商业销售、运营团队和政府资助的技能发展项目方面取得了卓越的成就。

针对与政府、企业、大学、学院和培训机构的有效合作,Victoria 通过分享其专业的见解,帮助机构实现变革和能力建设,提高产品质量和生产力,同时最大限度地提高商业效益和盈利能力。Victoria 非常热衷于为当代人发掘和提供通过技能提升谋发展的机会,满足当前和未来的全球需求。

University of Cumbria



Hongyu Hua

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Organisation Profile

The University of Cumbria is a good investment of your time and skills, as we focus on preparing you for your career.

In 2014 the Lake District campus officially became home to the National School of Forestry, the Centre for Wildlife Conservation and our outdoor studies courses - We are an outdoor education university with a global reputation, more outdoor students study with us than with any other higher education institution in Europe.

At the University of Cumbria, apprenticeships can be completed with the NHS, Police, Sellafield Ltd, Rolls Royce, the BBC, and many more employers. We lead the way by offering unique apprenticeship courses in partnership with key organisations and businesses in the UK. We excel in the field of Paramedic Practice, Policing, Project Management, and Healthcare.

We are one of the top providers of teacher training and education programmes in the UK, with an outstanding reputation that spans more than 100 years.

Participant Biography

Mr Hongyu Hua Director of the University of Cumbria in China, the initiator of the Sino British Cooperative Development Alliance for modern apprenticeship education, has conducted in-depth research on Sino British higher education, vocational education and apprenticeship education. For the British apprenticeship education model, I have served as a teacher in national training programs in many provinces.

英国坎布里亚大学



化红雨

坎布里亚大学中国区主任，中英现代学徒制教育合作发展联盟发起人

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机构简介

坎布里亚大学是值得您投入时间和技能的理想学府，我们帮助您为您的职业生涯做足准备。

2014 年，湖区校区正式成为国家林业学院、野生动物保护中心和我们的户外学习课程的所在地 - 我们是一所享誉全球的户外教育大学，与我们一起学习的户外专业学生比其他任何欧洲的高等教育机构都多。

在坎布里亚大学，您可以在 NHS、警局、塞拉菲尔德有限公司、劳斯莱斯、英国广播公司以及更多企业接受学徒制培养。我们通过与英国的主要组织和企业合作，提供独特的学徒制课程引领教育潮流。我们在护理人员实践、警务、项目管理和医疗保健领域表现尤为出色。

我们是英国顶尖的教师培训和教育项目提供者之一，拥有超过 100 年的卓越声誉。

机构代表简介

化红雨先生，坎布里亚大学中国区主任，中英现代学徒制教育合作发展联盟发起人，对中英高等教育、职业教育和学徒制教育进行了深入研究。对于英国学徒制教育模式，我曾在多个省份的国家培训项目中担任教师。



EDINBURGH COLLEGE

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Organisation Profile

With around 26,000 student enrolments and 1,200 staff, Edinburgh College is one of the largest colleges and leading publicly funded TVET providers in the UK. The college operates four campuses across the city and has developed a broad curriculum which includes Business, Early Years Education, Engineering, STEM and Construction, Creative Industries, Health and Wellbeing, and Tourism and Hospitality. Additionally, Edinburgh College is one of the largest year-round providers of English Language programmes in Scotland and is accredited by the British Council for the teaching of English in the UK.

Edinburgh College occupies an important space in the city's economic eco-system in terms of ensuring skills supply and skills demand are well aligned in the local labour market. The College works with over 2000 local and national employers to support students to develop the skills they need for employment.

Edinburgh College has extensive international experience and works with partners across the world on TVET-related projects in the following areas:

- Vocational training/teacher training
- Consultancy for skills and vocational training
- TVET capacity building
- Transnational education partnerships
- Training for professionals across our curriculum areas
- English language and English language teacher training

Participant Biography

Neale Gardiner is an International Business Advisor at Edinburgh College. He has worked at the College since 2017 and in his current role is responsible for developing and expanding Edinburgh College's international work across the world, including bespoke group programmes, TVET capacity-building, curriculum development, English language programmes and teacher training. Neale has an MA in International Relations from the University of Edinburgh, a Post Graduate Diploma in Education from the University of Aberdeen and is studying towards a Masters in Applied Economics from the University of Strathclyde. He is passionate about the important role of TVET in sustainable economic development.



爱丁堡学院

Neale Gardiner

国际商务顾问

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机构简介

爱丁堡学院是英国最大公立院校之一，同时位列英国领头职业教育公立院校，有约 2.6 万名学生和 1200 位教职员。学院为学生提供多样的课程包括工商管理、学前教育、工程学、素质教育、建筑工程、创业产业、卫生健康以及旅游管理等专业。与此同时，爱丁堡学院在苏格兰为学生提供全年无休的英语语言培训课程，课程得到英国文化教育处认可。

爱丁堡学院在下列专业领域有着丰富得教学经验和专业知识：职业培训与师资培训、英语语言教学和英语教师培训、职业和技能教育咨询服务以及职业技能水平提升、跨国教育合作与国际合作项目、在职人员专业培训。

爱丁堡学院拥有丰富的国际经验，并与世界各地的合作伙伴在以下领域的 TVET 相关项目上开展合作：

- 职业培训 / 师资培训
- 技能和职业培训咨询
- TVET 能力建设
- 跨国教育伙伴关系
- 为我们课程领域的专业人士提供培训
- 英语语言和英语教师培训

机构代表简介

Neale Gardiner 是爱丁堡学院的国际商务顾问。自 2017 年以来，他一直在学院工作，目前的职务是负责在全球范围内开发和扩展爱丁堡学院的国际工作，包括定制小组课程、职业教育能力建设、课程开发、英语语言课程和教师培训。Neale 拥有爱丁堡大学国际关系硕士学位、阿伯丁大学教育研究生文凭，并正在攻读斯特拉斯克莱德大学应用经济学硕士学位。他热衷于探索职业教育在可持续经济发展中的重要作用。

Glasgow Caledonian University (GCU)

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Organisation Profile

Glasgow Caledonian University (GCU) is the University for the Common Good, with educational roots reaching back to 1875. We have 20,000 students from over 100 countries studying for GCU awards at our campuses in Glasgow, London and New York, and through our partners throughout the UK and Ireland, and internationally in South Africa, Oman, Bangladesh and China.

GCU is a leading provider of Apprenticeships and advise other international partners on a range of work based methodologies to enhance the skills and knowledge transfer. We recently engaged in a large sponsored TVET project in Senegal and Mauritania to build VET capacity of two local institutions to better prepare them to deliver skills and education required by developing industries across their respective regions. Stakeholders included in this project include Private, Education and Government representation.

GCU has many international partnerships in Africa and ASEAN, in China GCU forged a partnership with the University of Jinan which allows students in Jinan to enrol on jointly designed programmes in Engineering and Finance to prepare them to complete their third and fourth year of studies in Glasgow.

Participant Biography

Andrew Campbell With over 10 years' experience in building international partnerships across the Middle East, West Africa, Russia and China. Working with Governments and Industry to build capacity, professionalise standards and introduce internationally recognised qualifications in industries including Oil & Gas Engineering and Hospitality and Tourism.



University for the Common Good

格拉斯哥卡利多尼亚大学 (GCU)

Andrew Campbell

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机构简介

格拉斯哥卡利多尼亚大学 (GCU) 是一所普惠大学, 其教育根源可以追溯到 1875 年。有来自 100 多个国家的 20,000 名学生在我们的格拉斯哥、伦敦和纽约的校区, 或者通过我们遍布英国和爱尔兰的合作伙伴, 以及在南非、阿曼、孟加拉国和中国等国的校区学习。

GCU 是学徒制的领先提供者, 并就一系列基于工作的培训方法向其他国际合作伙伴提供建议, 以促进技能和知识的转移。我们最近在塞内加尔和毛里塔尼亚参与了一个大型职业教育项目, 帮助两个当地机构建设职业教育能力, 更好地为他们提供各自地区发展中行业所需的技能和教育。该项目的利益相关者包括企业、教育和政府代表。

GCU 在非洲和东盟有许多国际合作伙伴关系, 在中国 GCU 与济南大学建立了合作伙伴关系, 让济南的学生可以报读联合设计的工程和金融课程, 为他们在格拉斯哥完成第三年和第四年的学习做好准备。

机构代表简介

Andrew Campbell 在中东、西非、俄罗斯和中国建立国际合作伙伴关系方面拥有超过 10 年的经验。与政府和行业合作, 在石油和天然气工程以及酒店和旅游等行业建立能力发展、专业化标准并引入国际公认的资质资格。

King's College London



KING'S
College
LONDON

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Organisation Profile

Founded in 1829, King's College London is a research-intensive public university located in central London. 14 King's Alumni have become Nobel Laureates in areas of Medicine, Physics and Chemistry etc. King's was ranked No. 35th in the world in both 2022 QS and Times Higher Education World Universities' Rankings, and remains world-leading in Medicine, Humanities, Natural Sciences and Engineering. King's College London is the largest PhD Scholarship partner of China Scholarship Council in Europe. King's College London has supported Nanjing Health Vocational College to establish a Nanjing Nightingale Nursing College, and a SUSTech-KCL School of Medicine in Shenzhen. King's College London is happy to utilize its world-class strengths in Nursing, Midwifery, Dentistry, Dietitian, Physiotherapy, and Information Technology to support Chinese vocational education providers to develop first-class education programmes and faculty.

Participant Biography

Charles Zhang joined King's College London in February 2014 as the inaugural China Country Head at King's China Office in Beijing. Charles became China Business Development Consultant since May 2020 and is responsible for seeking education, research, and commercial partnership opportunities of significant impact in China. On behalf of King's, Charles is also charged with maintaining relationship with city governments, national agencies, prestigious universities, and China-based British government agencies. Mr. Zhang reports to Deputy Vice President (Global Business Development) at King's.

伦敦国王学院



张赞

中国业务发展顾问

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机构简介

伦敦国王学院是一所成立于 1829 年、位于伦敦市中心的英国公立研究密集型大学，已有 14 位校友在在医学、物理和化学等领域获得诺贝尔奖。在 2022 年 QS 及英国泰晤士报全球大学综合排行榜中，国王学院都分列全球第 35 位，在医学、人文、自然科学及工程领域都位居全球大学的前列。国王学院是中国国家留学基金委在欧洲最大的博士生全额奖学金合作伙伴。国王学院已经支持南京卫生高等职业技术学校设立了“南京南丁格尔护理学院”，并在深圳设立了“南方科技大学伦敦国王学院医学院”。伦敦国王学院将用自身在护理、助产、口腔、营养、康复及信息科技领域的世界级优势支持国内职业教育机构打造一流的应用类本科课程和师资队伍。

机构代表简介

张赞先生于 2014 年 2 月加入伦敦国王学院并获任中国办公室首任首席代表。张赞先生从 2020 年 4 月开始担任中国商务合作顾问，主要负责寻找并开拓中国大陆范围内具有影响力的教育、科研及商务合作机会。他还代表大学负责维护与重点城市地方政府、国家政府机关、重点高等院校以及英国驻华机构的合作关系。他向负责全球商务合作的校长助理汇报工作。



LINCOLN COLLEGE

Yumei Zhao

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Organisation Profile

Lincoln College has been in existence for over 130 years and is one of the largest UK colleges training circa 10,000 students. It provides education and training to 16 years old and above with an extensive range of curriculum areas including Construction, Engineering, Computing, Business and Management, Hospitality and Tourism, etc. Courses are delivered from Level 1 Foundation to Level 7 Master's Degree. Lincoln College is officially graded as 'Good' by the government education inspection agency (Ofsted). We have been in collaboration with some Chinese partner colleges in running joint programmes in Sichuan and Guangdong provinces and we are keen to explore more opportunities with Chinese colleges in the areas of E-commerce, renewable energy, ICT/AI, healthcare, soft skills/leadership and management/ professional training and hospitality.

We can offer to:

- Develop an international curriculum and apprenticeship programme.
- Provide teachers from the UK to deliver teaching in China.
- Provide bespoke online education and training programmes.
- Run a China – British joint educational programme.
- Provide teacher training and facilitate students/teachers exchange programmes
- Develop progression pathways to Higher Education in the UK for students to top-up degree.

Participant Biography

Yumei has worked at Lincoln College for over 10 years and is now the Director of International Recruitment and Partnerships. This role focuses on developing international business through building partnerships with international educational institutions and organizations. In particular, she has got extensive experience and expertise in developing partnerships with Chinese institutions. Before joining Lincoln College, Yumei had worked in China in education and also the government foreign affairs office for several years and possessed good local and international knowledge and experience in education and international collaborations. Her bilingual skill also plays a valuable role in achieving an effective communication and good relations with Chinese partners.

林肯学院



赵玉梅

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机构简介

林肯学院已有 130 多年的历史，是英国最大的学院之一，培训大约 10,000 名学生。学院为 16 岁及以上的学生提供教育和培训，课程范围广泛，包括建筑、工程、计算机、商业和管理、酒店和旅游等。课程从一级基础到七级硕士学位不等。林肯学院获得政府教育检查机构 (Ofsted) “良好”的评价。我们一直在与一些中国院校合作，在四川和广东省开展联合项目，我们希望与中国高校在电子商务、可再生能源、信息和通信技术 / 人工智能、医疗保健、软技能 / 领导和管理 / 专业培训和酒店管理领域探索更多合作机会。

我们可以提供：

- 开发课程体系包括学徒制项目
- 提供来自英国的教师到中国进行教学
- 提供在线教育和培项目
- 开展中英合作办学
- 提供教师培训并促进学生 / 教师交流
- 为学生提供升读英国高等教育的升学途径

机构代表简介

Yumei 在林肯学院工作了 10 多年，现在是国际招生与合作主任。这个职位的重点是通过与国际教育机构和组织建立伙伴关系来发展国际业务。特别是，她在与中国机构建立合作伙伴关系方面拥有丰富的经验和专业知识。在加入林肯学院之前，Yumei 曾在中国教育领域和政府外事办公室工作多年，在教育和国际合作方面拥有良好的本地和国际见解和经验。她的双语技能在与中国合作伙伴实现有效沟通和良好关系方面发挥着重要作用。

London Medical Exchange



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Organisation Profile

London Medical Exchange is a UK based healthcare development training agency focused on improving the skills and knowledge of hospital executives, doctors and nurses through professional courses.

LME has a strong history working in China with health commissions, hospitals, and healthcare organisations in partnership to support the demands of China's healthcare systems. Working with local partners has allowed the company to build trust in China and deliver the best service to healthcare staff. In 2021 LME; with its partners, helped over 3000 Chinese professionals with their continuing professional development.

Programmes and courses have been designed to meet the ever-changing medical environment, from problem solving to real-world examples, we ensure our delegates are taught to deal with growing complex situations. LME's network of UK education partners from Universities, Hospitals and private organisations bring the best medical focused knowledge. We deliver a range of professional courses from Medical English courses, Medical Observerships and leadership training with UK experts.

Please don't hesitate to speak to us (Chinese or English) to find out more on how we can support your development needs.

Participant Biography

Craig Dookie is the Founder and Managing Director of London Medical Exchange, UK and has spent the last decade working within healthcare education supporting professionals from China.

Craig focuses on the development of key partnerships and is the primary contact to support the design and creation of courses to fit the end user needs. His passion comes from as a desire to help healthcare colleagues achieve more in their professional development. Over the years his team has built one of the largest agencies in London with the aim of enhancing international knowledge sharing.

伦敦医学交流中心



Craig Dookie

英国伦敦医学交流中心（London Medical Exchange）的创始人兼董事总经理

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机构简介

London Medical Exchange 是一家总部位于英国的医疗保健发展培训机构，专注于通过专业课程提高医院管理人员、医生和护士的技能和知识。

LME 在中国与地方卫健委、医院和医疗机构有着殷实的合作背景，为中国医疗系统的需求提供支持。通过与当地合作伙伴的合作，公司在中国市场建立了良好的信誉，为医护人员提供最好的服务。2021 年 LME 与合作伙伴一起，帮助了超过 3000 名中国专业人士实现持续专业发展。

项目和课程旨在满足不断变化的医疗环境，从解决问题到护理现实案例，我们确保学员能够掌握应对复杂情况的技能。LME 的英国教育合作伙伴来自大学、医院和民办组织，带来了医学相关的最佳知识技能。我们提供一系列专业课程，包括由英国专家提供的医学英语课程、医学观察机会和领导力培训。

欢迎随时与我们交流（中文或英文），了解更多关于我们如何支持您的发展需求的信息。

机构代表简介

Craig Dookie 是英国伦敦医学交流中心（London Medical Exchange）的创始人兼董事总经理，过去十年一直致力于为来自中国的专业人士提供医疗保健教育培训。

Craig 专注于重要合作伙伴关系的拓展，支持课程的设计和打造，满足终端用户的需求。他对帮助医疗保健同事在专业发展中取得更大成就充满热情。多年来，他的团队建立了伦敦最大的机构之一，旨在促进国际知识共享。

Northern Ireland Colleges

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European & International Projects Officer

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Organisation Profile

Northern Ireland (NI) Colleges is an alliance of six regional Further and Higher Education Colleges specialising in Technical and Vocational Education and Training (TVET). Collectively, NI Colleges operates across 40 campuses, resourced by 3,500 professional and technical staff who service some 154,000 annual enrolments.

The Northern Ireland TVET sector is amongst the top performing in the UK, achieving high-level results in delivery of qualifications with 86% success rate across core TVET programmes and 95% for higher professional programmes. This is achieved through an integrated education framework which includes both academic and TVET pathways.

NI Colleges can assist and deliver on TVET provision, creating a framework for a skilled workforce and providing technical assistance which draws on UK expertise.

Core focus is on employer engagement and skills relevancy. The colleges are recognised as key drivers in economic growth and development and have been designated curriculum hubs to lead in economically important sectoral areas including;

- Digital IT
- Engineering
- Construction
- Health & Social Care
- Life Sciences
- Hospitality & Tourism
- Entrepreneurship

NI Colleges have established international teams and significant experience of international engagement, overseas capacity building with contract management of high-value international contracts and delivery of projects globally with 250 international partnerships and over 60 "live" annual projects; including TVET partnerships in China.

Participant Biography

Bronagh Fikri is an experienced Project Officer with a demonstrated history of working in international education. A strong business development professional who has gained experience working in sectors including manufacturing, education and health and social care. Skilled in networking, partnership, project management, bid writing and reporting.

Developing international relationships and extending networks in education is something Bronagh is passionate about. She is a qualified Assessor and works to provide opportunities for others to acquire new competences and progress by learning whilst broadening their horizons. She works with international partners to identify their needs and seek out collaboration opportunities.

英国北爱尔兰职教联盟

Bronagh Fikri

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机构简介

英国北爱尔兰职教联盟是由六所区域性继续教育和高等教育学院组成的联盟,精通职业教育。纵观其组织架构,英国北爱尔兰职教联盟有 40 个校区,3500 名专业人员和技术人员每年为约 154000 名学生提供服务。

英国北爱尔兰职教联盟的职业教育在英国享有盛誉,在资质资格认证方面取得了高水平的成绩,其核心职业教育课程的通过率为 86%,高级专业课程的通过率为 95%。这一成绩是依托融合了学术和职业教育双路径的综合教育框架实现的。

英国北爱尔兰职教联盟可以提供职业教育,为技术劳动力提供框架,并凭借英国在职业教育领域的专业知识为合作伙伴提供技术援助。

英国北爱尔兰职教联盟重点关注与企业的合作以及技能相关的业务。其院校被公认为经济增长和发展的重要驱动力,作为定点课程中心,引领重点经济领域的发展包括:

数字信息技术

- 工程
- 建筑
- 健康与社会保障
- 生命科学
- 酒店与旅游
- 创业技能

英国北爱尔兰职教联盟建立了专门的国际团队,在国际合作、海外能力建设、高价值国际合同的管理和全球项目交付等方面拥有丰富的经验。英国北爱尔兰职教联盟在全球拥有 250 个国际合作伙伴,60 多个活跃的年度项目;包括其在中国开展的职业教育 合作伙伴关系。

机构代表简介

Bronagh Fikri 是一位经验丰富的项目管理人员,具有在国际教育领域工作的丰富经验。作为一位有实力的业务发展专业人士,她在制造业、教育、健康和社会关怀等领域积累了丰富的的工作经验。Bronagh 擅长交流、合作、项目管理、标书撰写和报告。

Bronagh 热衷于发展国际关系和扩展教育网络。她具备评估员资质,致力于为他人提供机会,帮助他人通过学习获得新的能力取得进步,同时帮助人民拓宽自己的视野。她与国际合作伙伴一起明确合作伙伴的需求并协助对方寻找合作机会。

NPTC Group of Colleges



Steve Rhodes

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Organisation Profile

NPTC Group of Colleges is one of the largest groups of colleges and technical and vocational education and training (TVET) providers in Wales operating within 9 Colleges with 25000 students covering our vocational and academic programmes. NPTC Group of Colleges works with vocational colleges and universities worldwide. NPTC works in partnership to develop and implement international skills standards, delivering specialist vocational 'train the trainer' programmes, vocational teacher training, curriculum development and high-quality assurance processes. NPTC's programmes can be undertaken in-country, online, or in the UK, or in a blended approach.

In response to COVID-19, the college has pioneered remote learning utilising its world-leading e-campus platform. NPTC has delivered smart electric vehicle training and teacher training, supporting over 150 participants globally within its innovative online learning system. Although a UK government funded college, NPTC also owns eight subsidiary companies, including the UK's no1 English Language School, LSI Portsmouth who annually support over 2500 students.

NPTC has led large scale projects in China since 2005, working predominantly with the vocational education sector in China and is now one of the UK's most experienced Further Education TVET (Technical, Vocational Education and Training) specialists.

Participant Biography

Steve Rhodes - His career began working as a Graphic Designer before entering the vocational education progressing through the academic ranks Assistant Principal of Worldwide Operations at NPTC Group of Colleges.

Being responsible for the Colleges' International portfolio, he regularly spends time overseas which he describes as a privilege and honour, his skills experience and profile has been recognised through his appointment of the Co-Chair of the China UK Vocational Education Cooperation and Development Committee. Within the UK, he is the Chair of the Colleges Wales International Network.

尼斯港塔尔伯特学院



Steve Rhodes

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机构简介

尼斯港塔尔伯特学院是威尔士最大的学院和技术 and 职业教育学院之一，拥有 9 个校区，25000 名学生，同时提供职业教育和学术教育课程。尼斯港塔尔伯特学院与世界各地的职业学院和大学合作。尼斯港塔尔伯特学院合作制定和实施国际技能标准，提供专业的职业“培训师培训”项目、职业教师培训、课程开发和高质量保障流程。可以在当地、线上、英国国内或通过混合培训方式提供尼斯港塔尔伯特学院的培训项目。

为应对新冠肺炎疫情，学院率先利用世界领先的电子校园平台进行远程学习。尼斯港塔尔伯特学院提供智能电动汽车培训和教师培训，其创新的在线学习系统为全球 150 多参与者提供支持。虽然是英国政府资助的大学，但尼斯港塔尔伯特学院还拥有八家子公司，其中包括英国排名第一的英语语言学校 LSI 朴茨茅斯 (LSI Portsmouth)，每年为超过 2500 名学生提供支持。

NPTC 自 2005 年以来一直在中国开展大型项目，主要与中国的职业教育领域耕耘，现在是英国最有经验的职业教育院校之一。

机构代表简介

Steve Rhodes – 在进入职业教育之前，他最初从事平面设计的工作，如今经过多年发展，Steve Rhodes 在尼斯港塔尔伯特学院担任全球运营副校长的职位。

Steve Rhodes 负责学院的国际项目，经常置身海外，他将其描述为一种特权和荣誉。他表示被任命为中英职业教育合作与发展委员会的联合主席，是对他的能力和经验的高度认可。在英国，他是威尔士学院国际合作的主席。

Pearson



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Organisation Profile

Pearson is the world's leading learning company. Educating minds for more than 50 years and delivering products and services in 200 countries. We combine world-class educational content and assessment, powered by services and technology, to enable more effective teaching and personalised learning. Our purpose is to help people achieve their potential through learning. Founded in 1844 by Samuel Pearson in Yorkshire, England, Pearson has grown to become one of the largest international awarding organisations supporting 10s of millions of learners every year. Pearson offers academic and vocational qualifications that are globally recognised and benchmarked, with educational excellence.

Pearson's BTEC qualifications are recognised in more than 50 countries worldwide. Established in 1984, Pearson BTEC (Business Technology and Education Council) is a progressive framework of vocational courses and globally renowned qualifications and blended learning solutions that help to develop a trained and highly skilled workforce. Available in over 15 sectors, BTECs are developed and validated in partnership with educators, employers and government to ensure content reflects the needs of a workforce.

With over 35 years of proven success, more and more employers and higher education institutions across the globe are choosing BTEC-qualified candidates.

Participant Biography

Di Jin based in Beijing is responsible for BTEC Level 4 and Level 5 qualifications – BTEC Higher Nationals, offered at higher education institutions, including vocational colleges and universities, and BTEC Level 3 qualifications offered at secondary vocational education schools in China. As a former BTEC lecturer and director of overseas study at BTEC centre, Capital University of Economics and Business, Di has helped hundreds of BTEC learners in China achieving better themselves.

培生教育集团



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机构简介

培生是全球著名的教育公司。深耕教育行业 50 多年，培生为 200 多个国家和地区提供优质产品和服务。我们的使命是帮助人们通过学习充分发挥各自的潜能。结合世界一流的教育内容和考试认证，在服务和技术驱动下，我们为人们提供高效的教学和个性化学习方案。培生于 1844 年由 Samuel Pearson 创建于英国约克郡，如今已发展成为全球最大的颁证机构之一，每年服务于上千万名学习者。培生以卓越的教育标准，提供全球认可的学术和职业技能证书以及英语语言测评服务。

培生的 BTEC 课程和证书在全球 50 多个国家得到认可。成立于 1984 年的培生 BTEC(商业技术与教育委员会)是一个由职业课程、全球知名资格证书和混合学习解决方案组成的先进框架，有助于培养训练有素、高技能的劳动力。

培生 BTEC 提供超过 15 个领域，从基础学习到研究生水平的专业课程，BTEC 与教育工作者、雇主和政府合作开发和验证，以确保学习内容真实反映劳动力需求，提供了一种替代学术教育的实践型学习体验。技术和职业课程及证书支持每个学习者职业生涯的每一步，无论他们选择直接将技能用于就业还是继续深造。

凭借超过 35 年的成功经验，全球越来越多的雇主和高等教育机构选择持有 BTEC 证书的申请者，这要归功于实用技能和行业知识使 BTEC 毕业生更具就业能力。

机构代表简介

金迪常驻北京，负责 BTEC 4 级和 5 级资格证书 - 即 BTEC Higher Nationals，由高等教育机构（包括职业学院和大学）提供，以及在中国中等职业教育学校提供的 BTEC 3 级资格。作为前首都经济贸易大学 BTEC 中心的 BTEC 讲师和海外学习主任，金迪帮助了数百名中国 BTEC 学子实现更好的自我提升。

Royal Aeronautical Society



**ROYAL
AERONAUTICAL
SOCIETY**
英国皇家航空学会

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Organisation Profile

The Royal Aeronautical Society was founded in 1866 and today is the only global organisation serving the entire aerospace, aviation and space community. The society has over 25,000 members around the world, from a diverse range of organisations covering all professions and fields of expertise that serve the aerospace, aviation and space industries. As both a Learned Society and a Professional Engineering Institution, the Society shares independent, evidence-based knowledge and plays a leading role in influencing opinion on aerospace, aviation and space matters, through various means including its publications, social media profile, an extensive events programme and its interactions with government bodies. RAeS China Representative Office received its certificate of incorporation in China as a registered foreign Non-Governmental Organisation in March 2020, and was in fact the first foreign technological NGO to receive certification from the Shanghai Municipal Government. The society is seeking to expand its membership and professional registration program including aerospace apprenticeship program in China by working closely with its existing corporate partners in the country and local government.

Participant Biography

Tony Shen heads Royal Aeronautical Society China as the country representative. Tony's experience spans widely across the aviation industry in engine leasing, part-out and material trading, engine performance engineering, and aftermarket services.

Tony holds a Bachelor and Master (MEng) degree in Aeronautical Engineering from Imperial College London and a MBA degree from Cheung Kong Graduate School of Business (CKGSB). He is a Fellow (FRAeS) and a Chartered Engineer (CEng) of Royal Aeronautical Society.

英国皇家航空学会



ROYAL
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机构简介

英国皇家航空学会成立于 1866 年,如今是唯一一个服务于整个航空航天界的全球性组织。该学会在全球拥有超过 25000 名成员,来自不同的组织,涵盖服务于航天、航空和航天工业的所有专业和专业领域。作为一个学术性组织和专业的工程机构,该学会分享独立的、权威的知识,并通过其出版物、社交媒体、广泛的活动以及与政府机构的互动等各种方式,在影响对航空航天事务的意见方面发挥主导作用。RAeS 中国代表处于 2020 年 3 月在中国注册成立,获得境外非政府组织的注册证书,是首家获得上海市认证的境外科技非政府组织。该学会正在寻求扩大其会员资格和专业注册项目,包括与中国现有的企业合作伙伴和当地政府密切合作,包括在中国的航空航天学徒计划。

机构代表简介

Tony Shen 是英国皇家航空学会的中国区代表。Tony Shen 在航空业的发动机租赁、零部件和材料贸易、发动机性能工程和售后服务等领域拥有广泛的经验。

Tony 拥有伦敦帝国理工学院航空工程学士学位和硕士学位 (MEng) 以及长江商学院 (CKGSB) 的 MBA 学位。他是皇家航空学会的研究员 (FRAeS) 和特许工程师 (CEng)。

Sterling Training Ltd



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Organisation Profile

Sterling Training Ltd was established in 2015 out of a need for high quality international defence training in specialist areas. It has grown in size and capability to also deliver top quality management, sales, soft skills and trainer training to UK and international businesses, military and security forces.

The company's commitment to customer delight, the delegate experience and service excellence means that clients come back time after time. Feedback from previous participants forms the bedrock of the continuous improvement process for each course.

Sterling Training Ltd is an accredited ILM centre for Leadership and Management and has considerable experience of delivering courses, as well as supporting delegates and business leaders through training delivery, coaching and mentoring, both face-to-face and live online. Our techniques are constantly evolving but remain rooted in one key principle: learner-centred training with practical, real-world application. Whether it's face-to-face or Live Online, a learner-centred approach has a dramatic impact on how much of the training is retained.

Striving for best trainer practice among its own staff, in 2016 Sterling Training designed a unique trainer training programme, TILT (Train the International Learner and Trainee), which has been delivered to over 1,000 teachers and instructors, including over 700 serving British military personnel.

The Sterling Training 'experience' means that the team spend a considerable amount of time getting to know their customers, both at a corporate and delegate level. We take the time to understand their aims and objectives, learning styles, needs and wants, ensuring that we over-deliver on their expectations as far as humanly possible.

As a result, we benefit from deep engagement levels and rich, enduring relationships. Our international clients, underpinned by foreign embassies based in London, see us as the gold standard in learner care and process efficiency. Our UK customers express our pre-, on- and post-course support as 'incredible'. A recent quote from a large client was 'Your after-care service is very impressive'.

Participant Biography

Emma has held a variety of senior leadership and marketing roles in both the private and public education and training sector. Now, as Managing Director of Sterling Training Ltd - a company that delivers training to UK and GCC clients from education, business and military environments - she works closely with strategic and operational leaders to help them realise their organisational development goals.

Emma has a real passion for high levels of customer care, and she and her team have a thorough and collaborative approach to communicating, planning and designing training.

斯特林培训有限公司



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机构简介

斯特林培训有限公司成立于 2015 年, 满足专业领域高质量国际国防培训的需求。它的规模和能力都在不断扩大, 为英国和国际企业、军队和安全部队提供一流的管理、销售、软技能和培训师培训。

公司对客户满意度、学员体验和卓越服务的承诺, 帮助其积累了忠实的客户群体。之前课程参与者的反馈构成每门课程持续改进的基石。

斯特林培训有限公司是经过认证的 ILM 领导力和管理中心, 通过线下和线上直播的课程提供, 辅导和指导, 为学员和商业领导提供支持, 拥有丰富的经验。我们的技术在不断发展, 但始终植根于一个关键原则: 脚踏实地和实用性的培训, 以学习者为中心的培训。无论是面对面还是在线直播, 以学习者为中心的方法具有巨大影响。

为了使员工达到培训师最佳能力, 2016 年, 斯特林培训有限公司设计了独特的培训师培训计划, 即 TILT (培训国际学习者和受训者), 该计划已培训了 1000 多名教师和讲师, 其中包括 700 多名现役英国军事人员。

斯特林培训“经验”来自于团队花费大量时间了解客户, 无论是在公司层面还是在学员层面。我们花时间了解他们的目的和目标、学习方式、需求和愿望, 确保我们尽可能地超出他们的期望。

因此, 我们受益于深度参与水平和丰富、持久的关系。我们的国际客户以驻伦敦的外国大使馆为基础, 他们将我们视为关注学员和高效率的黄金标准。我们的英国客户表示我们的课前、课后和课后支持“超赞”。引用自大客户最近的一句话是“你们的售后服务棒极了”。

机构代表简介

Emma 在民办和公立教育培训领域担任过各种高级领导和营销职务。现在, 作为 斯特林培训有限公司 (一家为英国和海湾合作委员会客户提供教育、商业和军事环境领域培训的公司) 的董事总经理, 她与战略和运营领导者有着密切的合作, 帮助他们实现组织发展目标。

Emma 对高水平的客户服务充满了热情, 她和她的团队通过一种周到、协作的方式帮助客户沟通、规划和设计培训方案。

TTE INTERNATIONAL



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Organisation Profile

TTE International, a wholly owned subsidiary of Middlesbrough College, is an internationally renowned provider of training and consultancy services focusing on vocational education in the Engineering, Energy, and Advanced Manufacturing sectors.

TTE's range of activities includes:

- Apprenticeship, Technician & Graduate Skills Development
- Vocational Competency Assessment
- Design & Operation of Vocational Training Centres

Middlesbrough College is the leading College in the Tees Valley, in the north east of England - a fully inclusive College that services a vibrant, multicultural community. Its specialist facilities are unique to the region, delivering courses in every occupational sector area at every level from foundation to post graduate qualifications. The College offers a range of programmes for students who want to improve their vocational skills and are adept at working with learners where English is a second language.

Through the college we offer:

- Applied industrial techniques & construction
- Automotive
- Advanced / Smart manufacturing / ICT
- Health care including early years and elderly
- Hospitality
- Soft skills, leadership & management and professional training.

Participant Biography

Hazel Lince Experienced and highly successful business and product development manager with a passion for meeting employers learning and development needs via apprenticeships, graduate and technician programmes, short courses, bespoke training and leadership and management development.

Hazel has significant experience of running Learning and Development projects for major employers including BP and NLNG, with activities including training needs and skills gap analysis, designing and operating training centres and providing educational oversight to international training centres of excellence.

Hazel's key strengths include a logical and analytical approach to designing and implementing learning solutions as well as meeting nationalisation and complex local content requirements.

TTE 国际



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机构简介

TTE International 是米德尔斯堡学院的全资子公司, 是国际知名的培训和咨询服务提供商, 专注于工程、能源和先进制造领域的职业教育。

TTE 的活动范围包括:

- 学徒, 技术员和学位技能发展
- 职业能力评估
- 职业培训中心的设计与运营

米德尔斯堡学院是英格兰东北部蒂斯谷领先的学院, 是一所全科的学院, 为充满活力的多元文化社区提供服务。它的专业设施在该地区是独一无二的, 提供从基础到学位资格各个层次的课程涵盖职业教育各个领域。学院为希望提高职业技能学生提供一系列课程。

我们提供:

- 应用工业技术和建筑
- 汽车
- 先进制造 / 智能制造 / ICT
- 医疗保健, 包括幼儿和老年人
- 酒店管理
- 软技能、领导力和管理以及专业培训。

TTE 和学院与客户合作, 提供满足短期和长期需求的职业技能解决方案, 因此提供的课程在深度、复杂性和持续时间上各不相同。

机构代表简介

Hazel Lince 是经验丰富且非常成功的业务和产品开发经理, 热衷于通过学徒制、学位和技术人员培训项目、短期课程、定制培训以及领导力和管理发展来满足雇主的学习和发展需求。

Hazel 在为包括 BP 和 NLNG 在内的主要企业开发学习和发展项目方面拥有丰富的经验, 其活动包括培训需求和技能缺口分析、设计和运营培训中心以及为国际卓越培训中心提供教育监督。

Hazel 的擅长设计和实施学习解决方案, 对满足本地化和复杂的本地内容要求的逻辑和分析方法有着丰富的实践经验。



DIT China & Hong Kong team

关于英国国际贸易部教育与技能司团队

英国国际贸易部 (DIT) 是英国的政府部门, 致力于促进英国和全球的繁荣发展/我们通过将政府沟通、贸易促进和专业的知识结合起来, 打破合作壁垒。我们的教育与技能司团队致力于以高效的方式为合作伙伴提供全面高效的本地化支持。英国企业正在不断战胜教育领域出现的重重挑战, 不断推出创新的教育解决方案。截至目前, 英国已有多家职业教育机构与中国建立重要合作关系, 为中国提供最新的英语教育符合和产品。

若您对任何英国教育机构感兴趣, 请随时联系我们的中国区和英国总部工作人员, 联系方式列示如下:

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